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ABSTRACT

The Migrant Education Program (MEP) is a federal formula grant to states to provide migratory children aged 3-21 with services that address special needs resulting from continual educational disruption. Services can be instructional or supporting, such as social work and health. This report summarizes MEP participation information provided by state education agencies for the 1996-97 school year. Chapter 1 is an overall summary of MEP participation and staffing. Findings include: (1) in 1996-97, the number of eligible migrant children increased 5% to 734,884, based on a 12-month count; (2) students actually receiving program services decreased from the previous year during the regular term but increased significantly during the summer term; (3) the program served more children in grades 1-6 than in any other grade span; (4) staffing increased in both terms, but the increase in summer-term staff was not in proportion to the student increase by grade; and (5) the ratio of participants to instructional staff was much higher in the regular term than in the summer term. Chapter 2 contains individual state profiles and the District of Columbia, with comparisons to national data. For each state, two pages of tables and graphs present child counts, participants by race/ethnicity and grade span, percentage of migrant students receiving each service, staffing information, projects by term type, and information on MEP extended-time projects and schoolwide programs incorporating MEP funds or services. Appendices list states not providing MEP services by term and year and include the reporting form. Contains 29 data tables and 8 figures. (TD)

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STATE TITLE I MIGRANT PARTICIPATION INFORMATION 1996-97

November 1998

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STATE TITLE I MIGRANT PARTICIPATION INFORMATION 1996-97

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November 1998

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CHAPTER 1. A SUMMARY OF TITLE I MIGRANT STATE PERFORMANCE REPORT PARTICIPATION INFORMATION

Recognizing the educational needs of the children of migratory agricultural workers, P.L. 89-750 was enacted in November 1966, amending Title I of the Elementary and Secondary Education Act (ESEA), to authorize a program of services for these youths. During 1996-97, the program operated under the authority of Title I, Part C of the Improving America's Schools Act (IASA) of 1994.

Currently, the Office of Migrant Education (OME) administers five programs for migrant children and their families. The major program is a formula grant to states for educational services to migrant children ages 3-21. Migrant children may receive Migrant Education Program (MEP) services so long as they make an eligible move (either by themselves or with a family member) seeking employment in agricultural or fishing work. The move must occur within the 3 years preceding their application for MEP program services. Before the 1995-96 school year, migrant children were eligible for program services for up to 6 years from their qualifying move.

States use migrant grant funds to ensure that migratory children are provided with appropriate services that address the special needs caused by the effects of continual educational disruption. Migrant services are usually delivered by schools, districts, and/or other public or private organizations and can be instructional (reading, mathematics, other language arts, etc.) or supporting (social work, health, dental, etc.).

This report summarizes the participation information provided by state education agencies (SEAs) on Title I MEP for the 1996-97 school year — the 13th year that SEAs were required to submit information using the State Performance Report.¹ The report is organized into two sections: (1) an overall descriptive summary of Title I MEP participation and staffing and (2) individual state profiles.



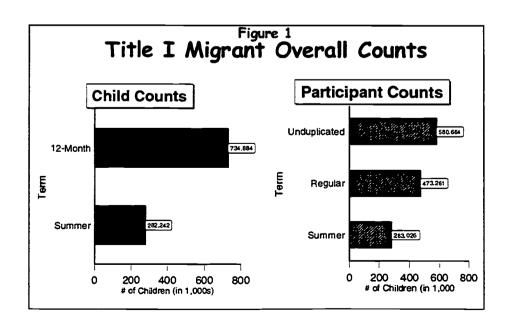
In 1996-97, State Performance Reports were received from 49 states, the District of Columbia, and Puerto Rico. Hawaii does not participate in the MEP. The District of Columbia and Puerto Rico are treated as states for the purpose of this analysis.

Child Counts

Overall Counts

The Department of Education (ED) uses the overall counts and 12-month (Category 1) and summer/intersession (Category 2) counts of eligible students for allocating MEP funds to states. Students identified as eligible do not necessarily receive program services. The 12-month count is the unduplicated number of eligible children ages 3-21 who, within 3 years of making a qualifying move, resided in the state for 1 or more days during the period September 1, 1996 - August 31, 1997. The Category 2 count is the unduplicated number of eligible children ages 3-21 who, within 3 years of making a qualifying move, were served for 1 or more days in an MEP-funded project conducted during either the summer-term or an intersession period that occurred September 1, 1996 through August 31, 1997. The overall child counts are unduplicated within states. However, the national numbers include duplicated counts across states because a child may reside in more than one state during the reporting year.

In 1996-97, states reported 734,884 eligible students based on the 12-month count, ranging from 208,739 in California to 119 in New Hampshire. States reported 282,242 summer-term/intersession students, ranging from 104,737 in California to 64 in West Virginia (Nevada did not identify students for the summer-term). (Figure 1; Table 1)





State Highlights

- ◆ California, identified the largest number of program-eligible students for both the 12-month and summer-term periods. More than one in four of the nation's program-eligible students based on the 12-month count and one in three based on the summer-term count resided in California. (Table 1)
- ◆ Texas identified the second largest number of students 16 percent of the national 12-month count (115,043 students) and 14 percent of the summer-term count (40,173 students). (Table 1)
- ◆ In addition to California and Texas, five states Florida, Washington, Oregon, Kansas, and Kentucky reported more than 20,000 students eligible for funding based on the 12-month count. (Table 1)
- ♦ Florida reported a summer-term count of almost 15,000. (Table 1)

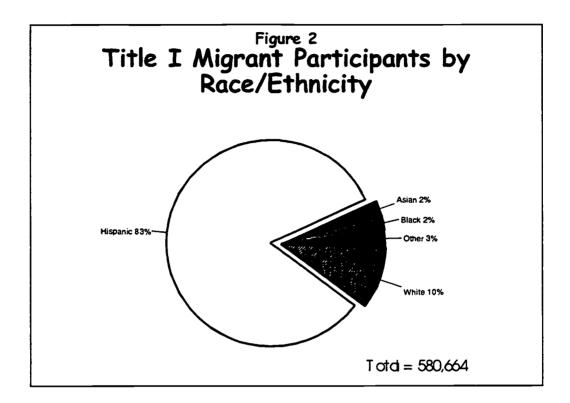
Participant Counts

Participant counts are the numbers of children participating in an MEP-funded program. The unduplicated participant count across terms is based on the number of students reported by race/ethnicity. Because a child may be served in one or both terms, the unduplicated count is not the sum of the regular- and summer-term participant counts. As with the child counts, the participant counts are unduplicated within states, but duplicated at the national level. In 1996-97, states served 580,664 students (unduplicated count) through the MEP — an increase of 3 percent (16,616 participants) from the previous year. Prior to the change in eligibility guidelines in 1995-96, the unduplicated count of migrant participants nearly doubled from 1984-85. Even with the reduced eligibility period, the number of participants increased 66 percent between 1984-85 and 1996-97. (Figure 1; Table 2)

Regular-term participant counts decreased between 1995-96 and 1996-97, while summer-term counts increased. In 1996-97, states reported serving 473,261 participants in the regular-term, a decline of 3 percent (13,415 students). Summer-term participation increased 28 percent, from 220,793 in 1995-96 to 283,026 in 1996-97. (Table 2)



Demographically, most migrant participants are Hispanic (83 percent). Ten percent are white, and less than 3 percent each are black (not Hispanic), American Indian/Alaska Native, and Asian/ Pacific Islander. The percentage distribution of migrant participants among race/ethnicity categories remained virtually unchanged between 1995-96 and 1996-97. (Table 3; Figure 2)



State Highlights

- The distribution of the 1996-97 unduplicated number of participants across states was similar to that reported for the 12-month count for funding purposes. As with the 12-month count, California reported the largest number of participants (162,146), followed by Texas (112,681 participants), and Florida (31,453 participants). In addition, Kentucky and Oregon each served more than 20,000 participants. (Table 4)
- ◆ Thirty-three states reported increases in the unduplicated number of participants between 1995-96 and 1996-97. Texas' count increased by over 6,000 participants (6 percent), followed by increases in Florida (4,054 participants 15 percent) and Oregon (4,178 participants 20 percent). Participation at least doubled in two states New Jersey and South Carolina. California indicated an increase of only 1 percent. (Table 4)



- ◆ Eighteen states reported decreases in the unduplicated number of participants between 1995-96 and 1996-97. Michigan reported over 6,000 fewer participants (33 percent) in 1996-97 than it had in the previous year, and Colorado and North Carolina both had participant counts decline by over 3,000 participants. (Table 4)
- Thirteen states served less than 1,000 migrant participants during the 1996-97 regular-term. (Table 4)
- ♦ Migrant participation decreased in 17 of the 47 states offering a regular-term program. However, Colorado, Florida, Kentucky, Nebraska, Oregon, and Pennsylvania each added over 1,000 migrant participants to their regular-term programs. (Table 4)
- ◆ California reported almost 20,000 fewer regular-term participants in 1996-97 than it did in 1995-96. North Carolina and Michigan also reported large decreases in regular-term participants. (Table 5)
- ◆ Over 70 percent of the states reported increases in participation. See the above discussion on overall participation counts for more detailed information of state-level summer-term participation highlights. (Table 5)
- All states, except Nevada offered a summer-term program. California reported the largest number of summer-term participants (107,506), followed by Texas (39,807 participants), Oregon (9,787 participants), Arizona (9,777 participants), Michigan (9,645 participants), and Colorado (9,186 participants). (Table 6)
- A large part of the national increase can be attributed to the increases in participation reported by California (over 30,000 more participants) and Texas (over 10,000 more participants). Large percentage increases were also reported by Arizona (113 percent), Arkansas (316 percent), Ohio (87 percent), Oregon (71 percent), Pennsylvania (85 percent), South Carolina (91 percent), and Washington (80 percent). (Table 6)
- ♦ Michigan reported the largest decrease in summer-term participation (4,344 fewer participants) between 1995-96 and 1996-97. Eighteen states served less than 1,000 participants during the 1996-97 summer-term. (Table 6)

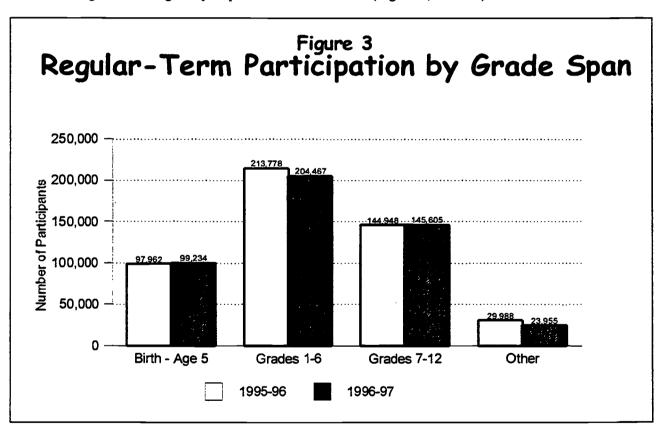


Regular-Term Participation and Staffing

In 1996-97, 47 states offered regular-term services to migrant children. "Regular-term" refers to the traditional school year, usually operating between early September through late May or early June.

Participation by Grade

As noted above, regular-term participation declined by 3 percent from 1995-96 to 1996-97. This follows a 21 percent decrease from 1994-95 to 1995-96. Again, some of the recent decline in regular-term participation may be due to changes in the eligibility requirements in 1995-96. (Figure 3; Table 7)



About 45 percent of regular-term participants were served in the elementary grades (1 through 6) in both 1995-96 and 1996-97. Between the 2 years, the proportion of participants in the preschool (birth through kindergarten) category and the secondary school category increased slightly, while the proportion of elementary school participants declined. (Figure 3; Table 7)



State Highlights

- ♦ With the exception of the District of Columbia, all states with a regular-term program provided migrant services to preschool children. The percentage of preschool participants ranged from 35 percent in Maryland to 6 percent in Puerto Rico. Of the large regular-term migrant states, Florida served the greatest proportion of participants in preschool (27 percent), compared to 18 percent in California and 20 percent in Texas. (Table 8)
- ♦ While most states provided migrant services to out-of-school youth, these youth were a small percentage of total migrant participants served usually less than 5 percent. Exceptions included West Virginia where 40 percent of migrant participants were out-of-school youth, New Jersey (24 percent), Indiana (22 percent), and New York (16 percent). (Table 8)



Participation by Service Area

The migrant program funds a variety of services, both instructional and supporting. States are required to report an unduplicated number of participants receiving services in each of the following categories:

Supporting

Instructional

English as a Second Language (ESL) Guidance and Counseling Reading Social Work and Outreach

Other Language Arts Health
Mathematics Dental
Vocational/Career Nutrition
Social Studies Transportation

Science Other Supporting (translation Other Instructional — (health, driver services, insurance, etc.)

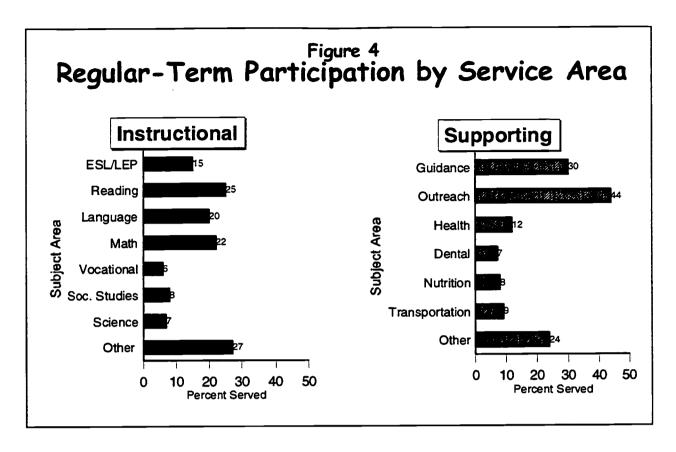
education, swimming, etc.)

The percentage of students receiving services for each term is calculated by dividing the number of students reported in a service area by the total number of participants. This is not a measure of the number of interventions a student receives.

In 1996-97, state MEP funds provided reading, other language arts, mathematics, and/or other instructional services to about one-quarter of regular-term migrant participants. Fifteen percent of regular-term participants received ESL instruction and 6 percent vocational/career services. About 10 percent of regular-term participants received MEP-funded instruction in social studies and science during the 1996-97 school year. (Figure 4; Tables 9 through 11)

The number of participants receiving instructional services declined in all categories except vocational/career and other instructional, which is consistent with the overall decline in regular-term programming. However, the proportion of participants receiving services remained about the same in all categories except other instructional between 1995-96 and 1996-97. Over the past decade, the percentage of regular-term participants receiving reading and mathematics services has been declining. For example, in 1986-87 (the first year that all states provided complete service data), 44 percent of regular-term participants received reading services; between 1992-93 and 1996-97, the percentage hovered at around 25 percent.





The most common supporting services provided to migrant students were social work/outreach (44 percent of students), followed by guidance/counseling (30 percent) and other supporting (24 percent). Twelve percent of students received health services, and 9 percent or less received dental, nutrition, or pupil transportation services. With the exception of health, the percentage of participants receiving supporting services increased in all categories between 1995-96 and 1996-97. The largest increase occurred in guidance/counseling services (from 19 to 30 percent).

Unlike participation in the instructional service areas, participation in the supporting areas has been somewhat erratic over the past decade. For example, the percentage of students receiving health services fell below 20 percent in 1991-92, 1992-93, and 1996-97 and rose above 30 percent from 1985-86 through 1988-89 and again in 1993-94 and 1994-95. (Figure 4; Tables 9 and 10)



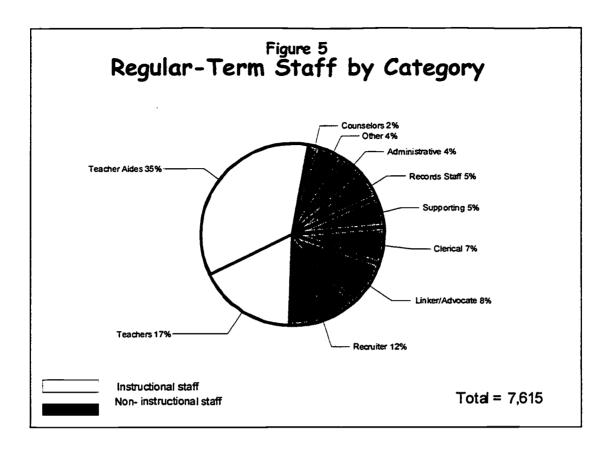
State Highlights

- ◆ All states, with a regular-term except Maryland, provided services in at least one instructional service area. (Table 11)
- ◆ The percentage of participants receiving MEP-funded reading and mathematics instruction varied considerably across states. Five states (Delaware, Maryland, Puerto Rico, and Tennessee) did not serve any participants in reading, and four (Delaware, Maryland, Massachusetts, and West Virginia) did not serve any in mathematics. The percentage of participants receiving reading services ranged from 93 percent in New Hampshire to 2 percent in Colorado and Vermont. In mathematics, the percentage served ranged from 74 percent in Michigan to 1 percent in Florida and Vermont. (Table 11)
- ◆ Of the large regular-term migrant states, California provided reading instruction to the largest number of participants (45 percent). However, Florida and Texas provided reading instruction to only 5 and 10 percent of their participants, respectively. (Table 11)
- ◆ Thirty-nine states provided ESL/limited-English proficient (LEP) services to regular-term migrant participants. The percentage of participants receiving these services ranged from 100 percent in Delaware to 1 percent in Florida, Ohio, and Puerto Rico. (Table 11)
- ◆ All but four states with a regular-term program offered MEP-funded language arts instruction to migrant participants. States serving large percentages of students in language arts included Washington (70 percent) and Idaho (60 percent). (Table 11)
- ♦ In the area of supporting services, guidance/counseling and social work/outreach were most frequently provided to regular-term participants. (Table 11)
- ◆ Health services were provided by 38 states. The percentage of students receiving health services ranged from 46 percent in Arkansas to 1 percent in Montana, Nebraska, Ohio, and Wisconsin. (Table 11)
- ♦ Most states provided less than 10 percent of their migrant participants with dental, nutrition, and pupil transportation services during the 1996-97 regular-term. (Table 11)

Staffing

In 1996-97, states reported 7,615 full-time-equivalent (FTE) units by job classification of program staff whose salaries are paid by the MEP, an increase of 2 percent from the previous year. The number of FTE days that constitutes one FTE is also provided for each term. For example, one regular-term FTE may equal 180 full-time (8-hour) work days; one summer-term FTE may equal 30 full-time work days, and one intersession FTE may equal 45 full-time work days split among three 15-day noncontiguous blocks throughout the year. The





FTE data do not include staff employed in schoolwide programs that combine MEP funds with those of other programs.

Instructional staff (teachers and teacher aides) constituted more than one-half of the total staff in the 1996-97 regular-term. Thirty-five percent of all FTE staff were teacher aides, and 17 percent were teachers. Between 1995-96 and 1996-97 the number of teachers increased by 12 percent. The number of teacher aides declined by 3 percent. (Figure 5; Table 12)

Recruiters comprised the largest category of non-instructional staff (12 percent of total staff), followed by linker/advocates (8 percent), clerical staff (7 percent), and supporting services and record transfer staff (5 percent). Four percent of MEP-funded staff were program administrators. (Figure 5; Table 12)

Since 1984-85, the number of MEP-funded teachers and teacher aides has declined by nearly two-thirds. In 1984-85, MEP funded 10,475 teachers and teacher aides, compared to 3,989 in 1996-97. (Table 13) Historically, the dramatic decline in the number of instructional staff coupled with increases or smaller



decreases in regular-term participation has led to an increase in the ratio of participants to MEP-funded instructional staff member (teachers and teacher aides combined). In 1984-85, states reported 29.7 regular-term participants for each FTE instructional staff member; by 1996-97 the ratio had increased to 118.6 participants per instructional staff member— a difference of 88.9 participants. The participant to non-instructional staff ratio has also increased, from 88.3 participants in 1984-85 to 130.5 in 1996-97.

State Highlights

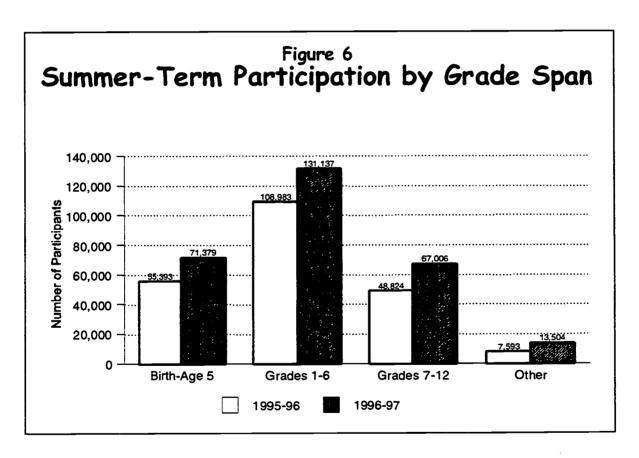
- Nearly two-thirds of the states (30) reported increases in the total number of staff. Texas reported the largest numeric increase (131 participants or 12 percent of total staff). (Table 14)
- Of the three largest regular-term migrant states, California funded the greatest proportion of instructional staff (54 percent) compared to Florida (48 percent) and Texas (33 percent). (Table 15)
- Three states (New Hampshire, South Carolina, and West Virginia) funded only instructional staff while two (Delaware and Maryland) funded only non-instructional staff. The percentage of instructional staff in the remaining states ranged from 93 percent in Maine to 1 percent in Louisiana. (Table 15)
- Because of Louisiana's emphasis on non-instructional staff, its participant to instructional staff ratio was 5,000 to 1. Louisiana's participation to instructional staff ratio was not typical of state funding patterns. Twenty-one states reported a ratio of less than 100 participants per instructional staff member, and 10 reported a ratio of between 100 and 200 participants per instructional staff member. (Table 16)
- The ratio of participants per non-instructional staff member ranged from 1,383 to 1 in Oklahoma to 11 to 1 in Delaware. (Table 16)



Summer-Term Participation and Staffing

Participation by Grade

In 1996-97, states reported 283,026 summer-term participants, an increase of 28 percent from the previous year. About one-half of summer-term participants were served in the elementary grades (1 through 6). Preschoolers accounted for 25 percent of total participation, and secondary students accounted for 24 percent. (Figure 6; Table 17)



The number of participants increased in all grade spans. However, the proportion of secondary school participants increased (from 22 to 24 percent), while the proportion of elementary school participants decreased (from 49 to 46 percent). (Figure 6; Table 17)



State Highlights

- All but one state provided a summer-term program in 1996-97. (Table 18)
- ◆ All states except the District of Columbia and Puerto Rico served preschool migrant children during the summer-term. The percentage of preschool participants ranged from 47 percent in Wyoming to 10 percent in Alaska. (Table 18)
- States with relatively large percentages of out-of-school youth included New Jersey (42 percent), New York (25 percent), and South Carolina (22 percent). (Table 18)

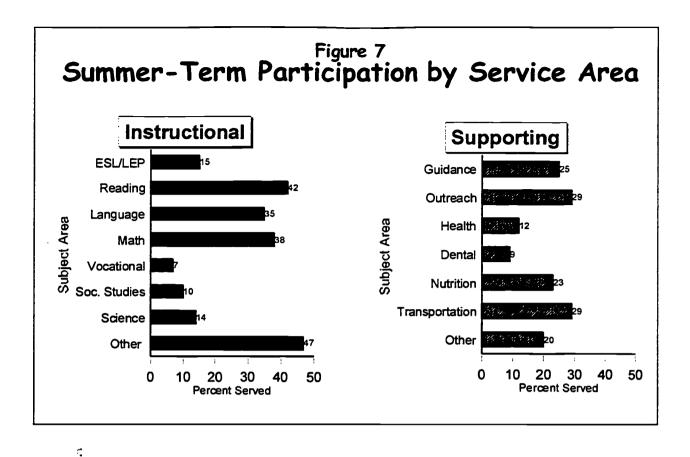
Participation by Service Area

In the summer-term, 42 percent of participants received MEP-funded reading instruction, 38 percent received mathematics instruction, and 35 percent received other language arts services. Throughout the past decade, the proportion of migrant participants receiving instructional services generally has been decreasing. (Figure 7; Tables 19 and 20)

In the supporting areas, the largest percentage of summer-term participants (29 percent) received social work/outreach services and pupil transportation services in 1996-97, followed by guidance/counselingservices (25 percent) and nutrition services (23 percent). Twenty percent or less of summer-term participants received other supporting, health, or dental services. (Table 19)

The percentage of participants receiving supporting services decreased in all categories except guidance/counseling services. Summer-term participation in the supporting service areas has been declining steadily since the mid-1980s. For instance, 39 percent of summer-term participants received health services in 1984-85, compared to 12 percent in 1996-97, and the percentage receiving dental services fell from 27 to 9 percent. (Table 20)





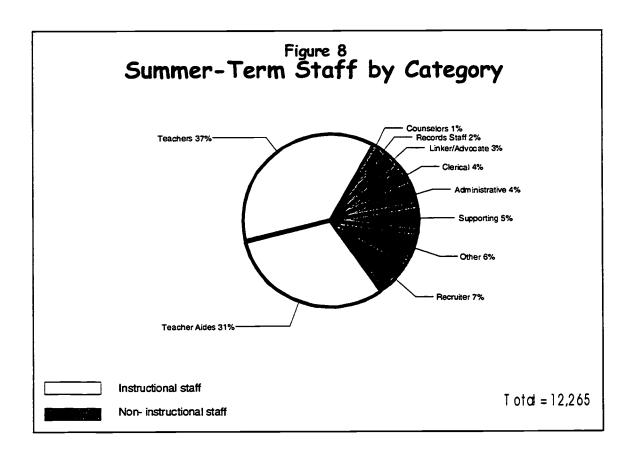
State Highlights

- ◆ States were most likely to provide summer-term participants with MEP-funded reading, other language arts, and mathematics instruction. All but four states provided these instructional services to summer-term migrant participants. (Table 21)
- ◆ The District of Columbia provided reading, other language arts, and mathematics instruction to all summer-term participants. (Table 21)
- ◆ Of the three states with the largest number of summer-term participants, Michigan served a greater proportion of participants in reading, other language arts, and mathematics than did California and Texas. (Table 21)
- Arkansas served the smallest percentage of migrant participants (2 percent) in both reading and mathematics. (Table 21)
- ◆ All but 17 states provided guidance/counseling and/or social work/outreach services to summer-term participants. (Table 21)
- ◆ Although only 12 percent of summer-term participants nationally received health services, 10 states provided these services to over one-half of their summer-term migrant students. (Table 21)



Staffing

In 1996-97, states reported 12,265 full-time equivalent (FTE) staff funded by the migrant education program in the summer-term, a 2 percent increase over the previous year. The number of staff, including teachers and teacher aides, has remained relatively stable since the mid-1980s. (Figure 8; Tables 22 and 23)



Staffing increased in 4 of the 10 categories between 1995-96 and 1996-97. The number of teachers increased by 5 percent, while the number of teacher aides increased by 2 percent. Decreases ranged from 25 percent for counselors to 1 percent for recruiters. (Table 22)

Of the total number of staff reported by states in 1996-97, over two-thirds were classified as instructional (teachers and teacher aides combined). States reported slightly more teachers than teacher aides. (Table 22)



On average, states reported 33.8 participants for every instructional staff member during the 1996-97 summerterm. The increase in the number of staff coupled with the increase in summer-term participation lead to an increase in the participant to instructional staff ratio from 1995-96 to 1996-97.

State Highlights

- Nineteen states reported a decrease in the total number of summer-term staff. California and Texas reported the largest numeric decreases. (Table 24)
- ◆ The following states reported large increases in the number of summer-term staff: Georgia (203 staff), Nebraska (97 staff), and Virginia (86 staff). (Table 24)
- ◆ Two states Arkansas and New Hampshire only funded instructional summer staff positions in 1996-97. Louisiana and Mississippi funded only non-instructional staff. Of the remaining states, the highest percentage of instructional staff was 93 percent in Oklahoma. Of the states with high concentrations of summer-term participants, California funded a larger percentage of instructional staff (73 percent) than Michigan (66 percent), Florida (56 percent), or Texas (61 percent). (Table 25)
- ◆ Because Washington funded so few instructional staff in 1996-97, its participant to instructional staff ratio was 359 to 1, compared to the national figure of 27 to 1. Excluding Louisiana, the participant to instructional staff ratio ranged from 264:1 in Arkansas to 6:1 in Delaware and South Dakota. (Table 26)
- ◆ The participant to non-instructional staff ratio ranged from 1,145:1 in Washington to 11:1 in Wyoming. (Table 26)

Projects and Project Sites

In 1996-97, states operated 11,714 Title I MEP projects across the nation. Of the total number of projects, 57 percent operated in the regular-term only, 10 percent in the summer-term only, and 33 percent in multi-terms. One percent of the sites offered an intersession term. (Table 27)

Twenty-two percent of MEP sites operated as part of a schoolwide program during the 1996-97 MEP program year. Schoolwide programs permit schools to combine funds from other federal education programs (including MEP funds) as well as funds from Title I/Part A with state and local funds. More than 102,000 migrant participants (or 17 percent of all migrant participants) were enrolled in schoolwide programs. Over



Extended-time instructional approaches were offered to migrant participants in nearly one in five regular term project sites. Extended-time approaches include after- and before-school, Saturday, or other extended-time instructional strategies supported in whole or in part with MEP funds and/or services. (Table 29).

Summary

Between 1995-96 and 1996-97, there was a 5 percent increase in the number of eligible students based on the 12-month count and a 22 percent increase for summer-term/intersession students. MEP participation – that is, students actually receiving program services — decreased from 1995-96 to 1996-97 during the regular-term but increased significantly during the summer-term.

The MEP served more children in the elementary grades (1-6) than in any other grade span. However, summer-term programs served a larger percentage (46 percent) of participants in grades 1 through 6 than regular-term programs (43 percent). Although summer-term participants continue to receive proportionally more services than their regular-term counterparts, the number of summer-term participants who received reading and mathematics instruction decreased between 1995-96 and 1996-97.

Staffing increased in both terms between 1995-96 and 1996-97. However, the increase in summer-term staff (2 percent) was not in proportion to the increase by grade. States funded a larger percentage of instructional staff (68 percent) in the summer-term than in the regular-term (52 percent). The ratio of participants to instructional staff was much higher in the regular-term (119:1) than in the summer-term (34:1).



Table 1

Number of Title I Migrant Education Program Participants, 12-Month Counts
and Summer/Intersession Counts Used for Funding Purposes by State: 1996-97

and Summer/Intersession Counts Used for Funding Purposes by State: 1996-97					
	12-Mon	th Count		Summer/In	itersession
		Percent			Percent
State	Number	Distribution	State	Number	Distribution
California	208,739	28.40	California	104,737	37.11
Texas	115,043	15.65	Texas	40,173	14.23
Florida	51,839	7.05	Florida	14,519	5.14
Washington	31,057	4.23	Arizona	9,760	3.46
Oregon	25,243	3.43	Michigan	9,614	3.41
Kentucky	22,762	3.10	Oregon	9,205	3.26
Kansas	20,780	2.83	Colorado	7,782	2.76
Arizona	17,955	2.44	Pennsylvania	6,636	2.35
Michigan	17,567	2.39	Washington	6,389	2.26
Puerto Rico	15,074	2.05	Kentucky	6,287	2.23
Arkansas	14,358	1.95	New York	6,271	2.22
Alaska	13,763	1.87	North Carolina	5,983	2.12
Georgia	13,577	1.85	Indiana	5,138	1.82
Pennsylvania	12,129	1.65	idaho	· 4,198	1.49
North Carolina	11,710	1.59	Louisiana	3,566	1.26
Nebraska	11,013	1.50	Georgia	3,513	1.24
Idaho	10,886	1.48	Alabama	3,202	1.13
New York	10,790	1.47	Kansas	3,164	1.12
Colorado	10,667	1.45	Illinois	2,688	0.95
Minnesota	10,006	1.36	Alaska	2,475	0.88
Maine	9,791	1.33	Minnesota	2,450	0.87
Indiana	7,237	0.98	Massachusetts	2,314	0.82
Alabama	6,393	0.87	Ohio	2,277	0.81
Okiahoma	5,785	0.79	Utah	2,225	0.79
Louisiana	5,783	0.79	Connecticut	1,907	0.68
Connecticut	5,237	0.71	Nebraska	1,551	0.55
Ohio	5,200	0.71	Arkansas	1,537	0.54
Illinois	4,808	0.65	Maine	1,400	0.50
Missouri	4,234	0.58	New Jersey	1,004	0.36
Massachusetts	4,174	0.57	South Carolina	1,004	0.36
Iowa	4,051	0.55	Montana	930	0.33
Mississippi	3,312	0.45	Puerto Rico	909	0.32
New Mexico	2,597	0.35	North Dakota	887	0.31
New Jersey	2,583	0.35	Virginia	859	0.30
Utah	2,550	0.35	New Mexico	749	0.27
South Carolina	1,822	0.25	Vermont	738	0.26
South Dakota	1,806	0.25	Oklahoma	673	0.24
Virginia	1,662	0.23	Missouri	565	0.20
Montana	1,648	0.22	Wisconsin	515	0.18
Wisconsin	1,608	0.22	Maryland	464	0.16
North Dakota	1,333	0.18	Tennessee	357	0.13
Vermont	1,305	0.18	Wyoming	326	0.12
Nevada	937	0.13	Delaware	284	0.10
Maryland	844	0.11	Iowa	263	0.09
Tennessee	815	0.11	Mississippi	214	0.08
Delaware	715	0.10	District of Columbia	194	0.07
District of Columbia	588	0.08	South Dakota	122	0.04
Wyoming	576	0.08	Rhode Island	86	0.03
West Virginia	208	0.03	New Hampshire	74	0.03
Rhode Island	205	0.03	West Virginia	64	0.02
New Hampshire	119	0.02	Nevada	0_	0.00
Total	734,884	100.00	Total	282,242	100.00



Table 2 Title I Migrant Education Program 1984-85 to 1996-97²						
	Unduplicate	ed Count ^{b/}	Regular	Term	Summer	Term
School Year [⊴]	Participation	Percent Change	Participation	Percent Change	Participation	Percent Change
1984-85 1985-86 1986-87 1987-88 1988-89 1989-90 1990-91 1991-92 1992-93 1993-94 1994-95	349,530 366,348 343,348 349,808 382,394 411,700 437,363 531,841 548,163 609,916 686,667	5 -6 2 9 8 6 22 3 11 13	311,615 323,601 300,674 308,279 333,042 360,893 381,345 467,059 453,945 546,290 615,619	4 -7 3 8 8 6 22 -3 20 13	100,895 112,350 104,751 105,664 125,427 128,037 149,842 197,072 213,153 190,396 250,751	11 -7 1 19 2 17 32 8 -11 32
1995-96 1996-97	564,048 580,664	-18 3	486,676 473,261	-21 -3	220,793 283,026	-12 28

- a/ Participant counts are unduplicated within states but are duplicated at the national level because each state counts and reports participants as they migrate across the country. Therefore, these data may represent overcounts of the number of participants receiving MEP services nationally.
- b/ The unduplicated count is based on the number of participants reported by race/ethnicity. Because a child may be served in both terms, the unduplicated count is not the sum of the regular- and summer-term participant counts.
- c/ The participation counts for 1984-85 through 1994-95 are based on 6 years of program eligibility; counts for 1995-96 and 1996-97 are based on 3 years of program eligibility.



Table 3 Number and Percentage of Title I Migrant Education Participants by Race/Ethnicity 1995-96 and 1996-97ª/ 1995-96 1996-97 Percent Race/Ethnicity Change (Percent)^{b/} (Percent)^{b/} Number Number American Indian or Alaskan Native 9,633 (2) 9,755 (2) 1 -7 Asian or Pacific Islander 14,003 (2) 13,017 (2) 15,078 Black, not Hispanic (3) 13,278 -12 (2) Hispanic 3 466,514 (83)481,735 (83)White, not Hispanic 56,510 56,478 (10)(10)Race Unknown/Other 2,310 6,401 (1) 177 3 564,048 (100)580,664 Total (100)



^{*} Less than .5 percent.

a/ State performance reports were received from 48 states, the District of Columbia, and Puerto Rico. Hawaii does not participate in the MEP.

b/ Percentages may not add to 100 due to rounding.

		Table 4					
Title I Migrant Education Program							
Unduplic		articipants by State		96-97			
Year Change							
State	1995-96	1996-97	Number	Percent			
Alabama	6,209	6,787	578	9%			
Alaska	8,521	8,961	440	5%			
Arizona	14,222	13,656	-566	-4%			
Arkansas	8,965	10,896	1,931	22%			
California	160,526	162,146	1,620	1%			
Colorado	17,372	14,103	-3,269	-19%			
Connecticut	5,486	4,918	-568	-10%			
Delaware	301	284	-17	-6%			
District of Columbia	515	574	59	11%			
Florida	27,399	31,453	4,054	15%			
Georgia	7,862	8,004	142	2%			
Idaho	7,571	10,886	3,315	44%			
Illinois	2,838	3,907	1,069	38%			
Indiana	7,309	8,121	812	11%			
lowa	1,165	1,905	740	64%			
Kansas	11,111	10,984	-127	-1%			
Kentucky	22,013	22,762	749	3%			
Louisiana	4,793	5,117	324	7%			
Maine	5,805	6,513	708	12%			
Maryland	631	572	-59	-9%			
Massachusetts	5,052	4,999	-53	-1%			
Michigan	19,235	12,914	-6,321	-33%			
Minnesota	4,906	4,949	43	1%			
Mississippi	3,490	3,272	-218	-6%			
Missouri	2,337	2,272	-65	-3%			
Montana	1,309	1,630	321	25%			
Nebraska	5,217	6,375	1,158	22%			
Nevada	756	742	-14	-2%			
New Hampshire	155	122	-33	-21%			
New Jersey	933	2,708	1,775	190%			
New Mexico	2,118	2,598	480	23%			
New York	8,631	9,068	437	5%			
North Carolina	11,132	7,828	-3,304	-30%			
North Dakota	1,213	1,018	-195	-16%			
Ohio	2,100	2,927	827	39%			
Oklahoma	1,698	2,188	490	29%			
Oregon	21,065	25,243	4,178	20%			
Pennsylvania	10,020	12,129	2,109	21%			
Puerto Rico	16,862	15,139	-1,723	-10%			
Rhode Island	185	205	20	11%			
South Carolina	601	1,227	626	104%			
South Dakota	580	618	38	7%			
Tennessee	291	556	265	91%			
Texas	106,131	112,681	6,550	6%			
Utah	2,111	2,243	132	6%			
Vermont	1,183	1,222	39	3%			
Virginia	1,592	1,509	-83	-5%			
Washington	11,301	8,417	-2,884	-26%			
West Virginia	255	268	-2,664 13	-26% 5%			
Wisconsin	720	635	-85	-12%			
				i			
Wyoming	255	413	158	62%			
Total	564,048	580,664	16,616	3%			



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Table 5 Number of Regular-Term Title I Migrant Education Program Participants.

by Grade Span and State: 1995-96 and 1996-97							
		ear	Change				
State	1995-96	1996-97	Number	Percent			
Alabama	4,867	5,811	944	19%			
Alaska	8,521	8,931	410	5%			
Arizona	13,916	12,303	-1,613	-12%			
Arkansas	8,660	9,359	699	8%			
Califomia	136,359	116,916	-19,443	-14%			
Colorado	10,134	12,313	2,179	22%			
Connecticut	5,462	4,760	-702	-13%			
Delaware	0	37	37	-			
District of Columbia	436	485	49	11%			
Florida	27,399	31,453	4,054	15%			
Georgia	7,788	7,362	-426	-5%			
Idaho	8,009	5,811	-2,198	-27%			
Illinois	501	1,337	836	167%			
Indiana	6,274	6,448	174	3%			
lowa	1,045	1,718	673	64%			
Kansas	9,770	10,039	269	3%			
Kentucky	22,106	24,873	2,767	13%			
Louisiana	4,330	5,000	670	15%			
Maine	5,251	5,988	737	14%			
Maryland	76	72	-4	-5%			
Massachusetts	5,052	4,999	-53	-1%			
Michigan	11,008	6,978	-4,030	-37%			
Minnesota	1,516	1,886	370	24%			
Mississippi	3,489	3,265	-224	-6%			
Missouri	2,257	2,112	-145	-6%			
Montana	417	766	349	84%			
Nebraska	4,659	5,917	1,258	27%			
Nevada	756	742	-14	-2%			
New Hampshire	149	120	-29	-19%			
New Jersey	372	442	70	19% _			
New Mexico	2,059	2,576	517	25%			
New York	6,853	7,311	458	7%			
North Carolina	10,100	3,830	-6,270	-62%			
North Dakota	0	0	0	-			
Ohio	1,079	873	-206	-19%			
Oklahoma	1,526	2,088	562	37%			
Oregon	15,710	18,913	3,203	20%			
Pennsylvania	7,870	10,558	2,688	34%			
Puerto Rico	16,862	15,139	-1,723	-10%			
Rhode Island	0_	0	0	<u>- </u>			
South Carolina	69	289	220	319%			
South Dakota	547	574	27	5%			
Tennessee	53	320	267	504%			
Texas	103,060	102,255	-805	-1%			
Utah	0_	0	0				
Vermont	976	1,081	105	11%			
Virginia	1,074	1,132	58	5%			
Washington	7,754	7,464	-290	-4%			
West Virginia	173	204	31	18%			
Wisconsin	332	411	79	24%			
Wyoming	0	o_	0_	<u>-</u>			
Total	486,676	473,261	-13,415	-3%			

Table 6 Number of Summer-Term Title I Migrant Education Program Participants, by Grade Span and State: 1995-96 and 1996-97

Alaska 3,132 2,475 -657 -2 Arizona 4,591 9,777 5,186 11 Arkansas 381 1,584 1,203 31 California 77,481 107,506 30,025 3 Colorado 6,993 9,186 2,193 3 Connecticut 2,051 2,005 -46 -46 Delaware 301 284 -17 -4 District of Columbia 158 194 36 2 Florida 7,434 6,967 -467 -4 Georgia 2,405 3,517 1,112 4 Idaho 2,950 4,198 1,248 4 Illinois 2,664 2,706 42 Indiana 5,158 5,747 589 1 Iowa 310 263 -47 -1 Kansas 2,814 3,185 371 1 Kentucky 5,278 6,456 1,178 2 Louisiana 3,608 3,634 26 <th>cent</th>	cent
Alaska 3,132 2,475 -657 -2 Arizona 4,591 9,777 5,186 11 Arkansas 381 1,584 1,203 31 Califomia 77,481 107,506 30,025 3 Colorado 6,993 9,186 2,193 3 Connecticut 2,051 2,005 -46 -46 Delaware 301 284 -17 -4 District of Columbia 158 194 36 2 Florida 7,434 6,967 -467 -467 Georgia 2,405 3,517 1,112 4 Idaho 2,950 4,198 1,248 4 Illinois 2,664 2,706 42 Indiana 5,158 5,747 589 1 Iowa 310 263 -47 -1 Kansas 2,814 3,185 371 1 Kentucky 5,278 6,456 1,178 2 Louisiana 3,608 3,634 26 </td <td></td>	
Arizona 4,591 9,777 5,186 11 Arkansas 381 1,584 1,203 31 California 77,481 107,506 30,025 3 Colorado 6,993 9,186 2,193 3 Connecticut 2,051 2,005 -46 -46 Delaware 301 284 -17 -46 District of Columbia 158 194 36 2 Florida 7,434 6,967 -467 -467 Georgia 2,405 3,517 1,112 4 Idaho 2,950 4,198 1,248 4 Illinois 2,664 2,706 42 Indiana 5,158 5,747 589 1 Iowa 310 263 -47 -1 Kansas 2,814 3,185 371 1 Kentucky 5,278 6,456 1,178 2 Louisiana 3,608 3,634 26 Maine 848 1,478 630 7	19%
Arkansas 381 1,584 1,203 31 California 77,481 107,506 30,025 3 Colorado 6,993 9,186 2,193 3 Connecticut 2,051 2,005 -46 -46 Delaware 301 284 -17 -4 District of Columbia 158 194 36 2 Florida 7,434 6,967 -467 -467 Georgia 2,405 3,517 1,112 4 Idaho 2,950 4,198 1,248 4 Illinois 2,664 2,706 42 Indiana 5,158 5,747 589 1 Iowa 310 263 -47 -1 Kansas 2,814 3,185 371 1 Kentucky 5,278 6,456 1,178 2 Louisiana 3,608 3,634 26 Maine 848 1,478 630 7 Maryland 575 549 -26 - <t< td=""><td>21%</td></t<>	21%
California 77,481 107,506 30,025 3 Colorado 6,993 9,186 2,193 3 Connecticut 2,051 2,005 -46 -4 Delaware 301 284 -17 -4 District of Columbia 158 194 36 2 Florida 7,434 6,967 -467 -4 Georgia 2,405 3,517 1,112 4 Idaho 2,950 4,198 1,248 4 Illinois 2,664 2,706 42 4 Indiana 5,158 5,747 589 1 Iowa 310 263 -47 -1 Kansas 2,814 3,185 371 1 Kentucky 5,278 6,456 1,178 2 Louisiana 3,608 3,634 26 Maine 848 1,478 630 7 Maryland 575 549 -26<	13%
Colorado 6,993 9,186 2,193 3 Connecticut 2,051 2,005 -46 -4 Delaware 301 284 -17 -4 District of Columbia 158 194 36 2 Florida 7,434 6,967 -467 -4 Georgia 2,405 3,517 1,112 4 Idaho 2,950 4,198 1,248 4 Illinois 2,664 2,706 42 4 Indiana 5,158 5,747 589 1 Iowa 310 263 -47 -1 Kansas 2,814 3,185 371 1 Kentucky 5,278 6,456 1,178 2 Louisiana 3,608 3,634 26 Maine 848 1,478 630 7 Maryland 575 549 -26 - Massachusetts 2,306 2,332 26	16%
Connecticut 2,051 2,005 -46 -46 Delaware 301 284 -17 -46 District of Columbia 158 194 36 2 Florida 7,434 6,967 -467 -467 Georgia 2,405 3,517 1,112 4 Idaho 2,950 4,198 1,248 4 Illinois 2,664 2,706 42 4 Indiana 5,158 5,747 589 1 Iowa 310 263 -47 -1 Kansas 2,814 3,185 371 1 Kentucky 5,278 6,456 1,178 2 Louisiana 3,608 3,634 26 Maine 848 1,478 630 7 Maryland 575 549 -26 - Massachusetts 2,306 2,332 26	39%
Delaware 301 284 -17 -17 -17 -17 -17 -17 -17 -17 -17 -17 -17 -17 -17 -17 -18 -17 -18 -1	31%
District of Columbia 158 194 36 2 Florida 7,434 6,967 -467 - Georgia 2,405 3,517 1,112 4 Idaho 2,950 4,198 1,248 4 Illinois 2,664 2,706 42 Indiana 5,158 5,747 589 1 Iowa 310 263 -47 -1 Kansas 2,814 3,185 371 1 Kentucky 5,278 6,456 1,178 2 Louisiana 3,608 3,634 26 Maine 848 1,478 630 7 Maryland 575 549 -26 - Massachusetts 2,306 2,332 26	-2%
Florida 7,434 6,967 -467 Georgia 2,405 3,517 1,112 4 Idaho 2,950 4,198 1,248 4 Illinois 2,664 2,706 42 Indiana 5,158 5,747 589 1 Iowa 310 263 -47 -1 Kansas 2,814 3,185 371 1 Kentucky 5,278 6,456 1,178 2 Louisiana 3,608 3,634 26 3 Maine 848 1,478 630 7 Maryland 575 549 -26 - Massachusetts 2,306 2,332 26	-6%
Georgia 2,405 3,517 1,112 4 Idaho 2,950 4,198 1,248 4 Illinois 2,664 2,706 42 Indiana 5,158 5,747 589 1 Iowa 310 263 -47 -1 Kansas 2,814 3,185 371 1 Kentucky 5,278 6,456 1,178 2 Louisiana 3,608 3,634 26 Maine 848 1,478 630 7 Maryland 575 549 -26 - Massachusetts 2,306 2,332 26	23%
Idaho 2,950 4,198 1,248 4 Illinois 2,664 2,706 42 Indiana 5,158 5,747 589 1 Iowa 310 263 -47 -1 Kansas 2,814 3,185 371 1 Kentucky 5,278 6,456 1,178 2 Louisiana 3,608 3,634 26 Maine 848 1,478 630 7 Maryland 575 549 -26 - Massachusetts 2,306 2,332 26	-6%
Illinois	16%
Indiana 5,158 5,747 589 1 Iowa 310 263 -47 -1 Kansas 2,814 3,185 371 1 Kentucky 5,278 6,456 1,178 2 Louisiana 3,608 3,634 26 3 Maine 848 1,478 630 7 Maryland 575 549 -26 - Massachusetts 2,306 2,332 26	12%
Iowa 310 263 -47 -1 Kansas 2,814 3,185 371 1 Kentucky 5,278 6,456 1,178 2 Louisiana 3,608 3,634 26 2 Maine 848 1,478 630 7 Maryland 575 549 -26 - Massachusetts 2,306 2,332 26	2%
Kansas 2,814 3,185 371 1 Kentucky 5,278 6,456 1,178 2 Louisiana 3,608 3,634 26 Maine 848 1,478 630 7 Maryland 575 549 -26 - Massachusetts 2,306 2,332 26	1%
Kentucky 5,278 6,456 1,178 2 Louisiana 3,608 3,634 26 Maine 848 1,478 630 7 Maryland 575 549 -26 - Massachusetts 2,306 2,332 26	15%
Louisiana 3,608 3,634 26 Maine 848 1,478 630 7 Maryland 575 549 -26 - Massachusetts 2,306 2,332 26	3%
Louisiana 3,608 3,634 26 Maine 848 1,478 630 7 Maryland 575 549 -26 - Massachusetts 2,306 2,332 26	22%
Maryland 575 549 -26 - Massachusetts 2,306 2,332 26	1%
Massachusetts 2,306 2,332 26	4%
	-5%
lands I come I I	1%
Michigan 13,989 9,645 -4,344 -3	31%
1	0%
Mississippi 192 214 22 1	1%
Missouri 323 579 256 7	'9%
Montana 1,309 1,028 -281 -2	21%
Nebraska 1,126 1,619 493 4	4%
Nevada 0 0 -	
New Hampshire 90 75 -15 -1	7%
New Jersey 733 1,060 327 4	5%
New Mexico 674 753 79 1	2%
New York 6,605 6,604 -1	0%
North Carolina 5,210 5,698 488	9%
North Dakota 1,213 1,018 -195 -1	6%
Ohio 1,342 2,513 1,171 8	7%
Oklahoma 638 673 35	5%
Oregon 5,733 9,787 4,054 7	1%
Pennsylvania 3,645 6,743 3,098 8	5%
Puerto Rico 1,410 909 -501 -3	6%
Rhode Island 82 86 4	5%
	1%
la	2%
_ [7%
-	4%
Utah 2,111 2,243 132	6%
	9%
L.,	1%
	0%
l	5%
I I I	4%
h	5%
Total 220,793 283,026 62,233 26	



Table 7 Number and Percentage of Title I Migrant Education Regular-Term Participants by Grade Span 1995-96 and 1996-97a/ 1996-97 Percent 1995-96 Grade Span Change in Number (Percent) Number (Percent) Number Birth through Kindergarten 97,962 (20)99,234 (21)1 Grades 1-6 213,778 (44)204,467 (43)-4 Grades 7-12 144,948 145,605 (30)(31)Ungraded/Out-of-School^{b/} 29,988 23,955 (5) -20 (6)486,676 (100)473,261 (100)-3 Total

- a/ State Performance Reports were received from 48 states, the District of Columbia, and Puerto Rico. Hawaii does not participate in the MEP. Delaware, North Dakota, Rhode Island, Utah, and Wyoming did not offer a regular-term program in 1995-96, and North Dakota, Rhode Island, Utah, and Wyoming did not offer a regular-term program in 1996-97.
- b/ Ungraded/out-of-school students may include special education children, transitional bilingual students, or those in a correctional setting.



1-25 35

^{*} Less than .5 percent

Table 8 Number and Percent of Regular-Term Total Title I Migrant Education Program Participants, by Grade Span and State: 1996-97 Ungraded Birth-Kindergarten 1-6 7-12 Out-of-school State Number Percent Number | Percent Number | Percent Number Percent Number Percent Total 14% 55% 1,683 29% 88 2% 11 0% 5,811 Alabama 835 3,194 8,931 Alaska 888 10% 4.503 50% 3,509 39% 31 0% 0 0% Arizona 4.015 33% 2.893 24% 4.862 40% 0 0% 533 4% 12,303 4,868 635 7% 0% 9,359 1,552 17% 52% 2.291 24% 13 Arkansas California 21.377 18% 52,905 39,897 34% 1,667 1% 1,070 1% 116,916 45% 2,511 20% 5.889 48% 3.607 29% 68 1% 238 2% 12.313 Colorado 0% 78 2% 4,760 Connecticut 1,529 32% 2,016 42% 1,136 24% 1 Delaware 0% 0% 37 30% 26 70% 0 0% 0 0 11 3% 485 301 166 34% 5 1% 13 District of Columbia ٥ 0% 62% 8,620 11,619 37% 9,732 31% 1,482 5% 0 0% 31,453 Florida 27% 7,362 3,314 45% 1,383 19% 514 7% 5 0% 2,146 29% Georgia 5,811 29% 88 2% 11 0% Idaho 835 14% 3,194 55% 1,683 Illinois 295 22% 520 39% 358 27% 98 7% 66 5% 1,337 1,467 23% 1,447 22% 0 0% 6.448 27% 1,773 27% 1,761 Indiana 0% 1,718 17% 846 49% 476 28% 111 6% 1 Iowa 284 58 1% 10,039 Kansas 2,844 28% 4,233 42% 2.490 25% 414 4% 767 3% 24,873 3% 671 7,425 30% 11,194 45% 4,816 19% Kentucky 3% 5,000 2,265 45% 1,241 25% 208 4% 130 Louisiana 1.156 23% 5.988 2.837 47% 2.166 36% 80 1% 5 0% Maine 900 15% 6% 72 40% 13% 7% 4 Maryland 25 35% 29 9 5 932 19% 44 1% 114 2% 4,999 Massachusetts 1,428 29% 2,481 50% 2,222 32% ٥ 0% 51 1% 6.978 Michigan 886 13% 3,819 55% 0% 0% 1,886 Minnesota 374 20% 1,012 54% 493 26% 0 7 132 4% 129 4% 3,265 Mississippi 547 17% 1.578 48% 879 27% 3% 4 0% 2.112 546 26% 1,020 48% 471 22% 71 Missouri 0 766 Montana 185 24% 277 36% 240 31% 64 8% 0% 168 3% 5,917 Nebraska 1,749 30% 2.312 39% 1.238 21% 450 8% 5 1% 742 33% 308 42% 159 21% 27 4% Nevada 243 0% 34 28% 2 2% 0 120 New Hampshire 20 17% 64 53% 100 23% 178 40% 59 13% 104 24% 1 0% 442 **New Jersey** 38 1% 2,576 46% 735 29% 57 2% New Mexico 552 21% 1.194 1,371 1,137 16% 118 2% 7.311 New York 1.966 27% 2.719 37% 19% 1,753 760 20% 46% 726 19% O 0% 591 15% 3.830 North Carolina 0 North Dakota 0 0 0 489 28% 0% 8 1% 873 Ohio 134 15% 56% 242 0 5 0% 0% 2.088 13% 1,211 58% 594 28% Oklahoma 277 350 2% 18,913 9,039 48% 5,435 29% 60 0% Oregon 4,029 21% 1,337 13% 10,558 2,783 26% 3.493 33% 2.065 20% 880 8% Pennsylvania 206 1% 15,139 Puerto Rico 901 6% 7,418 49% 6,598 44% 16 0% 0 O 0 ٥ 0 Rhode Island 44 15% 6 2% 0 0% 289 22% 175 61% 64 South Carolina 0% 0 574 South Dakota 111 19% 326 57% 130 23% 7 1% 17% 176 55% 78 24% 12 4% 0 0% 320 54 Tennessee 215 102,255 6,695 7% 0% 40,192 39% 34,993 34% Texas 20.160 20% 0 Utah 0 0 n n 0% 28% 520 48% 233 22% 21 2% 0 1.081 Vermont 307 7% 1,132 74 Virginia 253 22% 562 50% 228 20% 15 1% 0% 35 0% 7,464 Washington 1,698 23% 3.447 46% 2.284 31% 0 0% 204 West Virginia 39 19% 59 29% 24 12% 82 40% 0 Wisconsin 59 14% 226 55% 126 31% 0 0% 0 0% 411 ٥ 0 0 0 Wyoming n 6,359 1% 473,261 Total 99.234 21% 204,467 43% 145,605 31% 17,596 4%



Table 9 Number and Percentage of Title I Migrant Education Regular-Term Participants Receiving Services, by Service Area 1995-96 and 1996-97^{a/}

	199	5-96	199	6-97	Percent
Service Area	Number	(Percent Served)	Number	(Percent Served)	Change in Number From Previous Year
Instructional					
ESL Reading Other Language Arts Mathematics Vocational/Career Social Studies Science Other Instructional	91,201 142,165 103,296 114,582 27,006 44,643 48,153 85,070	(19) (29) (21) (24) (6) (9) (10) (17)	72,356 116,862 92,225 105,358 28,398 38,775 32,574 126,426	(15) (25) (20) (22) (6) (8) (7) (27)	-21 -18 -11 -8 5 -13 -32 49
Supporting					
Guidance and Counseling Social Work and Outreach Health Dental Nutrition Transportation Other Supporting ^{c/}	92,451 203,729 56,806 30,872 32,098 34,795 105,859	(19) (42) (12) (6) (7) (7) (22)	140,613 209,519 54,783 31,761 38,863 43,909 115,348	(30) (44) (12) (7) (8) (9) (24)	52 3 -4 3 21 26 9
Unduplicated Number of Participants	486,676		473,261		-3

- State Performance Reports were received from 48 states, the District of Columbia, and Puerto Rico. Hawaii does not participate in the MEP. Delaware, North Dakota, Rhode Island, Utah, and Wyoming did not offer a regular-term program in 1995-96, and North Dakota, Rhode Island, Utah, and Wyoming did not offer a regular-term program in 1996-97.
- b/ Other instructional services are any services not included in the five named categories. Examples cited in the policy manual include health, safety, swimming, and driver education.
- c/ Other supporting services include any services not included in the named categories. Examples include translation services and insurance.



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	Percenta	Percentage of Title		it Educatii 198	l able 10 ication Regular-Term 1984-85 to 1996-97ਔ	I able 10 Migrant Education Regular-Term Participants Receiving Services 1984-85 to 1996-97 ^{2/}	articipan	ts Receiv	ing Servi	səɔ			
						Sc	School Year	<u>/q</u>					
Service Area	84-85	98-58	86-87	82-88	88-89	89-90	90-91	91-92	92-93	93-94	94-95	96-96	26-96
Instructional													
<u> </u>	17	14	19	17	16	20	15	13	6	7	18	19	15
Beading	48	21	44	43	40	39	36	31	28	28	31	53	25
Other Language Arts	23	12	16	15	14	17	18	17	18	17	21	77	20
Mathematics	33	29	35	3	59	58	58	24	22	21	23	24	22
Vocational	8	4	4	4	4	က	4	က	4	က	9	9	ဖ
Social Studies	I	i	ı	i	1	ı	ı	ı	ı	i	i	6 (∞ ι
Science	ı	i	ı	ı	ı	i	ı	1	1	l	1	10	_
Other Instructional ^{g/}	11	10	10	12	16	19	20	13	40	43	28	17	27
Supporting		_											
Guidance and Counseling	ı	I		ı	i	49	20	10	15	50	24	19	30
Social Work and Outreach	ı	ı	ı	ı	ı	18	19	22	62	22	ဓင္	42	44
Attendance and Guidance ^d	35	44	71	65	64	ı	i	ı	i	i	i	1	ı
Health	25	33	31	33	3	23	20	13	6	<u>ب</u>	34	12	12
Dental	18	18	16	16	16	10	6	4	80	2	28	9	7
Nutrition	7	7	10	80	Ξ	우	6	80	9	17	18	7	œ
Transportation	12	6	14	11	Ŧ	6	8	7	&	က	<u>ი</u>	_	6
Other Supporting ^{e/}	13	10	12	16	39	43	43	31	44	49	32	22	24

Data not collected.

See Appendix A for the states that did not provide a regular-term program by year.

The participant counts for 1984-85 through 1994-95 are based on 6 years of program eligibility; counts for 1995-96 and 1996-97 are based on 3 years of program हि कि

Other instructional services are any services not included in the five named categories. Examples cited in the policy manual include health, safety, swimming, and driver education. eligibility. ि

For the few states reporting on the revised form in 1988-89, guidance and counseling services were combined with social work and outreach and reported in the In 1988-89, the attendance and guidance category was eliminated and replaced with the guidance and counseling and the social work and outreach categories. attendance and guidance category. ह्य

Other supporting services include any services not included in the named categories. Examples include translation services and insurance.



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	Percentage o	•					oants,	
	,	by Instru		ce Area and				
			Language		Vocational/	Social		Other
State	ESL/LEP_	Reading	Arts	Mathematics	Career	Studies	Science	Instructional
Alabama	18%	18%	6%	18%	0%	6%	5%	2%
Alaska	0%	39%	21%	31%	2%	0%	0%	17%
Arizona	11%	17%	16%	17%	7%	10%	10%	33%
Arkansas	5%	31%	13%	26%	0%	8%	8%	52%
California	27%	45%	34%	43%	11%	15%	8%	46%
Colorado	2%	2%	2%	2%	0%	1%	1%	69%
Connecticut	5%	4%	4%	3%	13%	0%	0%	13%
Delaware	100%	0%	0%	0%	0%	0%	0%	0%
District of Columbia	3%	8%	8%	8%	0%	0%	0%	0%
Florida	1%	5%	11%	1%	0%	1%	0%	7%
Georgia	9%	29%	16%	22%	1%	0%	0%	12%
Idaho	54%	69%	60%	63%	4%	27%	32%	9%
Illinois	13%	25%	36%	32%	9%	0%	12%	30%
Indiana	19%	20%	15%	23%	7%	13%	15%	26%
lowa	48%	16%	1%	3%	7%	2%	2%	20%
Kansas	57%	31%	34%	31%	19%	24%	21%	10%
Kentucky	0%	4%	1%	4%	1%	1%	2%	3%
Louisiana	2%	5%	2%	2%	0%	0%	0%	0%
Maine	5%	86%	43%	28%	27%	14%	22%	36%
Maryland	0%_	0%	0%	0%	0%	0%	0%	0%
Massachusetts	0%	0%	4%	0%	0%	0%	0%	4%
Michigan	54%	84%	55%	74%	16%	44%	50%	13%
Minnesota	8%	14%	10%	12%	3%	11%	9%	33%
Mississippi	7%	11%	0%	6%	3%	2%	2%	2%
Missouri	15%	15%	16%	13%	2%	0% 3%	0% 3%	73% 9%
Montana	4%	8%	8%	8%	0%	8%	3% 7%	0%
Nebraska	54%	11%	10%	10% 27%	3% 2%	8% 24%	7% 7%	0%
Nevada	50%	45%	25%	13%	2% 4%	24% 6%	93%	1%
New Hampshire	2% 26%	93% 26%	14% 26%	27%	4% 0%	1%	93% 0%	4%
New Jersey New Mexico	12%	17%	15%	22%	3%	6%	5%	4%
	18%	39%	25%	28%	10%	7%	6%	22%
New York	15%	11%	1%	9%	1%	0%	0%	11%
North Carolina	15%	1176	170	9%	1 70	076	0 /8	""
North Dakota Ohio	1%	31%	9%	30%	0%	2%	2%	24%
Oklahoma	15%	37%	30%	26%	0%	0%	0%	40%
Oregon	36%	39%	36%	36%	11%	20%	20%	78%
Pennsylvania	14%	16%	4%	9%	22%	0%	3%	54%
Puerto Rico	1%	0%	25%	8%	3%	0%	0%	0%
Rhode Island	1 76	- 0%	25/6	_ 0/8	5/6	-		1 -
South Carolina	56%	72%	33%	56%	1%	56%	56%	0%
South Dakota	28%	41%	29%	30%	1%	2%	0%	6%
Tennessee	0%	0%	15%	15%	0%	0%	0%	0%
Texas	4%	10%	5%	10%	1%	4%	4%	12%
Utah	7/8	-			_ ''		l ~ ~	-
Vermont	0%	2%	0%	1%	1%	0%	0%	2%
Virginia	52%	23%	9%	11%	4%	5%	4%	7%
Washington	0%	23 <i>%</i> 32%	70%	27%	0%	0%	0%	43%
West Virginia	0%	32% 9%	9%	0%	0%	0%	0%	11%
Wisconsin	27%	55%	9 <i>%</i> 49%	50%	3%	13%	11%	5%
	2170	35%	49%	_ 50%	370	13/6	- "	
Wyoming	4 50/	050/	19%	22%	- 6%	8%	7%	27%
Total	15%	25%	19%	<u> </u>	0%	076	/ /0	2170



Table 11 (cont'd) Percentage of Regular-Term Total Title I Migrant Education Program Participants, by Supporting Service Area and State: 1996-97 Social Guidance/ Work/ Pupil Other Counseling Outreach Nutrition Transportation Supporting Health Dental State 0% 10% 47% 17% 4% 6% Alabama 1% 0% Alaska 23% 0% 0% 0% 0% 81% 38% 23% 0% 11% 6% Arizona 52% 12% Arkansas 0% 18% 46% 50% 16% 10% 88% 11% 12% 27% California 60% 25% 12% 6% 5% Colorado 0% 0% 0% 0% 0% 1% Connecticut 3% 99% 3% 3% 3% 4% 0% 0% 0% 0% 0% 0% Delaware 0% 0% 0% District of Columbia 5% 74% 5% 4% 37% 6% 29% 9% 2% 3% 7% 18% Florida 73% 22% 10% 3% 3% 1% Georgia 38% 75% Idaho 9% 64% 24% 8% 40% 40% 180% 15% 17% 73% Illinois 10% 76% 15% 0% 100% 100% 21% 1% 2% 2% 0% Indiana 3% 3% 0% 0% 0% 0% 5% lowa 34% 22% 25% 24% 1% Kansas 22% 21% Kentucky 32% 72% 7% 1% 7% 2% 18% Louisiana 0% 97% 8% 0% 2% 1% 4% 68% Maine 13% 67% 27% 0% 3% 4% 0% 0% 0% 0% 0% Maryland 0% 99% 0% 0% 0% Massachusetts 0% 100% 0% 0% 6% 0% Michigan 1% 71% 8% 3% 7% Minnesota 15% 33% 18% 8% 9% 7% 82% 34% 6% 45% Mississippi 23% 41% 36% 6% Missouri 6% 49% 2% 5% 58% 0% 1% 1% 54% Montana 64% 27% 1% 1% 1% 43% 0% 2% 1% 1% Nebraska 6% 1% Nevada 0% 0% 0% 0% 0% 0% 0% New Hampshire 7% 57% 0% 0% 0% 0% 0% 30% 3% 24% 22% **New Jersey** 49% 83% 5% 13% 18% 14% 13% 14% 7% 17% New Mexico 8% 18% 13% 4% 91% 15% 5% New York 71% 4% 1% North Carolina 6% 2% 0% 1% North Dakota 13% 0% 1% 1% 67% Ohio 3% 1% 49% Oklahoma 14% 0% 0% 0% 0% 0% 41% 10% 19% 26% 100% Oregon 24% 18% 100% 56% 0% 2% 16% 3% 2% Pennsylvania Puerto Rico 7% 71% 15% 4% 34% 38% 0% Rhode Island 26% 10% 10% 57% 55% 0% South Carolina 57% 16% 15% 0% 3% 4% South Dakota 3% 1% 0% 0% 97% 8% 0% 0% Tennessee 1% 3% 3% 11% Texas 11% 44% 8% 6% Utah 100% 0% 0% 15% Vermont 3% 36% 0% 33% 16% 16% 16% 13% 30% 65% Virginia 4% 1% Washington 3% 0% 17% 31% 1% 0% 11% West Virginia 11% 0% 11% 0% 11% 45% 2% 4% 0% 0% Wisconsin 2% 1% Wyoming 30% 9% 24% 44% 12% 7% 8% Total



Table 12 Number and Percentage of Full-Time Equivalent Staff Funded by the Title I Migrant Education Program Regular-Term 1995-96 and 1996-97^{a/}

	199	5-96	199	6-97	Percent
FTE Staff	Number	(Percent) ^{b/}	Number	(Percent) ^{b/}	Change
Administrative Teachers	355.5 1,171.3	(5) (16)	337.8 1,305.4	(4) (17)	-5 12
Teacher Aides Clerical	2,772.8 491.1	(37) (7)	2,683.5 511.4	(35) (7)	-3 4
Supporting Services Linker/Advocate	558.0 429.0	(8) (6)	405.2 631.6	(5) (8)	-27 47
Recruiters Records Transfer Staff	978.9 338.5	(13) (5)	910.0 361.7	(12) (5)	-7 7
Counselors	140.8	(2)	152.5	(2)	8 55
Other	204.6	(3)	316.2	(4)	- JS
Total	7,440.3	(100)	7,615.3	(100)	2

a/ State Performance Reports were received from 48 states, the District of Columbia, and Puerto Rico. Hawaii does not participate in the MEP.



b/ Percentages may not add to 100 due to rounding.

Table 13 Regular-Term Full-Time Equivalent Teachers, Teacher Aides, and Total Staff Funded by the Title I Migrant Education Program 1984-85 to 1996-97^{2/}

	Tead	hers	Teache	er Aides	Total	Staff
School Year ^{b/}	Number	Percent Change	Number	Percent Change	Number	Percent Change
1984-85 1985-86 1986-87 1987-88 1988-89 1989-90 1990-91 1991-92 1992-93 1993-94 1994-95	4,041.7 3,089.2 2,550.4 2,462.9 2,598.1 2,201.3 1,815.8 1,709.4 1,565.1 1,538.4	-24 -17 -3 -5 -15 -18 -6 -8 -2	6,433.4 5,217.6 5,036.8 4,898.9 5,123.8 4,384.1 3,834.4 3,528.1 3,525.8 3,238.9	-19 -3 -3 5 -14 -12 -8 -2 -8	14,004.2 12,052.1 10,788.7 10,549.1 11,067.6 10,614.4 9,002.2 8,750.1 8,503.7 8,735.9	-14 -10 -1 5 -4 -15 -3 -3 3
1994-95 1995-96 1996-97	1,759.4 1,171.3 1,305.4	-33 12	3,010.9 2,772.8 2,683.5	-7 -8 -3	8,922.6 7,440.3 7,615.3	-17 2

 $[\]underline{a}$ / See Appendix A for the states that did not provide regular-term services by year.



b/ The participant counts for 1984-85 through 1994-95 are based on 6 years of program eligibility; counts for 1995-96 and 1996-97 are based on 3 years of program eligibility.

Table 14 Title I Migrant Education Program Total Regular-Term Staff by State: 1995-96 and 1996-97 Change Year 1995-96 1996-97 Number Percent State Alabama 57.3 50.5 -6.8 -12% 176.1 25% Alaska 220.2 44.1 96% Arizona 129.4 253.0 123.6 Arkansas 178.8 180.0 1.2 1% California 2,142.7 1,832.7 -310.0 -14% Colorado 61.4 -16.2 -21% Connecticut 54.5 59.6 5.1 9% 3.5 0% 3.5 0.0 Delaware District of Columbia 6.5 7.0 0.5 8% 617.9 8.4 1% Florida 609.6 8% 118.8 9.3 Georgia 109.5 194.7 63.8 49% Idaho 130.9 42.5 74% 18.1 Illinois 24.4 Indiana 88.0 89.0 1.0 1% 13.2 13.8 0.6 5% Iowa 370.6 9% 340.9 29.7 Kansas 162.0 189.5 27.5 17% Kentucky 67.6 70.8 3.2 5% Louisiana 82.1 -9.3 -10% Maine 91.4 2.2 83% Maryland 1.2 1.0 45.9 33.3 -12.6 -28% Massachusetts 281.6 -1% Michigan 284.5 -2.9 25.4 59% Minnesota 16.0 9.4 18% 40.5 47.7 7.2 Mississippi -18% Missouri 37.0 30.2 -6.8 Montana 12.0 17.5 5.5 46% 25% 78.1 15.8 Nebraska 62.4 Nevada 20.1 20.7 0.5 3% 0% New Hampshire 2.0 2.0 0.0 70% New Jersey 6.4 10.9 4.5 New Mexico 38.2 36.9 -1.4 -4% New York 159.2 167.6 8.3 5% North Carolina 237.9 195.6 -42.3 -18% North Dakota 0.0 0.0 0.0 40.0 23.4 -16.5 -41% Ohio Oklahoma 41.0 57.4 16.5 40% 241.6 282.5 40.9 17% Oregon 90.3 -2.9 -3% 93.2 Pennsylvania Puerto Rico 198.0 190.0 -8.0 -4% 0.0 0.0 Rhode Island 0.0 100% 0.5 South Carolina 0.5 1.0 32.5 -1.0 -3% South Dakota 33.5 167% 3.2 2.0 Tennessee 1.2 12% Texas 1.066.7 1,197.8 131.1 Utah 0.0 0.0 0.0 -36% 33.1 21.3 -11.8 Vermont 18.0 25.1 7.1 39% Virginia 226.9 256.4 29.6 13% Washington 0% West Virginia 2.0 2.0 0.0 25.5 43% Wisconsin 17.9 7.7 Wyoming 0.0 0.0 0.0 Total 7.440.3 7,615.3 175.0 2%



Table 15 Number of Regular-Term FTE Days and the Number and Percent of FTE Staff Funded by the Title I Migrant Education Program, by State: 1996-97 Teachers Teacher Aides Non-Instructional FTE Days State Number Percent Number Percent Number Percent Total Alabama 180 18% 14.8 29% 52.5% 9.2 26.5 50.5 Alaska 180 14.9 7% 89.0 40% 116.3 52.8% 220.2 Arizona 175 66.0 26% 59.0 23% 128.0 50.6% 253.0 Arkansas 240 6.7 4% 139.6 78% 33.7 18.7% 180.0 Califomia 180 265.7 14% 740.2 826.8 45.1% 1,832.7 40% Colorado 190 19.6 5.6 9% 32% 36.2 58.9% 61.4 Connecticut 180 7.8 13% 14.8 25% 37.0 62.1% 59.6 Delaware 221 0% 0.0 0.0 0% 3.5 100.0% 3.5 District of Columbia 180 1.5 21% 0.5 7% 5.0 71.4% 7.0 Florida 76.0 180 12% 222.8 36% 319.1 51.6% 617.9 Georgia 190 7.8 7% 78.8 66% 32.3 27.2% 118.8 Idaho 180 22.1 11% 140.0 72% 32.6 16.7% 194.7 Illinois 180 13.1 31% 15.6 37% 13.8 32.4% 42.5 Indiana 180 17.5 20% 43.5 49% 28.0 31.5% 89.0 lowa 184 3.5 25% 5.5 40% 4.8 34.5% 13.8 Kansas 185 85.7 23% 192.2 52% 92.8 25.0% 370.6 Kentucky 185 7.3 4% 8.0 4% 174.2 91.9% 189.5 Louisiana 180 1.0 1% 0.0 0% 98.6% 70.8 69.8 Maine 180 74.8 91% 2.0 2% 6.5% 82.1 5.3 Maryland 188 0.0 0% 0.0 0% 2.2 100.0% 2.2 Massachusetts 180 5.6 17% 1.6 5% 26.0 78.1% 33.3 35.7% 281.6 Michigan 180 54.8 19% 126.3 45% 100.5 Minnesota 178 2.5 10% 16.8 66% 6.1 24.1% 25.4 Mississippi 185 6.0 13% 0.6 1% 41.1 86.2% 47.7 Missouri 174 5.7 19% 7.1 23% 17.4 57.5% 30.2 Montana 180 0.0 0% 2.5 14% 15.0 85.7% 17.5 Nebraska 23.8 30% 36% 185 28.1 26.3 33.6% 78.1 Nevada 183 2.5 12% 17.3 84% 0.9 4.4% 20.7 New Hampshire 200 2.0 100% 0.0 0% 0.0 0.0% 2.0 New Jersey 180 1.7 16% 0.2 2% 82.6% 10.9 9.0 **New Mexico** 180 2.8 15.3 18.8 36.9 7% 42% 51.0% **New York** 180 75.3 45% 20.0 12% 72.3 43.2% 167.6 North Carolina 180 60.3 31% 67.5 35% 67.8 34.7% 195.6 North Dakota 0.0 0 0.0 0.0 0.0 Ohio 180 6.8 29% 2.1 9% 14.6 62.1% 23.4 Oklahoma 49% 175 28.2 27.7 1.5 48% 2.6% 57.4 Oregon 182 46.2 26.3% 16% 162.0 57% 74.2 282.5 Pennsylvania 180 22.9 25% 65.6 72.7% 1.8 2% 90.3 Puerto Rico 181 97.0 51% 0% 93.0 48.9% 190.0 0.0 Rhode Island 0 0.0 0.0 0.0 0.0 South Carolina 180 1.0 100% 0.0 0% 0.0 0.0% 1.0 South Dakota 180 8.3 26% 17.3 53% 6.9 21.3% 32.5 Tennessee 200 0.6 19% 0.6 19% 62.5% 3.2 2.0 Texas 82.9 176 7% 305.5 26% 809.4 67.6% 1.197.8 Utah 0.0 0.0 0.0 0 0.0 Vermont 210 9.5 45% 0.0 0% 11.8 55.5% 21.3 Virginia 200 6.9 28% 9.8 39% 8.4 33.6% 25.1 Washington 180 60.4 24% 59.0 23% 256.4 137.1 53.4% West Virginia 200 0.0 0% 2.0 100% 0.0 0.0% 2.0 Wisconsin 180 5.5 22% 6.9 27% 13.2 51.5% 25.5 Wyoming 0 0.0 0.0 0.0 0.0 Total 171 1,305.4 17% 2.683.5 35% 3.626.4 47.6% 7,615.3



Table 16 Regular-Term Ratios of Participants to Instructional and Non-Instructional Staff by State: 1996-97 Number of Participants to: Non-Instructional Instructional Staff State Staff 219.4 242.3 Alabama 76.8 85.9 Alaska 98.4 96.1 Arizona 277.6 64.0 Arkansas 141.4 116.2 California 340.3 Colorado 488.6 128.7 210.8 Connecticut 10.6 Delaware 97.0 District of Columbia 242.5 98.6 Florida 105.2 85.1 227.9 Georgia 35.8 178.5 Idaho 46.6 97.2 Illinois 230.3 105.7 Indiana 190.9 361.7 lowa 108.2 36.1 Kansas 1625.7 142.8 Kentucky 5000.0 71.7 Louisiana 1129.8 Maine 78.0 32.7 Maryland Massachusetts 687.6 192.3 38.5 69.4 Michigan 308.2 97.9 Minnesota 494.7 79.4 Mississippi 121.7 165.0 Missouri 306.4 51.1 Montana 225.4 114.1 Nebraska 824.4 37.6 Nevada 60.0 New Hampshire 49.1 New Jersey 232.6 137.0 142.7 New Mexico New York 76.8 101.1 30.0 56.5 North Carolina North Dakota 98.3 60.0 Ohio 1382.8 37.3 Oklahoma 90.8 254.8 Oregon 161.0 428.0 Pennsylvania 162.8 156.1 Puerto Rico Rhode Island South Carolina 289.0 22.4 82.9 South Dakota 160.0 Tennessee 266.7 263.3 126.3 Texas Utah 91.4 113.8 Vermont 134.3 68.0 Virginia 54.5 62.5 Washington West Virginia 102.0 33.2 31.3 Wisconsin Wyoming 118.6 130.5 Total



Table 17 Number and Percentage of Title I Migrant Education Summer-Term Participants by Grade Span 1995-96 and 1996-97^{a/} 1995-96 1996-97 Percent Grade Span Change (Percent)^{b/} (Percent)^{b/} Number Number Birth through Kindergarten 55,393 (25)71,379 (25)29 Grades 1-6 108,983 (49)131,137 20 (46)Grades 7-12 48,824 (22)67,006 (24)37 Ungraded/Out-of-School² 7,593 13,504 20 (3)(5) Total 220,793 (100)283,026 (100)28

a/ State Performance Reports were received from 48 states, the District of Columbia, and Puerto Rico. Hawaii does not participate in the MEP. Nevada did not provide a summer-term program in 1995-96 or 1996-97.

A summer-term is defined as any period of time between May 15 and August 31 that is not part of the regular-term.

- b/ Percentages may not add to 100 due to rounding.
- Ungraded/out-of-school students include special education children, transitional bilingual students, or those in a correctional setting.



	New		-1-60-		Table 1		Est, cost	Danser	Dortining	to	
	Number a	nd Perce				l Migrant State: 199		Program	Participan	ts,	
	Ages 0-Kin	dergarten		-6		12	_	-school	Ungr	aded	Total
State	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	
Alabama	1,333	32%	2,410	57%	407	10%	5	0%	43	1%	4,198
Alaska	247	10%	1,408	57%	708	29%	112	5%	0	0%	2,475
Arizona	3,176	32%	2,708	28%	3,711	38%	0	0%	182	2%	9,777
Arkansas	532	34%	817	52%	30	2%	205	13%	0	0%	1,584
California	23,709	22%	51,847	48%	30,528	28%	378	0%	1,044	1%	107,506
Colorado	2,552	28%	4,309	47%	2,039	22%	286	3%	0	0%	9,186
Connecticut	572	29%	958	48%	445	22%	0	0%	30	1%	2,005
Delaware	92	32%	139	49%	43	15%	0	0%	10	4%	284
District of Columbia	0	0%	116	60%	59	30%	0	0%	19	10%	194
Florida	1,708	25%	3,939	57%	1,175	17%	145	2%	0	0%	6,967
Georgia	1,352	38%	1,766	50%	340	10%	55	2%	4	0%	3,517
Idaho	1,333	32%	2,410	57%	407	10%	5	0%	43	1%	4,198
Illinois	661	24%	1,163	43%	534	20%	42	2%	306	11%	2,706
Indiana	1,643	29%	1,654	29%	1,359	24%	1.091	19%	0	0%	5,747
lowa	35	13%	181	69%	47	18%	0 1,551	0%	١٠٥	0%	263
Kansas	890	28%	1,590	50%	591	19%	10	0%	104	3%	3,185
Kentucky	1,203	19%	3,805	59%	1,230	19%	144	2%	74	1%	6,456
Louisiana	840	23%	1,741	48%	854	24%	85	2%	114	3%	3,634
Maine	256	17%	896	61%	315	21%	11	1%	0	0%	1,478
Maryland	243	44%	189	34%	52	9%	``o	0%	65	12%	549
Massachusetts	701	30%	1,304	56%	301	13%	1	0%	25	1%	2,332
Michigan	2,598	27%	4,680	49%	2,221	23%	4	0%	142	1%	9,645
Minnesota	1,550	51%	1,133	37%	379	12%	0	0%	1	0%	3,063
Mississippi	84	39%	1,133	61%	3/3	0%	o	0%	, ,	0%	214
Missouri	173	30%	318	55%	84	15%	3	1%	1	0%	579
Montana	270	26%	390	38%	301	29%	53	5%	14	1%	1,028
Nebraska	560	35%	780	48%	237	15%	31	2%	11	1%	1,619
Nevada	300	33 /8	780		0	15/8	0		0		0,010
New Hampshire	13	17%	38	51%	23	31%	1	1%	Ö	0%	75
New Jersey	322	30%	228	22%	67	6%	442	42%		0%	1,060
New Mexico	158	21%	462	61%	123	16%	10	1%	- ;	0%	753
New York	1,503	23%	2,261	34%	1,108	17%	1,671	25%	61	1%	6,604
North Carolina	1 '	23%	2,537	45%	959	17%	0	0%	887	16%	5,698
North Dakota	1,315 366	36%	385	38%	260	26%	١	0%	7	1%	1,018
Ohio	799	32%	965	38%	657	26%	92	4%	ó	0%	2,513
Oklahoma	+		481	71%	37	5%	0	0%	1	0%	673
-	154	23% 34%	3,993	41%	1,235	13%	40	0%	1,146	12%	9,787
Oregon	3,373		ľ	1		1	536	8%	545	8%	6,743
Pennsylvania	1,817	27% 0%	2,471 740	37% 81%	1,374 169	20% 19%	0	0%	0	0%	909
Puerto Rico	0		740 54	63%	21	19% 24%	0	0% 0%	0	0% 0%	86
Rhode Island		13%		}					0	0%	1,059
South Carolina	333	31%	460	43%	36	3%	230	22%	0	0% 0%	122
South Dakota	32	26%	79 156	65%	11	9% 16%	0 70	0% 10%	_		373
Tennessee	84	23%	156	42%	61	16%	72	19%	0	0% 3%	39,807
Texas	8,972	23%	18,469	46%	10,997	28%	371	1%	998	3%	2,243
Utah	737	33%	1,125	50%	375	17%	3	0%	3	0%_	
Vermont	209	25%	422	51%	182	22%	16	2%	0	0%	829
Virginia	243	26%	401	43%	123	13%	123	13%	34	4%	924
Washington	2,366	37%	2,120	33%	587	9%	0	0%	1,316	21%	6,389
West Virginia	13	20%	34	53%	17	27%	0	0%	0	0%	64
Wisconsin	72	13%	33 6	63%	129	24%	0	0%	0	0%	537
Wyoming	174	47%	139	37%	58	16%	0	0%	0	0%	371
Total	71,379	25%	131,137	46%	67,006	24%	6,273	2%	7,231	3%	283,026

Table 19 Number and Percentage of Title I Migrant Education Summer-Term Participants Receiving Services, by Service Area 1995-96 and 1996-97a/ 1995-96 1996-97 Percent Service Area (Percent (Percent Change Number Number Served) Served) Instructional **ESL** 64,948 (29)43,283 (15)-33 114,109 119,747 (42)5 Reading (52)-10 Other Language Arts 108,143 (49)97,559 (35)**Mathematics** 109,402 107,431 (38)-2 (50)-22 Vocational 24,530 (11)19,190 (7) Social Studies 42,474 (19)28,680 (10)-33 Science 55,425 (25)40,132 (14)-28 Other Instructional^b 83,019 62 (38)134,169 (47)Supporting Guidance and Counseling 40,175 70,071 (25)74 (18)Social Work and Outreach 82,964 (38)82,252 (29)-1 Health -9 38,547 (17)35,061 (12)Dental 27,942 24,868 -11 (13)(9) **Nutrition** 70,492 **-7** · 65,653 (23)(32)82,921 Transportation 79,514 (29)4 (36)Other Supporting^{e/} 52,614 (24)57,318 (20)9 Unduplicated Number of 28 **Participants** 220,793 283,026

- a/ State Performance Reports were received from 48 states, the District of Columbia, and Puerto Rico. Hawaii does not participate in the MEP. Nevada did not provide a summer-term program in 1996-97.
- b/ Other instructional services are any services not included in the five named categories. Examples cited in the policy manual include health, safety, swimming, and driver education.
- c/ Other supporting services include any services not included in the named categories. Examples include translation services and insurance.



			95-96 96-97			52 42			_	19 10				2 6			17 12				
			94-95		24	47	41	42	6	ŧ	ı	32	7	<u> </u>	35	1	17	=	28	37	20
	ices		93-94 9		16	49	37	4	9	ı	ı	81	Ţ	- (53	1	17	5	30	37	42
	Migrant Education Summer-Term Participants Receiving Services 1984-85 to $1996-97^{\underline{a}\prime}$		92-93	_	14	09	40	25	9	ı	ı	72	α	o (29	ı	17	8	59	32	32
	pants Rec	ear <u>b/</u>	91-95		18	22	39	21	80	ı	ı	33	đ	n (62	ı	17	9	34	36	20
	m Particij <u>a∕</u>	School Year	90-91		19	99	41	51	=	ı	ı	63	76	Ç (18	I	22	12	43	45	58
Table 20	nmer-Ter 1996-97		89-90		52	49	44	51	=	ı	ı	64	ç	<u>}</u> (27	ı	24	15	44	47	24
Tab	cation Summer-Term 1984-85 to 1996-97 ^{a/}		88-89		23	62	40	22	=	1	1	58	_	I 	I	78	52	15	23	22	28
	rant Eduo 1		87-88		56	71	44	69	=	1	ı	58		I	١	73	58	17	22	9	18
	-		86-87		24	99	41	65	10	ı	ŀ	18		l 	1	29	37	19	22	29	7
	Percentage of Title		98-58		22	28	44	26	9	l	I	36		l	ı	22	32	16	21	26	8
	Perce		84-85		34	28	20	61	24	I	I	35		ŀ	ı	43	39	27	38	22	13
			Service Area	Instructional	ESL	Reading	Other Language Arts	Mathematics	Vocational	Social Studies	Science	Other Instructional [©]	Supporting	Guidance and Counselling	Social Work and Outreach	Attendance and Guidance ^g	Health	Dental	Nutrition	Transportation	Other Supporting ^{9/}

See Appendix A for the states that did not provide summer-term services by year.

The participant counts for 1984-85 through 1994-95 are based on 6 years of program eligibility; counts for 1995-96 and 1996-97 are based on 3 years of program eligibility. हि ।ह

Other instructional services are any services not included in the five named categories. Examples cited in the policy manual include health, safety, swimming, and ि

In 1988-89, the attendance and guidance category was eliminated and replaced with the guidance and counseling and the social work and outreach categories. For the few states reporting on the revised form in 1988-89, guidance and counseling services were combined with social work and outreach and reported in the attendance and guidance category. driver education. न

Other supporting services include any services not included in the named categories. Examples include translation services and insurance. اھ⁽



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Table 21 Percentage of Summer-Term Total Title I Migrant Education Program Participants, by Instructional Service Area and State: 1996-97 Language Vocational/ Social Other ESL/LEP **Mathematics** Instructional Reading Arts Career **Studies** Science State Alabama 12% 12% 8% 0% 0% 3% 0% 9% 14% Alaska 0% 20% 84% 0% 0% 0% 15% Arizona 3% 10% 14% 11% 1% 5% 8% 12% Arkansas 1% 2% 13% 2% 0% 0% 0% 22% California 11% 53% 44% 51% 4% 8% 10% 41% Colorado 6% 14% 13% 13% 6% 4% 4% 248% Connecticut 3% 22% 33% 1% 0% 0% 1% 60% Delaware 25% 53% 61% 63% 6% 34% 33% 0% District of Columbia 8% 100% 100% 100% 0% 100% 0% 79% Florida 0% 7% 21% 1% 0% 0% 0% 8% Georgia 48% 69% 68% 68% 1% 1% 64% 35% Idaho 47% 64% 65% 68% 2% 28% 34% 113% Illinois 33% 72% 65% 69% 23% 0% 47% 97% Indiana 34% 14% 29% 27% 17% 6% 13% 34% 87% 100% lowa 13% 71% 0% 71% 71% 0% Kansas 53% 34% 37% 26% 13% 28% 23% 33% Kentucky 2% 73% 28% 66% 7% 12% 16% 32% 0% Louisiana 100% 0% 0% 0% 0% 0% 0% Maine 2% 90% 59% 40% 53% 57% 44% 16% Maryland 22% 55% 53% 55% 0% 0% 0% 68% Massachusetts 0% 0% 0% 85% 0% 2% 0% 54% Michigan 40% 44% 68% 65% 24% 44% 48% 62% 16% 39% 40% 42% 32% Minnesota 16% 30% 209% Mississippi 0% 46% 0% 0% 0% 0% 0% 0% Missouri 34% 17% 24% 17% 0% 0% 0% 167% Montana 59% 59% 58% 47% 21% 44% 58% 46% Nebraska 61% 45% 35% 39% 20% 28% 35% 0% Nevada 0% 1% 99% 23% 7% New Hampshire 19% 99% 21% **New Jersey** 44% 30% 30% 30% 10% 0% 1% 46% New Mexico 63% 45% 61% 51% 3% 18% 1% 0% New York 26% 59% 37% 35% 16% 18% 10% 14% North Carolina 3% 11% 1% 9% 1% 0% 0% 8% North Dakota 0% 70% 70% 70% 0% 0% 0% 79% Ohio 3% 27% 17% 28% 4% 10% 8% 23% Oklahoma 16% 83% 23% 82% 0% 0% 0% 66% Oregon 42% 47% 50% 50% 17% 33% 37% 188% Pennsylvania 39% 46% 39% 44% 41% 0% 13% 66% Puerto Rico 61% 0% 61% 61% 61% 0% 0% 108% Rhode Island 100% 0% 100% 0% 0% 0% 0% 100% South Carolina 45% 49% 40% 55% 4% 17% 23% 36% South Dakota 18% 88% 12% 0% 77% 1% 8% 12% Tennessee 49% 58% 58% 49% 13% 21% 21% 13% Texas 7% 17% 10% 13% 0% 5% 12% 4% 72% Utah 90% 64% 62% 89% 23% 65% 51% Vermont 0% 9% 96% 15% 0% 0% 1% 0% 57% Virginia 49% 2% 47% 47% 110% 43% 51% Washington 0% 25% 39% 26% 0% 0% 0% 18% West Virginia 0% 192% 192% 192% 192% 192% 192% 192% Wisconsin 70% 36% 1% 59% 70% 0% 8% 54% Wyoming 53% 68% 48% 68% 62% 62% 61% 48% Total 15% 42% 10% 14% 47% 34% 38% 7%



Perc	entage of Sun	nmer-Term To	Table 21 (co tal Title I Mig	rant Educati	on Program	Participants,	
	Ĭ	y Supporting	Service Are	a and State:	1996-97		
	Guidance/	Social Work/				Pupil	Other
State	Counseling	Outreach	Health	Dental	Nutrition	Transportation	Supporting
labama	1%	48%	3%	3%	8%	5%	0%
Naska	5%	0%	0%	0%	0%	0%	10%
\rizona	2%	75%	3%	1%	4%	14%	2%
Arkansas	0%	28%	24%	3%	0%	0%	74%
California	38%	8%	6%	5%	16%	25%	3%
Colorado	0%	3%	14%	12%	82%	82%	199%
Connecticut	0%	26%	0%	0%	1%	9%	0% 0%
Delaware	100%	100%	100%	0%	100%	100%	0% 0%
District of Columbia	7%	18%	8%	10%	100%	87%	
Florida	54%	61%	10%	1%	11%	16%	77% 5%
Georgia	5%	37%	17%	1%	62%	83%	
daho	10%	30%	18%	25%	43%	59%	82%
Ilinois	25%	43%	57%	59%	74%	81%	105% 0%
ndiana	100%	100%	25%	8%	24%	24%	0%
owa	8%	10%	58%	0%	58%	98%	1%
Kansas	16%	44%	35%	14%	33%	37%	l .
Kentucky	22%	55%	9%	1%	31%	22%	25% 0%
Louisiana	0%	0%	0%	0%	0%	0%	
Maine	12%	64%	38%	0%	65%	56%	73%
Maryland	0%	86%	0%	0%	83%	92%	0%
Massachusetts	0%	100%	83%	49%	100%	100%	0%
Michigan	1%	33%	30%	29%	16%	60%	2%
Minnesota	12%	43%	48%	40%	67%	64%	5%
Mississippi	0%	74%	0%	0%	0%	0%	54%
Missouri	0%	0%	20%	38%	77%	18%	20%
Montana	60%	109%	47%	34%	62%	62%	56%
Nebraska	26%	42%	32%	32%	36%	47%	13%
Nevada	-		-	•		- 40/	
New Hampshire	11%	55%	0%	0%	0%	4%	27% 47%
New Jersey	9%	73%	43%	12%	10%	53%	
New Mexico	0%	27%	23%	44%	79%	88%	3% 10%
New York	14%	61%	20%	17%	27%	26%	1
North Carolina	1%	1%	3%	0%	9%	10%	409
North Dakota	0%	0%	58%	16%	100%	66%	109%
Ohio	13%	90%	39%	16%	47%	46%	39
Oklahoma	0%	0%	0%	0%	38%	40%	1
Oregon	17%	43%	23%	20%	62%	63%	96%
Pennsylvania	99%	54%	0%	1%	30%	26%	119
Puerto Rico	0%	57%	25%	6%	47%	46%	09
Rhode Island	0%	0%	100%	0%	100%	100%	1009
South Carolina	35%	45%	82%	57%	67%	81%	09
South Dakota	0%	0%	8%	0%	52%	34%	09
Tennessee	29%	81%	43%	9%	55%	74%	09
Texas	6%	36%	4%	1%	3%	5%	49
Utah	41%	46%	54%	53%	92%	95%_	119
Vermont	0%	100%	9%	0%	0%	0%	969
Virginia	52%	81%	57%	40%	62%	59%	349
Washington	0%	0%	7%	14%	2%	4%	09
West Virginia	0%	0%	0%	0%	192%	192%	00
Wisconsin	3%	22%	25%	15%	60%	89%	0'
Wyoming	22%	100%	100%	100%	100%	100%	0
Total	25%	29%	12%	9%	23%	29%	209



Summer-Term Ful	I-Time Equivale	Table 22 nt Staff Funded 1995-96 and 199	by the Title I Mig	grant Education !	Program
FTE Staff	199	5-96	199	6-97	Percent
	Number	(Percent) ^{b/}	Number	(Percent) ^{<u>b</u>/}	Change
Administrative Teachers Teacher Aides Clerical Supporting Services Linker/Advocate Recruiters Records Transfer Staff Counselors Other	527.7	(4)	466.0	(4)	-12
	4,351.3	(36)	4,559.0	(37)	5
	3,747.3	(31)	3,818.4	(31)	2
	562.7	(5)	535.7	(4)	-5
	794.1	(7)	630.3	(5)	-21
	308.2	(3)	313.5	(3)	2
	816.1	(7)	811.3	(7)	-1
	256.3	(2)	246.7	(2)	-4
	175.3	(1)	131.8	(1)	-25
	530.7	(4)	752.2	(6)	42
Total	12,069.8	(100)	12,264.8	(100)	2

a/ State Performance Reports were received from 48 states, the District of Columbia, and Puerto Rico. Hawaii does not participate in the MEP. Nevada did not provide a summer-term program in 1995-96 or 1996-97.



Since summer-term projects vary considerably in length across and within states, FTEs are not calculated in a uniform manner. Therefore, these data should be interpreted with caution.

b/ Percentages may not add to 100 due to rounding.

Table 23 Summer-Term Full-Time Equivalent Teachers, Teacher Aides, and Total Staff Funded by the Title I Migrant Education Program 1984-85 to 1996-97²

			37 00 to 1000 t			
	Tead	hers	Teache	er Aides	Total	Staff
School Year ^{b'}	Number	Percent Change	Number	Percent Change	Number	Percent Change
	_					
1984-85	3,294.7		3,341.6		9,583.8	
1985-86	4,331.3	31	3,148.2	-6	10,881.4	14
1986-87	4,091.8	-6	3,209.0	2	10,424.9	-4
1987-88	4,003.4	-2	3,178.4	-1	10,294.6	-1
1988-89	3,896.1	-3	3,538.7	11	10,527.0	2
1989-90	4,026.2	3	3,391.8	-4	11,076.8	5
1990-91	3,754.6	-7	3,258.3	-4	10,754.4	-3
1991-92	4,016.0	7	3,106.2	-5	10,987.2	2
1992-93	4,192.2	4	3,754.5	21	12,206.9	11
1993-94	3,100.2	-26	3,487.6	-7	10,866.2	-11
1994-95	4,255.3	37	3,377.3	-3	11,773.0	8
1995-96	4,351.3	2	3,747.3	11	12,069.8	3
1996-97	4,559.0	5	3,818.4	2	12,264.8	2

a/ See Appendix A for the states that did not provide summer-term services by year.



b/ The participant counts for 1984-85 through 1994-95 are based on 6 years of program eligibility; counts for 1995-96 and 1996-97 are based on 3 years of program eligibility.

Title Migrant Education Program Total Summer-Term Staff by State: 1995-96 and 1996-97 Number Percent Alabama 78.0 61.0 -16.9 -22% Alaska 92.8 114.6 21.8 23% Arizona 177.9 237.0 59.1 33% Arizona 177.9 237.0 59.1 33% Arizona 177.9 237.0 59.1 33% Arizona 3.256.9 2.934.2 -322.7 -10% Colorado 255.7 245.5 -10.2 -4% Connecticut 78.5 94.7 16.2 21% Delaware 63.3 63.3 0.0 0% District of Columbia 24.5 25.0 0.5 2% Elorida 318.1 308.1 -10.0 -3% Georgia 291.0 494.3 203.3 70% Idaho 367.3 408.2 40.9 11% Illinois 260.3 288.7 28.4 11% Indiana 152.0 210.5 58.5 38% Indiana 152.0 210.5 58.5 38% Indiana 30.2 29.3 -0.8 37% Indiana 30.2 29.3 -0.8 37% Indiana 30.2 29.3 -0.8 32% Indiana 30.4 29.2 38.7 12.3 19% Indiana 30.2 29.3 -0.8 32% Indiana 30.4 29.2 38.7 -22% Indiana 30.2 29.3 -0.8 32% Indiana 30.2 29.3 -0.8 32% Indiana 30.2 29.3 -0.8 -3% Indiana 30.2 29.3 -0.8 32% Indiana 30.2 32% Indiana 30.2 32% Indiana 33.9 34.1 -0.5 -1.9% Indian			Table 24		
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Utah 232.2 306.0 73.9 32% Vermont 17.7 25.8 8.1 46% Virginia 16.8 102.6 85.9 513% Washington 24.7 23.4 -1.3 -5% West Virginia 6.0 6.0 0.0 0% Wisconsin 66.7 69.0 2.3 3% Wyoming 82.0 71.0 -11.0 -13%	Tennessee				79%
Vermont 17.7 25.8 8.1 46% Virginia 16.8 102.6 85.9 513% Washington 24.7 23.4 -1.3 -5% West Virginia 6.0 6.0 0.0 0% Wisconsin 66.7 69.0 2.3 3% Wyoming 82.0 71.0 -11.0 -13%	Texas		· ·		
Virginia 16.8 102.6 85.9 513% Washington 24.7 23.4 -1.3 -5% West Virginia 6.0 6.0 0.0 0% Wisconsin 66.7 69.0 2.3 3% Wyoming 82.0 71.0 -11.0 -13%	Utah	232.2		73.9	32%
Washington 24.7 23.4 -1.3 -5% West Virginia 6.0 6.0 0.0 0% Wisconsin 66.7 69.0 2.3 3% Wyoming 82.0 71.0 -11.0 -13%	Vermont	17.7	25.8	8.1	46%
West Virginia 6.0 6.0 0.0 0% Wisconsin 66.7 69.0 2.3 3% Wyoming 82.0 71.0 -11.0 -13%	Virginia	16.8	102.6	85.9	513%
Wisconsin 66.7 69.0 2.3 3% Wyoming 82.0 71.0 -11.0 -13%	Washington	24.7	23.4	-1.3	-5%
Wyoming 82.0 71.0 -11.0 -13%	West Virginia	6.0	6.0	0.0	0%
, , , , , , , , , , , , , , , , , , , ,	Wisconsin	66.7	69.0	2.3	3%
	Wyoming	82.0	71.0	-11.0	-13%
	Total	12,069.8		195.0	2%



Number	of Summe	r-Term FTE		ole 25 he Number	and Percen	t of FTE Sta	aff Funded	
710.1120.		Title I Mig						
			hers		r Aides		ructional	
State	FTE Days	Number	Percent	Number	Percent	Number	Percent	Total
Alabama	30	15.8	26%	13.2	22%	32.1	53%	61.0
Alaska	109	37.7	33%	39.6	35%	37.3	33%	114.6
Arizona	45	125.0	53%	58.0	24%	54.0	23%	237.0
Arkansas	60	1.0	17%	5.0	83%	0.0	0%	6.0
California	30	1,179.6	40%	970.0	33%	784.5	27%	2,934.2
Colorado	27	103.5	42%	55.0	22%	87.0	35%	245.5
Connecticut	25	16.2	17%	44.5	47%	34.0	36%	94.7
Delaware	30	25.0	40%	26.0	41%	12.3	19%	63.3
District of Columbia	30	14.0	56%	1.0	4%	10.0	40%	25.0
Florida	30	77.5	25%	95.2	31%	135.4	44%	308.1
Georgia	30	195.5	40%	192.2	39%	106.6	22%	494.3
Idaho	30	180.3	44%	162.0	40%	66.0	16%	408.2
Illinois	30	100.3	38%	76.5	26%	103.5	36%	288.7
Indiana	65	65.5	31%	67.5	32%	77.5	37%	210.5
	25	14.4	46%	7.0	22%	10.0	32%	31.4
lowa	30	70.4	35%	58.9	30%	69.7	35%	198.9
Kansas	20	70.4 165.2	42%	125.4	32%	101.0	26%	391.6
Kentucky	40	0.0	42% 0%	0.0	0%	29.3	100%	29.3
Louisiana		20.0	45%	12.0	27%	12.7	28%	44.7
Maine	50					24.2	31%	78.2
Maryland	30	30.0	38%_	24.0	31%	59.8	22%	273.8
Massachusetts	33	137.0	50%	77.0	28%			
Michigan	32	314.8	31%	361.6	35%	353.7	34%	1,030.0
Minnesota	34	106.8	37%	64.2	22%	121.4	42%	292.3
Mississippi	55	0.0	0%	0.0	0%	18.0	100%	18.0
Missouri	20	21.0	51%	7.0	17%	13.0	32%	41.0
Montana	30	33.0	33%	20.5	20%	47.5	47%	101.0
Nebraska	20	72.5	. 30%	94.1	39%	77.3	32%	243.9
Nevada	0	0.0	-	0.0	-			0.0
New Hampshire	60	1.0	100%	0.0	0%	0.0	0%	1.0
New Jersey	30	29.0	23%	19.5	16%	75.9	61%	124.4
New Mexico	30	52.0	43%	38.0	31%	31.0	26%	121.0
New York	49	107.5	43%	64.8	26%	79.1	31%	251.4
North Carolina	30	104.7	31%	123.1	36%	109.5	32%	337.3
North Dakota	34	66.0	59%	16.0	14%	29.0	26%	111.0
Ohio	30	60.0	31%	53.2	28%	80.0	41%_	193.2
Oklahoma	30	15.0	58%	9.0	35%	1.8	7%	25.8
Oregon	20	176.5	36%	190.3	39%	118.9	24%	485.7
Pennsylvania	50	185.7	54%	47.8	14%	108.7	32%	342.2
Puerto Rico	21	36.0	36%	36.0	36%	28.0	28%	100.0
Rhode Island	30	10.0	65%	2.0	13%	3.5	23%	15.5
South Carolina	30	39.0	34%	22.5	20%	52.5	46%	114.0
South Dakota	20	11.0	48%	8.5	37%	3.3	15%	22.8
Tennessee	30	13.1	39%	6.1	18%	14.1	42%	33.3
Texas	37	323.9	29%	361.1	32%	432.4	39%	1,117.4
Utah	32	87.5	29%_	91.5	30%	127.0	42%	306.0
Vermont	50	15.0	58%	0.0	0%	10.8	42%	25.8
Virginia	30	37.9	37%	31.3	30%	33.4	33%	102.6
Washington	180	12.3	53%	5.5	24%	5.6	24%	23.4
West Virginia	22	3.0	50%	0.0	0%	3.0	50%	6.0
Wisconsin	30	23.7	34%	18.1	26%	27.3	40%	69.0
Wyoming	23	19.0	27%_	17.0	24%	35.0	49%	71.0
Total	37	4,559.0	37%	3,818.4	31%	3,887.4	32%	12,264.8



Table 26					
Summer-Te	rm Ratios of Parti	cipants to			
	l and Non-Instruct				
	by State: 1996-97				
		Non-			
State	Instructional	Instructional			
Alabama	145.2	130.7			
Alaska	32.0	66.4			
Arizona	53.4	181.1			
Arkansas	264.0				
California	50.0	137.0			
Colorado	58.0	105.6			
Connecticut	33.0	59.1			
Delaware	5.6	23.2			
District of Columbia	12.9	19.4			
Florida	40.3	51.5			
Georgia	9.1	33.0			
Idaho	12.3	63.7			
Illinois	14.6	26.1			
Indiana	43.2	74.2			
lowa	12.3	26.3			
Kansas	24.7	45.7			
Kentucky	22.2	63.9			
Louisiana	-	123.9			
Maine	46.2	116.4			
Maryland Massachusetts	10.2 10.9	22.7			
Michigan	10.9	39.0 27.3			
Minnesota	14.3	27.3 25.2			
Mississippi	17.9	11.9			
Missouri	20.7	44.5			
Montana	19.2	21.6			
Nebraska	9.7	20.9			
Nevada					
New Hampshire	75.0				
New Jersey	21.9	14.0			
New Mexico	8.4	24.3			
New York	38.3	83.5			
North Carolina	25.0	52.0			
North Dakota	12.4	35.1			
Ohio	22.2	31.4			
Oklahoma	28.0	384.6			
Oregon	26.7	82.3			
Pennsylvania	28.9	62.0			
Puerto Rico	12.6	32.5			
Rhode Island	7.2	24.6			
South Carolina	17.2	20.2			
South Dakota	6.3	36.7			
Tennessee	19.4	26.5			
Texas	58.1	92.1			
Utah	12.5	17.7			
Vermont	55.3	76.9			
Virginia	13.4	27.6			
Washington	359.1	1145.0			
West Virginia	21.3	21.3			
Wisconsin	12.9	19.7			
Wyoming	10.3	10.6			
Total	33.8	72.8			



Title I Migrant Ed	e 27 ducation Project -97 ^a /	ts
Term	Number	Percent ^b
Regular-term only Summer-term only Intersession Multi-term	6,696 1,121 66 3,831	(57) (10) (1) (33)
Total	11,714	(100)

- a/ State performance reports were received from 48 states, the District of Columbia, and Puerto Rico. Hawaii does not participate in the MEP.
- b/ Percentages may not add to 100 due to rounding.



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Table 28 Title I Migrant Education Program Number and Percentage of Schoolwide Sites and Schoolwide Participants, by State: 1996-97

Number and Pe		-				
		choowide Sit	Percent of	Sch	oowide Partic	
	Niverbas of	Total		Number of	Tatal	Percent of
	Number of	Total	Sites that are	Number of	Total	Participants
State	Schoolwide	Number of	Schoolwide	Schoolwide	Number of	In Schoolwide
State	Programs	Project Sites	Programs	Participants	Participants	Programs
Alabama	24	79	30.4%	2,667	6,787	39.3%
Alaska	50	472	10.6%	3,086	8,961	34.4%
Arizona	2	56	3.6%	259	13,656	1.9%
Arkansas	0	103	0.0%	0	10,896	0.0%
California	18	2,703	0.7%	1,663	162,146	1.0%
Colorado	2	214	0.9%	123	14,103	0.9%
Connecticut	2	64	3.1%	201	4,918	4.1%
Delaware	0	2	0.0%	0	284	0.0%
District of Columbia	0	1	0.0%	0	574	0.0%
Florida	20	696	2.9%	5,261	31,453	16.7%
Georgia	0	61	0.0%	0	8,004	0.0%
Idaho	40	351	11.4%	1,292	10,886	11.9%
Illinois	0	16	0.0%	0	3,907	0.0%
Indiana	0	198	0.0%	0	8,121	0.0%
lowa	0	28	0.0%	0	1,905	0.0%
Kansas	52	142	36.6%	0	10,984	0.0%
Kentucky	779	130	599.2%	7,573	22,762	33.3%
Louisiana	0	11	0.0%	0	5,117	0.0%
Maine	3	263	1.1%	271	6,513	4.2%
Maryland	0	3	0.0%	0	572	0.0%
Massachusetts	0	16	0.0%	0	4,999	0.0%
Michigan	154	55	280.0%	3,503	12,914	27.1%
Minnesota	0	30	0.0%	0	4,949	0.0%
Mississippi	0	193	0.0%	0	3,272	0.0%
Missouri	17	71	23.9%	573	2,272	25.2%
Montana	0	11	0.0%	0	1,630	0.0%
Nebraska	0	42	0.0%	0	6,375	0.0%
Nevada	1	37	2.7%	7	742	0.9%
New Hampshire New Jersey	0	1 22	0.0%	0	122	0.0%
New Mexico	8	114	0.0%	469	2,708 2,598	0.0%
New York	2	114	7.0%			18.1%
North Carolina	112	564	18.2%	90 712	9,068	1.0%
			19.9%		7,828	9.1%
North Dakota Ohio	0	7 54	0.0%	0	1,018	0.0%
Okiahoma	25	53	0.0% 47.2%	561	2,927 2,188	0.0% 25.6%
Oregon	25 50	1,243	47.2% 4.0%	3,899	2,166 25,243	
Pennsylvania	0	1,243 77	4.0% 0.0%	3,699	25,243 12,129	15.4% 0.0%
Puerto Rico	113	71	0.0% 159.2%	1,625		10.7%
Rhode Island	0	1	0.0%	1,025	15,139 205	0.0%
South Carolina	8	17	47.1%	126	1,227	10.3%
South Carolina South Dakota	2	17	47.1% 13.3%	126 86 ′	618	13.9%
Tennessee	0	15 7	0.0%	0	556	0.0%
Texas	1,104	2,815		65,786	112,681	1
Utah	1,104		39.2% 0.0%	522	2,243	58.4% 23.3%
Vermont	0	14	0.0%	522	1,222	23.3% 0.0%
	0			0		
Virginia Washington	34	118 422	0.0%	2,039	1,509 8 417	0.0%
Washington West Virginia	34 4	11	8.1%	2,039 186	8,417	24.2%
Wisconsin	0		36.4%	186	268 635	69.4%
	0	23 5	0.0%	- 1	635	0.0%
Wyoming Total	2,626		0.0%	197	413	47.7%
I Utal	2,020	11,714	22.4%	102,777	580,664	17.7%



Table 29 Title I Migrant Education Program

Number and Percentage of Regular-Term MEP Extended-Time Project Sites, by State: 1996-97 Number of Number of Total Regular MEP Extended-Percentage of Regular Term Sites with State Time Sites Term Sites 1/ **Extended-Time Projects** Alabama 16 64 25.0% Alaska 190 386 49.2% Arizona 0 51 0.0% 0 0.0% 102 **Arkansas** California 490 2,364 20.7% 0 173 0.0% Colorado Connecticut 10 56 17.9% Delaware 0 0 0.0% 2 200.0% District of Columbia 1 694 Florida 151 21.8% Georgia 3 5.3% 57 Idaho 351 6.0% 21 0.0% Illinois 0 8 Indiana 0 96 0.0% 0 26 0.0% Iowa Kansas 22 142 15.5% 503 130 386.9% Kentucky 100.0% 11 Louisiana 11 Maine 12 260 4.6% 0.0% 0 Maryland 1 3 75.0% Massachusetts 4 Michigan 152 52 292.3% 18 0.0% Minnesota 0 173 8.1% Mississippi 14 11.3% Missouri 8 71 Montana 0 8 0.0% 6 40 15.0% Nebraska Nevada 0 37 0.0% 0 1 0.0% New Hampshire 61.5% **New Jersey** 8 13 New Mexico 7 108 6.5% **New York** 11 11 100.0% 475 7.8% North Carolina 37 North Dakota 0 0 0.0% 0.0% Ohio 0 48 Oklahoma 5 53 9.4% Oregon 0 1,243 0.0% Pennsylvania 54 54 100.0% Puerto Rico 0 65 0.0% 0 0.0% Rhode Island 0 South Carolina 0 4 0.0% 35.7% South Dakota 5 14 Tennessee 0 3 0.0% 288 11.5% Texas 2.500 Utah 0 0 0.0% Vermont 0 0.0% 37.8% Virginia 42 111 420 0.0% Washington 0 0.0% West Virginia 0 10 Wisconsin 17 64.7% 11 0 0.0% Wyoming 0 10,527 Total 2.082 19.8%

^{1/} Includes regular term only and multi-term projects.



CHAPTER 2. STATE PROFILES 1996-97



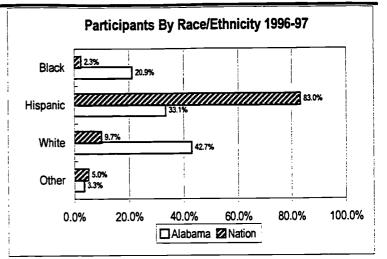
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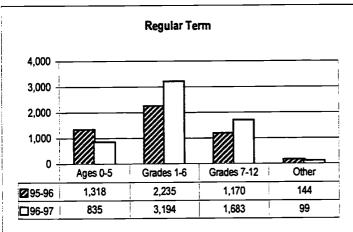
Alabama

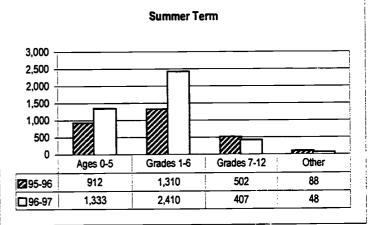
Overali Counts 1996-97

	Alabama	Nation
Child Count		
Category 1	6,393	734,884
Category 2	3,202	282,242
Participants		
Unduplicated Total (Race/Ethnicity)	6,787	580,664
Regular Term	5,811	473,261
Summer Term	4,198	283,026



Participants by Grade Span and Term 1996-97





Total 1995-96 (based on 6 year eligibility)
Total 1996-97 (based on 3 year eligibility)

4,867 5,811 Total 1995-96 (based on 6 year eligibility)
Total 1996-97 (based on 3 year eligibility)

2,812 4,198

	Regular Term		Summer Term		_
vices 1996-97	Alabama	Nation	Alabama	Nation	
Instructional					
ESL	17.7%	15.3%	11.7%	15.3%	
Reading	17.9%	24.7%	11.6%	42.3%	
Language Arts	5.8%	19.5%	2.7%	34.5%	
Mathematics	17.7%	22.3%	8.2%	38.0%	
Vocational	0.1%	6.0%	0.0%	6.8%	
Social Studies	5.5%	8.2%	0.0%	10.1%	
Science	5.4%	6.9%	0.0%	14.2%	
Other Instructional	1.7%	26.7%	8.7%	47.4%	
Supporting					
Guidance	10.3%	29.7%	1.3%	24.8%	
Social Work	46.6%	44.3%	48.3%	29.1%	
Health	17.4%	11.6%	3.1%	12.4%	
Dental	3.8%	6.7%	3.0%	8.8%	
Nutrition	5.8%	8.2%	8.1%	23.2%	
Pupil Transportation	1.1%	9.3%	5.1%	29.3%	
Other Support	0.0%	24.4%	0.0%	20.3%	

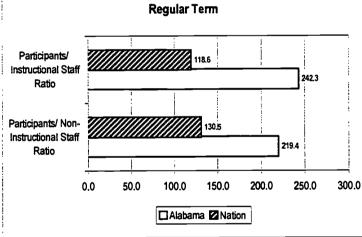


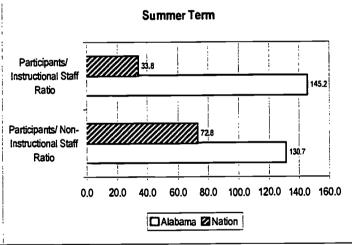
Alabama

Staffing 1996-97

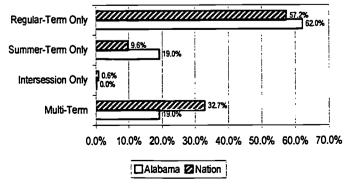
Number	(FTE) and	Percentage :	of Staff 1996-97
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		Regular Term			Summer Term	_
Category	Alabama Number	Alabama Percentage	National Percentage	Alabama Number	Alabama Percentage	National Percentage
Instructional						
Teachers	9.18	18.2%	17.1%	15.75	25.8%	37.2%
Teacher Aides	14.80	29.3%	35.2%	13.17	21.6%	31.1%
Non-Instructional						
Administrators	1.90	3.8%	4.4%	2.65	4.3%	3.8%
Clerical Staff	1.45	2.9%	6.7%	2.95	4.8%	4.4%
Recruiters	14.58	28.9%	11.9%	11.31	18.5%	6.6%
Records Transfer	1.85	3.7%	4.7%	1.00	1.6%	2.0%
Counselors	1.35	2.7%	2.0%	0.00	0.0%	1.1%
Linker/ Advocates	4.20	8.3%	8.3%	5.20	8.5%	2.6%
Support Services Staff	0.40	0.8%	5.3%	2.00	3.3%	5.1%
Other	0.75	1.5%	4.2%	. 7.00	11.5%	6.1%
Alabama Staff Total	50.46			61.03		
National Staff Total	7,615.34			12,264.79		
Alabama FTE Days 96-97	180			30		





Projects by Term Type 1996-97



Total Projects - 1996-97: 79

Extended-Time and Schoolwide Programs: 1996-97

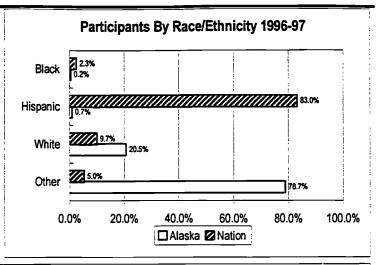
Extended-Time	<u>Alabama</u>	<u>Nation</u>
Number of Regular Term MEP Extended- Time Project Sites:	16	2,082
Schoolwide Projects		
Number of Schoolwide Programs that combined MEP Funds/Services with those of Other Programs:	24	2,626
Number of Migrant Students in Schoolwide Programs that Combined MEP Funds/Services with those of Other	0.007	400 777
Programs :	2,667	102,777



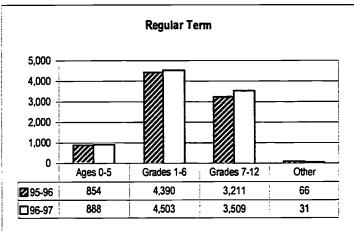
Alaska

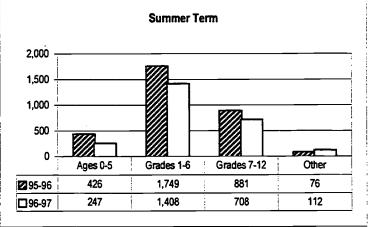
Overall Counts 1996-97

	Alaska	Nation
Child Count		
Category 1	13,763	734,884
Category 2	2,475	282,242
Participants .		
Unduplicated Total (Race/Ethnicity)	8,961	580,664
Regular Term	8,931	473,261
Summer Term	2,475	283,026



Participants by Grade Span and Term 1996-97





Total 1995-96 (based on 6 year eligibility) Total 1996-97 (based on 3 year eligibility) 8,521 8,931 Total 1995-96 (based on 6 year eligibility) Total 1996-97 (based on 3 year eligibility) 3,132 2,475

	Percentage of Hillgrant Student Necestring Services 1999-91					
	Regular Te	erm	Summer T	erm		
Services 1996-97	Alaska	Nation	Alaska	Nation		
Instructional						
ESL	0.0%	15.3%	0.0%	15.3%		
Reading	39.4%	24.7%	84.2%	42.3%		
Language Arts	20.7%	19.5%	20.4%	34.5%		
Mathematics	31.1%	22.3%	13.5%	38.0%		
Vocational	2.4%	6.0%	0.1%	6.8%		
Social Studies	0.0%	8.2%	0.0%	10.1%		
Science	0.0%	6.9%	0.0%	14.2%		
Other Instructional	17.2%	26.7%	15.4%	47.4%		
Supporting						
Guidance	23.2%	29.7%	5.1%	24.8%		
Social Work	0.0%	44.3%	0.0%	29.1%		
Health	0.0%	11.6%	0.0%	12.4%		
Dental	0.0%	6.7%	0.0%	8.8%		
Nutrition	0.0%	8.2%	0.0%	23.2%		
Pupil Transportation	0.0%	9.3%	0.0%	29.3%		
Other Support	80.6%	24.4%	9.7%	20.3%		

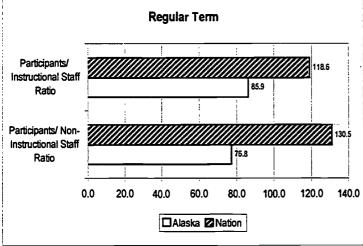


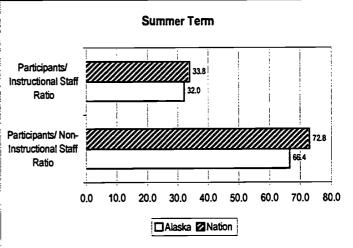
Alaska

Staffing 1996-97

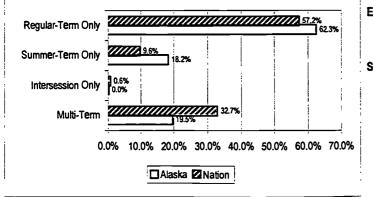
Number (FTE) and Percentage of Staff 1996-97

		Regular Term			Summer Term		
Category	Alaska Number	Alaska Percentage	National Percentage	Alaska Number	Alaska Percentage	Nationa Percentage	
Instructional							
Teachers	14.91	6.8%	17.1%	37.74	32.9%	37.2%	
Teacher Aides	89.02	40.4%	35.2%	39.58	34.5%	31.1%	
Non-Instructional							
Administrators	21.42	9.7%	4.4%	4.90	4.3%	3.8%	
Clerical Staff	39.47	17.9%	6.7%	1.95	1.7%	4.4%	
Recruiters	31.78	14.4%	11.9%	0.00	0.0%	6.6%	
Records Transfer	5.38	2.4%	4.7%	1.00	0.9%	2.0%	
Counselors	5.95	2.7%	2.0%	5.60	4.9%	1.1%	
Linker/ Advocates	1.00	0.5%	8.3%	0.00	0.0%	2.6%	
Support Services Staff	5.58	2.5%	5.3%	3.60	3.1%	5.1%	
Other	5.70	2.6%	4.2%	20.20	17.6%	6.1%	
Alaska Staff Total	220.20			114.57			
National Staff Total	7,615.34			12,264.79			
Alaska FTE Days 96-97	180			109			





Projects by Term Type 1996-97



Total Projects - 1996-97: 472

Extended-Time and Schoolwide Programs: 1996-97

Extended-Time	<u>Alaska</u>	<u>Nation</u>
Number of Regular Term MEP Extended- Time Project Sites:	190	2,082
Schoolwide Projects		
Number of Schoolwide Programs that combined MEP Funds/Services with those of Other Programs:	50	2,626
Number of Migrant Students in Schoolwide Programs that Combined MEP Funds/Services with those of Other Programs:	3,086	102,777

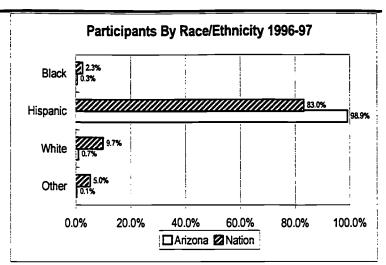
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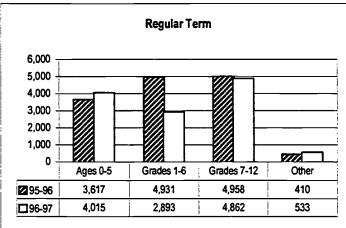
Arizona

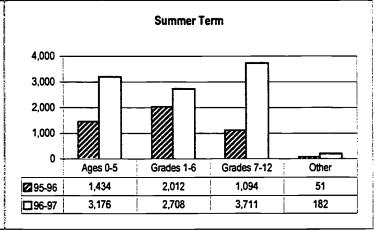
Overall Counts 1996-97

	Arizona	Nation
Child Count		
Category 1	17,955	734,884
Category 2	9,760	282,242
Participants		
Unduplicated Total (Race/Ethnicity)	13,656	580,664
Regular Term	12,303	473,261
Summer Term	9,777	283,026



Participants by Grade Span and Term 1996-97





Total 1995-96 (based on 6 year eligibility) Total 1996-97 (based on 3 year eligibility) 13,916 12,303 Total 1995-96 (based on 6 year eligibility)
Total 1996-97 (based on 3 year eligibility)

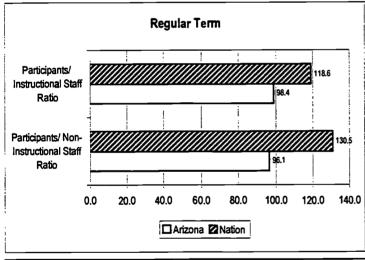
4,591 9,777

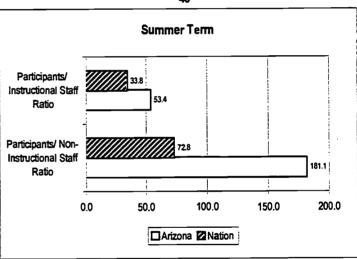
			O T		
	Regular Te	<u>em</u>	Summer T		
ervices 1996-97	Arizona	Nation	Arizona	Nation	
Instructional					•
ESL	11.3%	15.3%	3.4%	15.3%	
Reading	17.1%	24.7%	9.8%	42.3%	
Language Arts	15.7%	19.5%	14.0%	34.5%	
Mathematics	17.1%	22.3%	10.8%	38.0%	
Vocational	6.6%	6.0%	1.2%	6.8%	
Social Studies	10.4%	8.2%	5.2%	10.1%	
Science	10.2%	6.9%	8.0%	14.2%	
Other Instructional	32.8%	26.7%	11.8%	47.4%	
Supporting					
Guidance	37.5%	29.7%	2.0%	24.8%	
Social Work	52.3%	44.3%	75.4%	29.1%	
Health	23.1%	11.6%	3.0%	12.4%	
Dental	11.7%	6.7%	1.0%	8.8%	
Nutrition	0.0%	8.2%	3.5%	23.2%	
Pupil Transportation	10.7%	9.3%	14.2%	29.3%	
Other Support	6.3%	24.4%	1.9%	20.3%	

Arizona

Staffing 1996-97

	Number (FTE) and Percentage of Staff 1996-97					
		Regular Term		Su	mmer_Term	
Category	Arizona Number	Arizona Percentage	National Percentage	Arizona Number Arizor	na Percentage	Nationa Percentage
Instructional						
Teachers	66.00	26.1%	17.1%	125.00	52.7%	37.2%
Teacher Aides	59.00	23.3%	35.2%	58.00	24.5%	31.19
Non-Instructional						
Administrators	11.00	4.3%	4.4%	6.00	2.5%	3.8%
Clerical Staff	7.00	2.8%	6.7%	3.00	1.3%	4.4%
Recruiters	8.00	3.2%	11.9%	3.00	1.3%	6.6%
Records Transfer	21.00	8.3%	4.7%	5.00	2.1%	2.0%
Counselors	4.00	1.6%	2.0%	1.00	0.4%	1.1%
Linker/ Advocates	29.00	11.5%	8.3%	8.00	3.4%	2.6%
Support Services Staff	0.00	0.0%	5.3%	0.00	0.0%	5.1%
Other	48.00	19.0%	4.2%	28.00	11.8%	6.1%
Arizona Staff Total	253.00			237.00		
National Staff Total	7,615.34			12,264.79		
Arizona FTE Days 96-97	175			45		





Projects by Term Type 1996-97 Regular-Term Only Summer-Term Only 10.6% 8.9% Multi-Term 0.0% 20.0% 40.0% 60.0% 80.0% 100.0%

Total Projects - 1996-97: 56

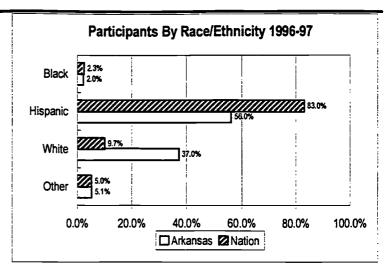
Extended-Time and Schoolwide Programs: 1996-97

Extended-Time	<u>Arizona</u>	<u>Nation</u>
Number of Regular Term MEP Extended- Time Project Sites:	0	2,082
Schoolwide Projects		
Number of Schoolwide Programs that combined MEP Funds/Services with those of Other Programs:	2	2,626
Number of Migrant Students in Schoolwide Programs that Combined MEP Funds/Services with those of Other Programs:	259	102,777
•		

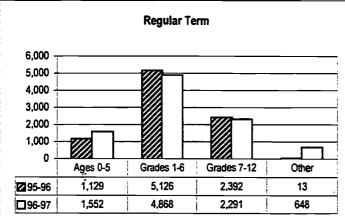
Arkansas

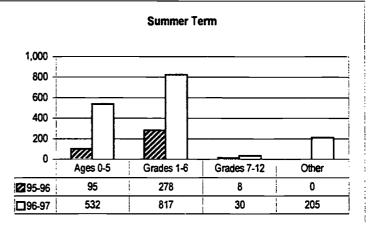
Overall Counts 1996-97

	Arkansas	Nation
Child Count		
Category 1	14,358	734,884
Category 2	1,537	282,242
Participants		
Unduplicated Total (Race/Ethnicity)	10,896	580,664
Regular Term	9,359	473,261
Summer Term	1,584	283,026



Participants by Grade Span and Term 1996-97





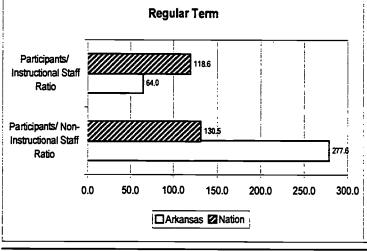
Total 1995-96 (based on 6 year eligibility) Total 1996-97 (based on 3 year eligibility) 8,660 9,359 Total 1995-96 (based on 6 year eligibility)
Total 1996-97 (based on 3 year eligibility)

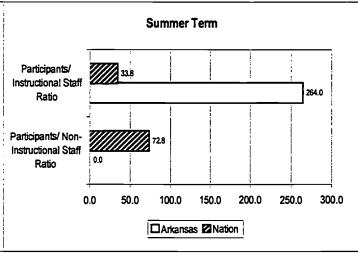
381 1,584

				~~ 1000 01	
	Regular Te		Summer T	erm	
vices 1996-97	Arkansas	Nation	Arkansas	Nation	
Instructional					
ESL	5.4%	15.3%	0.6%	15.3%	
Reading	31.1%	24.7%	1.6%	42.3%	
Language Arts	12.7%	19.5%	13.3%	34.5%	
Mathematics	25.9%	22.3%	1.6%	38.0%	
Vocational	0.1%	6.0%	0.0%	6.8%	
Social Studies	7.9%	8.2%	0.0%	10.1%	
Science	8.1%	6.9%	0.0%	14.2%	
Other Instructional	52.2%	26.7%	21.8%	47.4%	
Supporting					
Guidance	0.1%	29.7%	0.0%	24.8%	
Social Work	18.0%	44.3%	28.5%	29.1%	
Health	45.7%	11.6%	24.2%	12.4%	
Dental	49.7%	6.7%	2.8%	8.8%	
Nutrition	15.5%	8.2%	0.0%	23.2%	
Pupil Transportation	9.7%	9.3%	0.0%	29.3%	
Other Support	88.5%	24.4%	73.9%	20.3%	

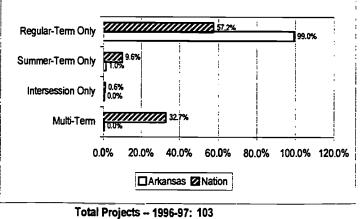
Staffing 1996-97

	Number (FTE) and Percentage of Staff 1996-97						
		Regular Term			Summer Term		
Category	Arkansas Number	Arkansas Percentage	National Percentage	Arkansas Number	Arkansas Percentage	National Percentage	
Instructional					_	_	
Teachers	6.73	3.7%	17.1%	1.00	16.7%	37.2%	
Teacher Aides	139.60	77.5%	35.2%	5.00	83.3%	31.1%	
Non-Instructional							
Administrators	10.26	5.7%	4.4%	0.00	0.0%	3.8%	
Clerical Staff	2.00	1.1%	6.7%	0.00	0.0%	4.4%	
Recruiters	2.00	1.1%	11.9%	0.00	0.0%	6.6%	
Records Transfer	3.50	1.9%	4.7%	0.00	0.0%	2.0%	
Counselors	0.00	0.0%	2.0%	0.00	0.0%	1.1%	
Linker/ Advocates	7.00	3.9%	8.3%	0.00	0.0%	2.6%	
Support Services Staff	3.45	1.9%	5.3%	0.00	0.0%	5.1%	
Other	5.50	3.1%	4.2%	0.00	0.0%	6.1%	
Arkansas Staff Total	180.04			6.00			
National Staff Total	7,615.34			12,264.79			
Arkansas FTE Days 96-97	240			60			





Projects by Term Type 1996-97



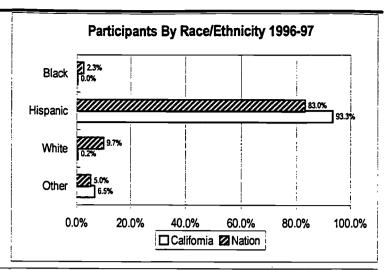
Extended-Time and Schoolwide Programs: 1996-97

Extended-Time	<u>Arkansas</u>	<u>Nation</u>
Number of Regular Term MEP Extended- Time Project Sites:	0	2,082
Schoolwide Projects		
Number of Schoolwide Programs that combined MEP Funds/Services with those of Other Programs:	0	2,626
Number of Migrant Students in Schoolwide Programs that Combined MEP Funds/Services with those of Other		
Programs :	0	102,777

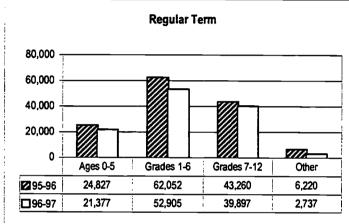
California

Overall Counts 1996-97

	California	Nation
Child Count		
Category 1	208,739	734,884
Category 2	104,737	282,242
Participants	•	·
Unduplicated Total (Race/Ethnicity)	162,146	580,664
Regular Term	116,916	473,261
Summer Term	107,506	283,026



Participants by Grade Span and Term 1996-97



60,000 50,000 40,000 30,000 20,000 10,000 Ages 0-5 Grades 1-6 Grades 7-12 Other 18,106 **2**95-96 39,986 19,033 356 23,709 51.847 30.528 □96-97 1,422

Summer Term

Total 1995-96 (based on 6 year eligibility) Total 1996-97 (based on 3 year eligibility) 136,359 116,916 Total 1995-96 (based on 6 year eligibility)
Total 1996-97 (based on 3 year eligibility)

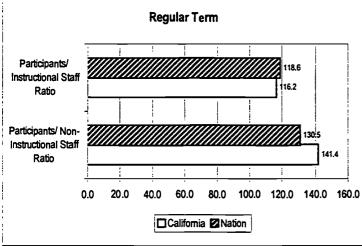
77,481 107,506

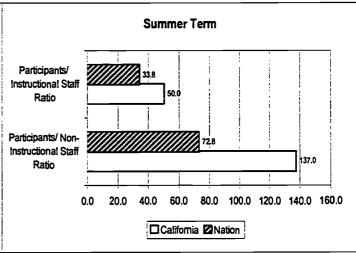
	reformage of inight of defent recording octations 1550-51				
	Regular Te	rm	Summer T	erm	
vices 1996-97	California	Nation	California	Nation	
Instructional					
ESL	27.5%	15.3%	11.1%	15.3%	
Reading	44.8%	24.7%	52.8%	42.3%	
Language Arts	34.5%	19.5%	44.0%	34.5%	
Mathematics	43.4%	22.3%	51.3%	38.0%	
Vocational	11.4%	6.0%	4.0%	6.8%	
Social Studies	14.6%	8.2%	7.8%	10.1%	
Science	8.2%	6.9%	9.8%	14.2%	
Other Instructional	46.1%	26.7%	41.0%	47.4%	
Supporting					
Guidance	60.4%	29.7%	38.0%	24.8%	
Social Work	24.9%	44.3%	7.9%	29.1%	
Health	11.8%	11.6%	5.8%	12.4%	
Dental	6.1%	6.7%	5.1%	8.8%	
Nutrition	11.0%	8.2%	15.7%	23.2%	
Pupil Transportation	12.2%	9.3%	24.5%	29.3%	
Other Support	27.1%	24.4%	3.5%	20.3%	

California

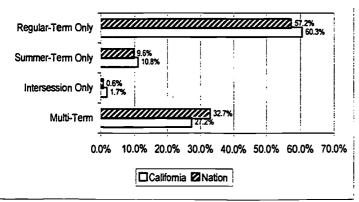
Staffing 1996-97

Number (FTE) and				rcentage of Staff 1996-97			
Category		Regular Term			Summer Term	er Term	
	California Number	California Percentage	National Percentage	California Number	California Percentage	Nationa Percentage	
Instructional	-			-			
Teachers	265.65	14.5%	17.1%	1,179.64	40.2%	37.2%	
Teacher Aides	740.19	40.4%	35.2%	970.00	33.1%	31.1%	
Non-Instructional							
Administrators	73.45	4.0%	4.4%	98.10	3.3%	3.8%	
Clerical Staff	153.42	8.4%	6.7%	193.49	6.6%	4.4%	
Recruiters	203.78	11.1%	11.9%	169.78	5.8%	6.6%	
Records Transfer	34.40	1.9%	4.7%	31.70	1.1%	2.0%	
Counselors	70.10	3.8%	2.0%	79.32	2.7%	1.1%	
Linker/ Advocates	44.50	2.4%	8.3%	57.40	2.0%	2.6%	
Support Services Staff	145.05	7.9%	5.3%	108.93	3.7%	5.1%	
Other	102.12	5.6%	4.2%	45.80	1.6%	6.1%	
California Staff Total	1,832.66			2,934.16			
National Staff Total	7,615.34			12,264.79			
California FTE Days 96-97	180			30			





Projects by Term Type 1996-97



Total Projects - 1996-97: 2,703

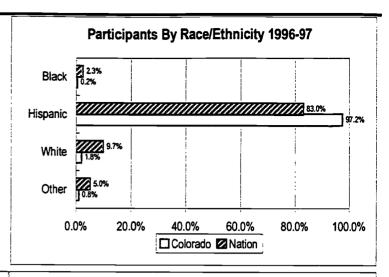
Extended-Time and Schoolwide Programs: 1996-97

Extended-Time	<u>California</u>	<u>Nation</u>
Number of Regular Term MEP Extended- Time Project Sites:	490	2,082
Schoolwide Projects		
Number of Schoolwide Programs that combined MEP Funds/Services with those of Other Programs:	18	2,626
Number of Migrant Students in Schoolwide Programs that Combined MEP Funds/Services with those of Other Programs:	1,663	102,777

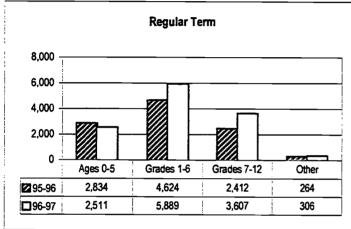
Colorado

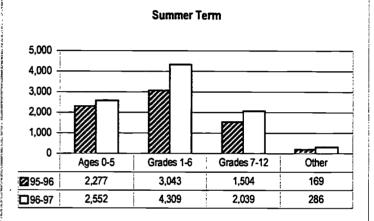
Overall Counts 1996-97

	Colorado	Nation
Child Count		
Category 1	10,667	734,884
Category 2	7,782	282,242
Participants		
Unduplicated Total (Race/Ethnicity)	14,103	580,664
Regular Term	12,313	473,261
Summer Term	9,186	283,026



Participants by Grade Span and Term 1996-97





Total 1995-96 (based on 6 year eligibility) Total 1996-97 (based on 3 year eligibility) 10,134 12,313 Total 1995-96 (based on 6 year eligibility)
Total 1996-97 (based on 3 year eligibility)

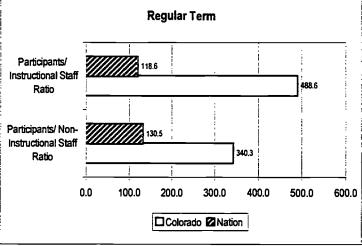
6,993 9,186

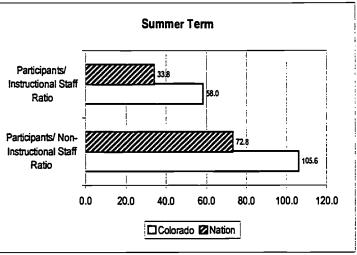
	Regular Term		Summer Term			
vices 1996-97	Colorado		Colorado			
Instructional						
ESL	2.0%	15.3%	6.2%	15.3%		
Reading	2.4%	24.7%	13.6%	42.3%		
Language Arts	1.8%	19.5%	12.7%	34.5%		
Mathematics	2.1%	22.3%	13.4%	38.0%		
Vocational	0.1%	6.0%	5.5%	6.8%		
Social Studies	0.7%	8.2%	4.3%	10.1%		
Science	0.6%	6.9%	3.9%	14.2%		
Other Instructional	68.5%	26.7%	247.9%	47.4%		
Supporting						
Guidance	0.2%	29.7%	0.5%	24.8%		
Social Work	0.4%	44.3%	2.8%	29.1%		
Health	0.3%	11.6%	13.6%	12.4%		
Dental	0.1%	6.7%	11.9%	8.8%		
Nutrition	0.5%	8.2%	81.7%	23.2%		
Pupil Transportation	1.1%	9.3%	81.9%	29.3%		
Other Support	4.7%	24.4%	198.7%	20.3%		

Colorado

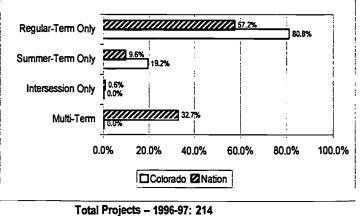
Staffing 1996-97

Category	Number (FTE) and Percentage of Staff 1996-97					
		Regular Term			ummer Term	
	Colorado Number	Colorado Percentage	National Percentage	Colorado Number	Colorado Percentage	National Percentage
Instructional			_			
Teachers	5.62	9.2%	17.1%	103.50	42.2%	37.2%
Teacher Aides	19.58	31.9%	35.2%	55.00	22.4%	31.1%
Non-Instructional						
Administrators	5.82	9.5%	4.4%	16.85	6.9%	3.8%
Clerical Staff	4.02	6.5%	6.7%	13.13	5.3%	4.4%
Recruiters	16.15	26.3%	11.9%	16.60	6.8%	6.6%
Records Transfer	7.72	12.6%	4.7%	6.64	2.7%	2.0%
Counselors	0.00	0.0%	2.0%	1.10	0.4%	1.1%
Linker/ Advocates	1.00	1.6%	8.3%	1.29	0.5%	2.6%
Support Services Staff	0.00	0.0%	5.3%	27.00	11.0%	5.1%
Other	1.47	2.4%	4.2%	4.40	1.8%	6.1%
Colorado Staff Total	61.38			245.51		
National Staff Total	7,615.34			12,264.79		
Colorado FTE Days 96-97	190			27		





Projects by Term Type 1996-97



Extended-Time and Schoolwide Programs: 1996-97

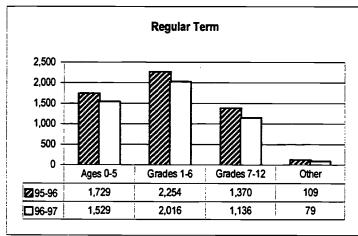
<u>Colorado</u>	<u>Nation</u>
0	2,082
2	2,626
123	102,777
	0

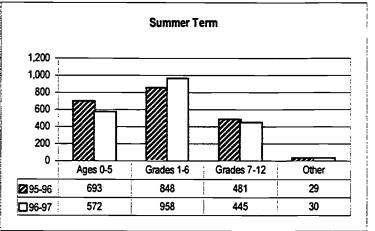
Connecticut

Overall Counts 1996-97

	Connecticut	Nation
Child Count		
Category 1	5,237	734,884
Category 2	1,907	282,242
Participants		
Unduplicated Total (Race/Ethnicity)	4,918	580,664
Regular Term	4,760	473,261
Summer Term	2,005	283,026

Participants by Grade Span and Term 1996-97





Total 1995-96 (based on 6 year eligibility) Total 1996-97 (based on 3 year eligibility) 5,462 4,760 Total 1995-96 (based on 6 year eligibility) Total 1996-97 (based on 3 year eligibility) 2,051 2,005

		. 4.40			
	Regular Te		Summer T	erm	
Services 1996-97	Connecticut	Nation	Connecticut	Nation	
instructional		_			
ESL	4.8%	15.3%	3.4%	15.3%	
Reading	4.0%	24.7%	22.2%	42.3%	
Language Arts	4.4%	19.5%	32.6%	34.5%	
Mathematics	2.5%	22.3%	1.4%	38.0%	
Vocational	12.8%	6.0%	0.2%	6.8%	
Social Studies	0.2%	8.2%	0.0%	10.1%	
Science	0.1%	6.9%	1.0%	14.2%	
Other Instructional	12.7%	26.7%	60.1%	47.4%	
Supporting					
Guidance	2.9%	29.7%	0.0%	24.8%	
Social Work	99.3%	44.3%	26.3%	29.1%	
Health	3.3%	11.6%	0.4%	12.4%	
Dental	2.7%	6.7%	0.0%	8.8%	
Nutrition	3.3%	8.2%	0.9%	23.2%	
Pupil Transportation	4.5%	9.3%	8.5%	29.3%	
Other Support	0.0%	24.4%	0.0%	20.3%	



Connecticut

Staffing 1996-97

Category
Instructional
Teachers

Teacher Aides

Non-Instructional

Administrators

Clerical Staff

Records Transfer

Linker/ Advocates

Support Services Staff

Connecticut Staff Total

Recruiters

Counselors

Other

_	Regular Term			Summer Term	
	Connecticut Percentage	National Percentage	Connecticut Number	Connecticut Percentage	National Percentage
	13.1%	17.1%	16.20	17.1%	37.2%
	24.8%	35.2%	44.50	47.0%	31.1%
	6.7%	4.4%	3.65	3.9%	3.8%
	4.8%	6.7%	3.25	3.4%	4.4%

13.75

0.80

0.00

0.50

9.50

2.50

94.65

12,264.79 25 14.5%

0.8%

0.0%

0.5%

10.0%

2.6%

6.6%

2.0%

1.1%

2.6%

5.1%

6.1%

Number (FTE) and Percentage of Staff 1996-97

National Staf Connecticut	f Total FTE Days 96-97	7,	615.34 180	
	Re	gular Term		
Participants/ Instructional Staff Ratio		118.6		210.8
Participants/ Non- Instructional Staff Ratio		130		
	0.0 50.0	100.0 1	50.0 200.0	250.0
		Connecticut Na	tion	

Connecticut

Number

7.78 14.80

3.97

2.85

13.95

1.30

0.00

1.37

12.30

1.25

59.57

23.4%

2.2%

0.0%

2.3%

20.6%

2.1%

11.9%

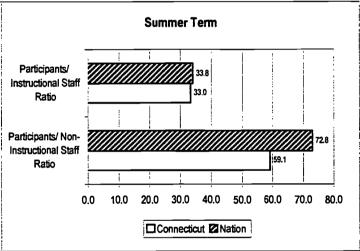
4.7%

2.0%

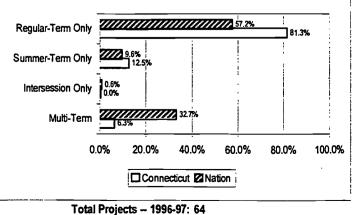
8.3%

5.3%

4.2%



Projects by Term Type 1996-97

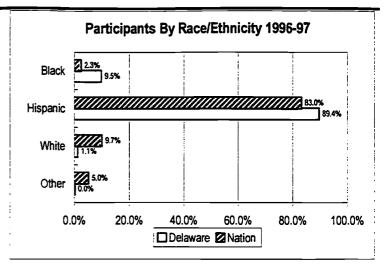


Extended-Time	Connecticut	<u>Nation</u>
Number of Regular Term MEP Extended- Time Project Sites:	10	2,082
Schoolwide Projects		
Number of Schoolwide Programs that combined MEP Funds/Services with those of Other Programs:	2	2,626
Number of Migrant Students in Schoolwide Programs that Combined MEP Funds/Services with those of Other Programs:	201	102,777

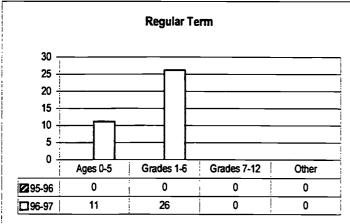
Delaware

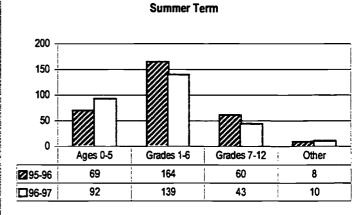
Overall Counts 1996-97

	Delaware	Nation
Child Count		
Category 1	715	734,884
Category 2	284	282,242
Participants		
Unduplicated Total (Race/Ethnicity)	284	580,664
Regular Term	37	473,261
Summer Term	284	283,026



Participants by Grade Span and Term 1996-97





Total 1995-96 (based on 6 year eligibility) 0
Total 1996-97 (based on 3 year eligibility) 37

Total 1995-96 (based on 6 year eligibility)
Total 1996-97 (based on 3 year eligibility)

301 284

	Regular Te	erm	Summer T	erm	
Services 1996-97	Delaware	Nation	Delaware	Nation	
Instructional					
ESL	100.0%	15.3%	24.6%	15.3%	
Reading	0.0%	24.7%	53.2%	42.3%	
Language Arts	0.0%	19.5%	61.3%	34.5%	
Mathematics	0.0%	22.3%	62.7%	38.0%	
Vocational	0.0%	6.0%	6.3%	6.8%	
Social Studies	0.0%	8.2%	33.8%	10.1%	
Science	0.0%	6.9%	33.1%	14.2%	
Other Instructional	0.0%	26.7%	0.0%	47.4%	
Supporting					
Guidance	0.0%	29.7%	100.0%	24.8%	
Social Work	0.0%	44.3%	100.0%	29.1%	
Health	0.0%	11.6%	100.0%	12.4%	
Dental	0.0%	6.7%	0.0%	8.8%	
Nutrition	0.0%	8.2%	100.0%	23.2%	
Pupil Transportation	0.0%	9.3%	100.0%	29.3%	
Other Support	0.0%	24.4%	0.0%	20.3%	

Delaware

Staffing 1996-97

Other

Delaware Staff Total

National Staff Total

Delaware FTE Days 96-97

		Regular Term			Summer Term		
Category	Delaware Number	Delaware Percentage	National Percentage	Delaware Number	Delaware Percentage	National Percentage	
Instructional							
Teachers	0.00	0.0%	17.1%	25.00	39.5%	37.2%	
Teacher Aides	0.00	0.0%	35.2%	26.00	41.1%	31.1%	
Non-Instructional							
Administrators	0.25	7.1%	4.4%	2.00	3.2%	3.8%	
Clerical Staff	0.25	7.1%	6.7%	1.00	1.6%	4.4%	
Recruiters	0.00	0.0%	11.9%	1.25	2.0%	6.6%	
Records Transfer	1.00	28.6%	4.7%	0.00	0.0%	2.0%	
Counselors	0.00	0.0%	2.0%	0.00	0.0%	1.1%	
Linker/ Advocates	2.00	57.1%	8.3%	0.00	0.0%	2.6%	
Support Services Staff	0.00	0.0%	5.3%	4.00	6.3%	5.1%	

4.2%

0.0%

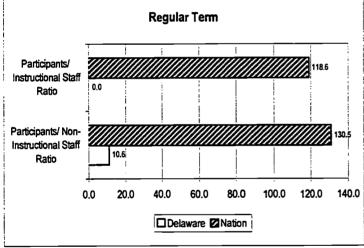
0.00

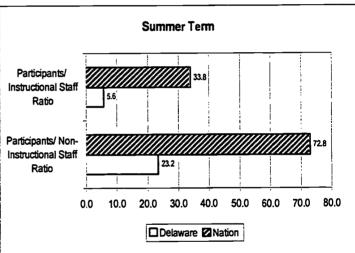
3.50

221

7,615.34

Number (FTE) and Percentage of Staff 1996-97





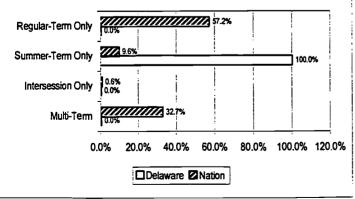
4.00

63.25

30

12,264.79

Projects by Term Type 1996-97



Total Projects - 1996-97: 2

Extended-Time and Schoolwide Programs: 1996-97

Extended-Time	<u>Delaware</u>	<u>Nation</u>
Number of Regular Term MEP Extended- Time Project Sites:	0	2,082
Schoolwide Projects		
Number of Schoolwide Programs that combined MEP Funds/Services with those of Other Programs :	0	2,626
Number of Migrant Students in Schoolwide Programs that Combined MEP Funds/Services with those of Other Programs:	0	102,777

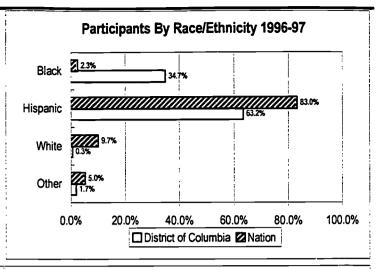
6.1%

6.3%

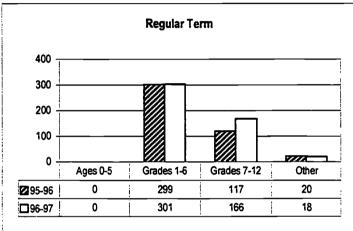
District of Columbia

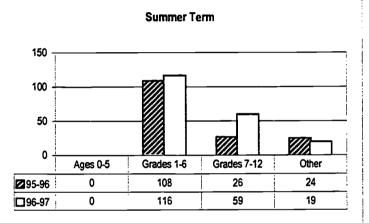
Overall Counts 1996-97

	District of Columbia	Nation
Child Count		
Category 1	588	734,884
Category 2	194	282,242
Participants		
Unduplicated Total (Race/Ethnicity)	574	580,664
Regular Term	485	473,261
Summer Term	194	283,026



Participants by Grade Span and Term 1996-97





Total 1995-96 (based on 6 year eligibility) Total 1996-97 (based on 3 year eligibility) 436 485 Total 1995-96 (based on 6 year eligibility)
Total 1996-97 (based on 3 year eligibility)

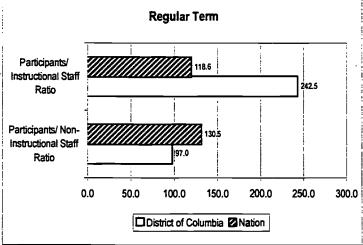
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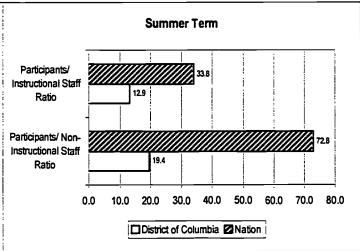
		ciociiage oi iii	igrant otducint receiving ocivic		
	Regular Te	erm	Summer T	erm	
Services 1996-97	District of Columbia	Nation	District of Columbia	Nation	
Instructional					
ESL	3.1%	15.3%	7.7%	15.3%	
Reading	8.2%	24.7%	100.0%	42.3%	
Language Arts	8.2%	19.5%	100.0%	34.5%	
Mathematics	8.2%	22.3%	100.0%	38.0%	
Vocational	0.0%	6.0%	0.0%	6.8%	
Social Studies	0.0%	8.2%	100.0%	10.1%	
Science	0.0%	6.9%	0.0%	14.2%	
Other Instructional	0.0%	26.7%	78.9%	47.4%	
Supporting					
Guidance	4.5%	29.7%	6.7%	24.8%	
Social Work	73.6%	44.3%	18.0%	29.1%	
Health	4.5%	11.6%	8.2%	12.4%	
Dental	3.7%	6.7%	10.3%	8.8%	
Nutrition	36.7%	8.2%	100.0%	23.2%	
Pupil Transportation	5.6%	9.3%	87.1%	29.3%	
Other Support	0.0%	24.4%	0.0%	20.3%	

District of Columbia

Staffing 1996-97

			Number (FTE) and Per	centage of Staff 1996-97		
	!	Regular Term			Summer Term	_
Category	District of Columbia Number	District of Columbia Percentage	National Percentage	District of Columbia Number	District of Columbia Percentage	National Percentage
Instructional				-		
Teachers	1.50	21.4%	17.1%	14.00	56.0%	37.2%
Teacher Aides	0.50	7.1%	35.2%	1.00	4.0%	31.1%
Non-Instructional						
Administrators	1.00	14.3%	4.4%	1.00	4.0%	3.8%
Clerical Staff	1.00	14.3%	6.7%	1.00	4.0%	4.4%
Recruiters	2.50	35.7%	11.9%	2.50	10.0%	6.6%
Records Transfer	0.50	7.1%	4.7%	0.50	2.0%	2.0%
Counselors	0.00	0.0%	2.0%	0.00	0.0%	1.1%
Linker/ Advocates	0.00	0.0%	8.3%	0.00	0.0%	2.6%
Support Services Staff	0.00	0.0%	5.3%	0.00	0.0%	5.1%
Other	0.00	0.0%	4.2%	5.00	20.0%	6.1%
District of Columbia Staff Total	7.00			25.00		
National Staff Total	7,615.34			12,264.79		
District of Columbia FTE Days 96-97	180			30		





Projects by Term Type 1996-97 Regular-Term Only | 0.0% | 57.2% | Summer-Term Only | 0.6% | 0.0% | 100.0% | 100.0% | Multi-Term | 100.0% | 100.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0% | 120.0%

Total Projects - 1996-97: 1

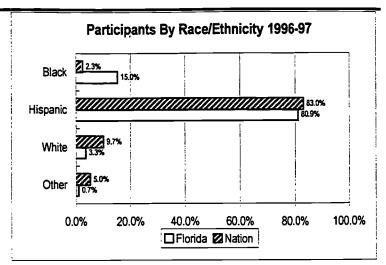
Extended-Time	District of Columbia	<u>Nation</u>
Number of Regular Term MEP Extended- Time Project Sites:	2	2,082
Schoolwide Projects		
Number of Schoolwide Programs that combined MEP Funds/Services with those of Other Programs:	0	2,626
Number of Migrant Students in Schoolwide Programs that Combined MEP Funds/Services with those of Other Programs:	0	102,777



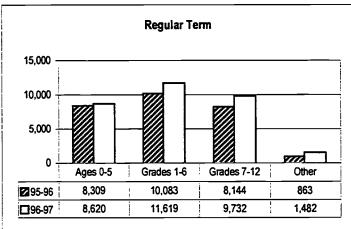
Florida

Overall Counts 1996-97

	Florida	Nation
Child Count		
Category 1	51,839	734,884
Category 2	14,519	282,242
Participants		
Unduplicated Total (Race/Ethnicity)	31,453	580,664
Regular Term	31,453	473,261
Summer Term	6,967	283,026



Participants by Grade Span and Term 1996-97



Summer Term 5,000 4,000 3,000 2,000 1,000 0 Ages 0-5 Grades 1-6 Grades 7-12 Other 1,926 4,029 1,390 89 **2**95-96 1,708 3,939 1,175 145 □96-97

Total 1995-96 (based on 6 year eligibility) Total 1996-97 (based on 3 year eligibility) 27,399 31,453 Total 1995-96 (based on 6 year eligibility)
Total 1996-97 (based on 3 year eligibility)

7,434 6,967

	Percentage of migrant Student Receiving Services 1990-97						
	Regular Te	erm	Summer T	егт			
Services 1996-97	Florida	Nation	Florida	Nation			
Instructional				<u>-</u>			
ESL	0.7%	15.3%	0.0%	15.3%			
Reading	4.9%	24.7%	6.6%	42.3%			
Language Arts	10.9%	19.5%	21.0%	34.5%			
Mathematics	0.7%	22.3%	0.6%	38.0%			
Vocational	0.0%	6.0%	0.0%	6.8%			
Social Studies	0.6%	8.2%	0.0%	10.1%			
Science	0.0%	6.9%	0.0%	14.2%			
Other Instructional	6.8%	26.7%	7.7%	47.4%			
Supporting							
Guidance	28.6%	29.7%	53.9%	24.8%			
Social Work	72.6%	44.3%	60.6%	29.1%			
Health	9.0%	11.6%	9.6%	12.4%			
Dental	2.2%	6.7%	0.6%	8.8%			
Nutrition	2.7%	8.2%	10.5%	23.2%			
Pupil Transportation	7.2%	9.3%	16.3%	29.3%			
Other Support	18.4%	24.4%	76.7%	20.3%			

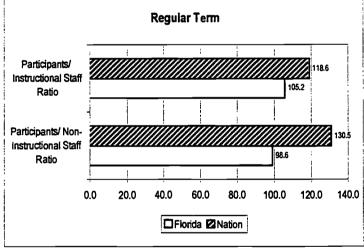
Florida

Staffing 1996-97

National Staff Total

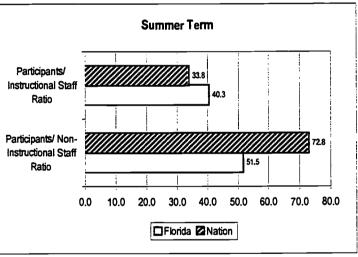
Florida FTE Days 96-97

	Number (FTE) and Percentage of Staff 1996-97							
	Regular Term			Summer Term				
Category	Florida Number	Florida Percentage	National Percentage	Florida Number	Florida Percentage	National Percentage		
Instructional		_						
Teachers	76.03	12.3%	17.1%	77.50	25.2%	37.2%		
Teacher Aides	222.83	36.1%	35.2%	95.20	30.9%	31.1%		
Non-Instructional								
Administrators	18.04	2.9%	4.4%	9.25	3.0%	3.8%		
Clerical Staff	21.78	3.5%	6.7%	12.80	4.2%	4.4%		
Recruiters	73.65	11.9%	11.9%	15.70	5.1%	6.6%		
Records Transfer	16.66	2.7%	4.7%	2.75	0.9%	2.0%		
Counselors	0.00	0.0%	2.0%	6.00	1.9%	1.1%		
Linker/ Advocates	82.15	13.3%	8.3%	39.20	12.7%	2.6%		
Support Services Staff	101.30	16.4%	5.3%	48.10	15.6%	5.1%		
Other	5.50	0.9%	4.2%	1.60	0.5%	6.1%		
Florida Staff Total	617.94			308.10				



7,615.34

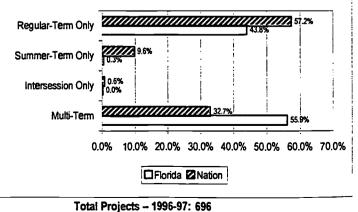
180



12,264.79

30

Projects by Term Type 1996-97

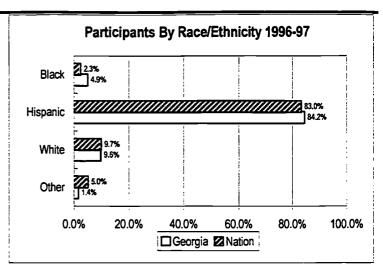


Extended-Time	<u>Florida</u>	<u>Nation</u>
Number of Regular Term MEP Extended- Time Project Sites:	151	2,082
Schoolwide Projects		
Number of Schoolwide Programs that combined MEP Funds/Services with those of Other Programs:	20	2,626
Number of Migrant Students in Schoolwide Programs that Combined MEP Funds/Services with those of Other		
Programs:	5,261	102,777

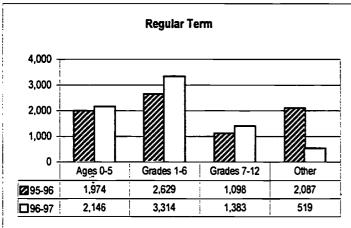
Georgia

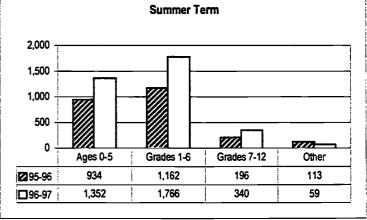
Overall Counts 1996-97

	Georgia	Nation
Child Count		
Category 1	13,577	734,884
Category 2	3,513	282,242
Participants		
Unduplicated Total (Race/Ethnicity)	8,004	580,664
Regular Term	7,362	473,261
Summer Term	3,517	283,026



Participants by Grade Span and Term 1996-97





Total 1995-96 (based on 6 year eligibility)
Total 1996-97 (based on 3 year eligibility)

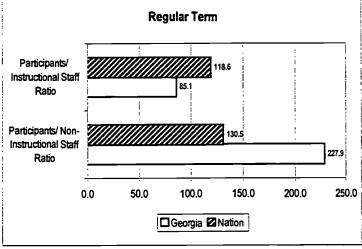
7,788 7,362 Total 1995-96 (based on 6 year eligibility) Total 1996-97 (based on 3 year eligibility) 2,405 3,517

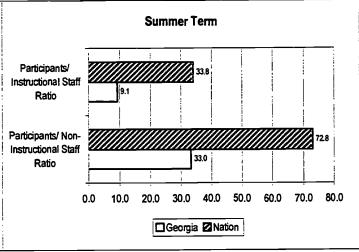
	Regular Te	erm	Summer T	erm	
rvices 1996-97	Georgia	Nation	Georgia	Nation	
Instructional			<u> </u>		
ESL	9.2%	15.3%	47.6%	15.3%	
Reading	28.9%	24.7%	68.9%	42.3%	
Language Arts	15.8%	19.5%	68.0%	34.5%	
Mathematics	22.0%	22.3%	68.4%	38.0%	
Vocational	0.6%	6.0%	0.9%	6.8%	
Social Studies	0.0%	8.2%	1.2%	10.1%	
Science	0.0%	6.9%	64.0%	14.2%	
Other Instructional	12.2%	26.7%	35.2%	47.4%	
Supporting					
Guidance	38.0%	29.7%	5.4%	24.8%	
Social Work	74.9%	44.3%	37.0%	29.1%	
Health	10.2%	11.6%	16.9%	12.4%	
Dental	3.4%	6.7%	1.4%	8.8%	
Nutrition	3.2%	8.2%	61.7%	23.2%	
Pupil Transportation	21.9%	9.3%	83.3%	29.3%	
Other Support	0.6%	24.4%	4.5%	20.3%	

Georgia

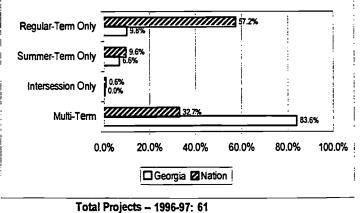
Staffing 1996-97

	Number (FTE) and Percentage of Staff 1996-97							
	Regular Term			Summer Term				
Category	Georgia Number	Georgia Percentage	National Percentage	Georgia Number	Georgia Percentage	Nationa Percentage		
Instructional			-					
Teachers	7.75	6.5%	17.1%	195.50	39.6%	37.2%		
Teacher Aides	78.75	66.3%	35.2%	192.20	38.9%	31.1%		
Non-Instructional								
Administrators	4.00	3.4%	4.4%	19.00	3.8%	3.8%		
Clerical Staff	5.25	4.4%	6.7%	5.30	1.1%	4.4%		
Recruiters	9.30	7.8%	11.9%	10.00	2.0%	6.6%		
Records Transfer	5.00	4.2%	4.7%	5.50	1.1%	2.0%		
Counselors	0.00	0.0%	2.0%	0.00	0.0%	1.19		
Linker/ Advocates	3.00	2.5%	8.3%	3.00	0.6%	2.6%		
Support Services Staff	0.00	0.0%	5.3%	19.50	3.9%	5.19		
Other	5.75	4.8%	4.2%	44.25	9.0%	6.19		
Georgia Staff Total	118.80			494.25				
National Staff Total	7,615.34			12,264.79				
Georgia FTE Days 96-97	190			30				





Projects by Term Type 1996-97

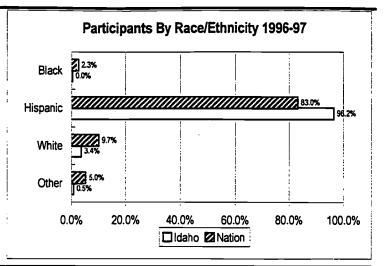


<u>Georgia</u>	<u>Nation</u>
3	2,082
0	2,626
0	102,777
	3

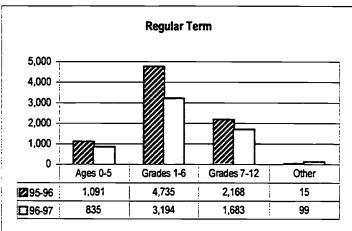
Idaho

Overall Counts 1996-97

	Idaho	Nation
Child Count		
Category 1	10,886	734,884
Category 2	4,198	282,242
Participants		
Unduplicated Total (Race/Ethnicity)	10,886	580,664
Regular Term	5,811	473,261
Summer Term	4,198	283,026



Participants by Grade Span and Term 1996-97



Summer Term 3,000 2,500 2.000 1,500 1,000 500 Ages 0-5 Grades 1-6 Grades 7-12 Other **2**95-96 766 1,863 318 3 1,333 2,410 48 □96-97

Total 1995-96 (based on 6 year eligibility) Total 1996-97 (based on 3 year eligibility) 8,009 5,811 Total 1995-96 (based on 6 year eligibility)
Total 1996-97 (based on 3 year eligibility)

2,950 4,198

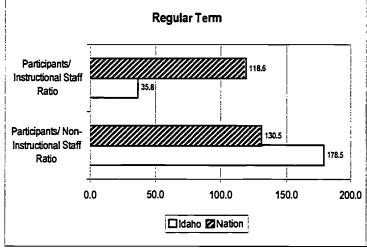
	Percentage of migrant student Receiving Selvices 1990-91				
	Regular To	erm	Summer T	erm	
Services 1996-97	Idaho	Nation	Idaho	Nation	
Instructional					
ESL	54.1%	15.3%	46.8%	15.3%	
Reading	68.9%	24.7%	65.0%	42.3%	
Language Arts	59.5%	19.5%	67.8%	34.5%	
Mathematics	63.5%	22.3%	63.8%	38.0%	
Vocational	4.3%	6.0%	2.4%	6.8%	
Social Studies	26.6%	8.2%	28.0%	10.1%	
Science	32.4%	6.9%	34.0%	14.2%	
Other Instructional	8.5%	26.7%	113.0%	47.4%	
Supporting					
Guidance	9.2%	29.7%	10.3%	24.8%	
Social Work	63.9%	44.3%	29.7%	29.1%	
Health	24.1%	11.6%	18.3%	12.4%	
Dental	8.3%	6.7%	25.0%	8.8%	
Nutrition	40.4%	8.2%	42.5%	23.2%	
Pupil Transportation	40.3%	9.3%	59.2%	29.3%	
Other Support	179.6%	24.4%	81.7%	20.3%	

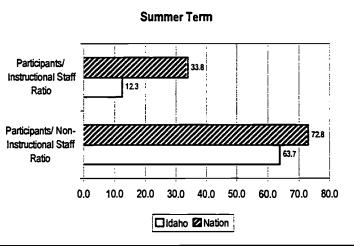
Idaho

Staffing 1996-97

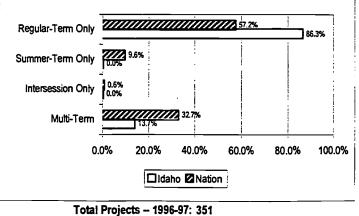
Number	(FTE)	and	Percentage	of	Staff 1996-97	
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		Regular Term			Summer Term		
Category	idaho Number	idaho Percentage	National Percentage	ldaho Number	Idaho Percentage	Nationa Percentage	
Instructional							
Teachers	22.12	11.4%	17.1%	180.25	44.2%	37.2%	
Teacher Aides	139.99	71.9%	35.2%	161.95	39.7%	31.1%	
Non-Instructional							
Administrators	8.76	4.5%	4.4%	24.10	5.9%	3.8%	
Clerical Staff	14.00	7.2%	6.7%	16.60	4.1%	4.4%	
Recruiters	9.80	5.0%	11.9%	25.25	6.2%	6.6%	
Records Transfer	0.00	0.0%	4.7%	0.00	0.0%	2.0%	
Counselors	0.00	0.0%	2.0%	0.00	0.0%	1.1%	
Linker/ Advocates	0.00	0.0%	8.3%	0.00	0.0%	2.6%	
Support Services Staff	0.00	0.0%	5.3%	0.00	0.0%	5.1%	
Other	0.00	0.0%	4.2%	0.00	0.0%	6.1%	
Idaho Staff Total	194.67			408.15			
National Staff Total	7,615.34			12,264.79			
Idaho FTE Days 96-97	180			30			





Projects by Term Type 1996-97

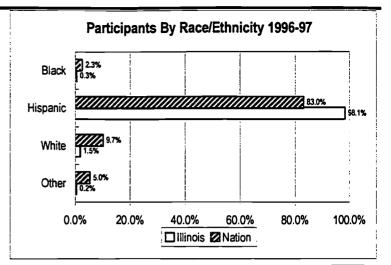


<u>ldaho</u>	Nation
21	2,082
40	2,626
1,292	102,777
	21

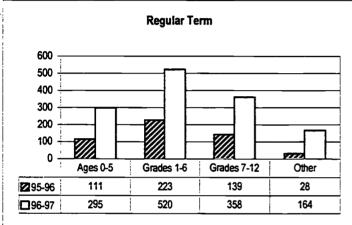
Illinois

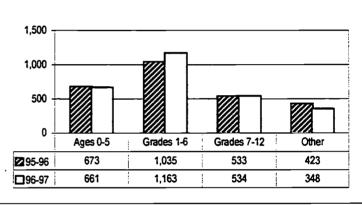
Overall Counts 1996-97

	Illinois	Nation
Child Count		
Category 1	4,808	734,884
Category 2	2,688	282,242
Participants		
Unduplicated Total (Race/Ethnicity)	3,907	580,664
Regular Term	1,337	473,261
Summer Term	2,706	283,026



Participants by Grade Span and Term 1996-97





Summer Term

Total 1995-96 (based on 6 year eligibility)
Total 1996-97 (based on 3 year eligibility)

501 1,337 Total 1995-96 (based on 6 year eligibility) Total 1996-97 (based on 3 year eligibility) 2,664 2,706

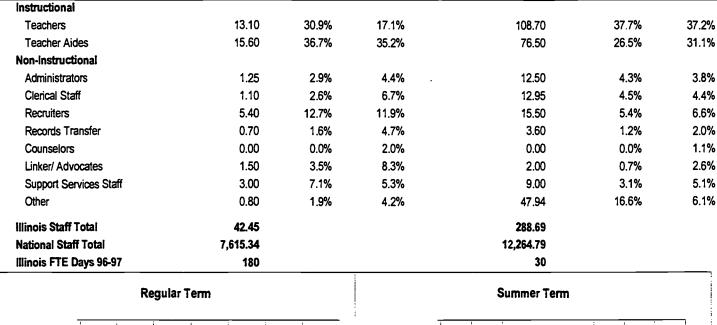
	Regular Te		Summer T		
ervices 1996-97	Illinois	Nation	Illinois	Nation	
Instructional		_			
ESL	13.1%	15.3%	32.7%	15.3%	
Reading	24.8%	24.7%	72.3%	42.3%	
Language Arts	35.9%	19.5%	65.1%	34.5%	
Mathematics	31.6%	22.3%	69.0%	38.0%	
Vocational	8.5%	6.0%	23.3%	6.8%	
Social Studies	0.0%	8.2%	0.0%	10.1%	
Science	12.0%	6.9%	46.5%	14.2%	
Other Instructional	30.1%	26.7%	97.2%	47.4%	
Supporting					
Guidance	10.5%	29.7%	25.1%	24.8%	
Social Work	75.5%	44.3%	42.7%	29.1%	
Health	15.3%	11.6%	57.0%	12.4%	
Dental	0.0%	6.7%	58.8%	8.8%	
Nutrition	15.3%	8.2%	74.4%	23.2%	
Pupil Transportation	16.5%	9.3%	81.0%	29.3%	
Other Support	73.4%	24.4%	105.1%	20.3%	

Staffing 1996-97

Category

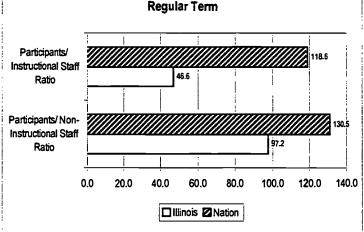
Regular Term			Summer Term			
	Illinois Percentage	National Percentage	Illinois Number	Illinois Percentage	National Percentage	
	30.9%	17.1%	108.70	37.7%	37.2%	
	36.7%	35.2%	76.50	26.5%	31.1%	
	2.9%	4.4%	12.50	4.3%	3.8%	
			10.00	4 504		

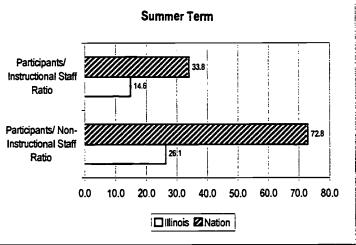
Number (FTE) and Percentage of Staff 1996-97



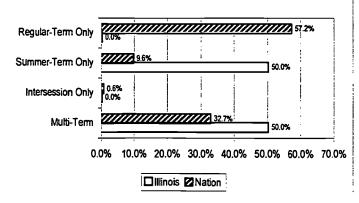
Illinois

Number





Projects by Term Type 1996-97



Extended-Time and Schoolwide Programs: 1996-97

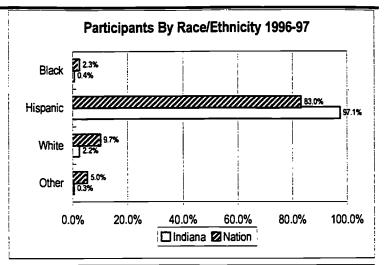
Extended-Time	<u>Illinois</u>	<u>Nation</u>
Number of Regular Term MEP Extended- Time Project Sites:	0	2,082
Schoolwide Projects		
Number of Schoolwide Programs that combined MEP Funds/Services with those of Other Programs:	0	2,626
Number of Migrant Students in Schoolwide Programs that Combined MEP Funds/Services with those of Other Programs:	0	102,777

Total Projects - 1996-97: 16

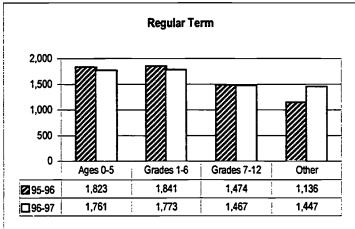
Indiana

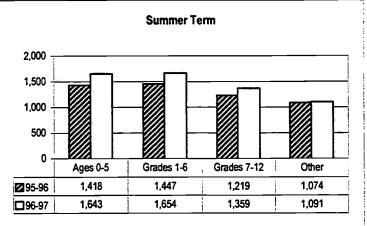
Overall Counts 1996-97

	Indiana	Nation
Child Count		
Category 1	7,237	734,884
Category 2	5,138	282,242
Participants		
Unduplicated Total (Race/Ethnicity)	8,121	580,664
Regular Term	6,448	473,261
Summer Term	5,747	283,026



Participants by Grade Span and Term 1996-97





Total 1995-96 (based on 6 year eligibility) Total 1996-97 (based on 3 year eligibility) 6,274 6,448 Total 1995-96 (based on 6 year eligibility)
Total 1996-97 (based on 3 year eligibility)

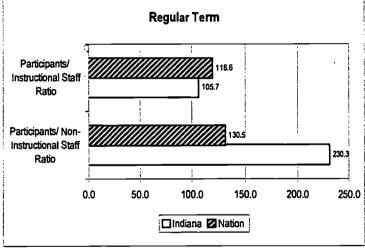
5,158 5,747

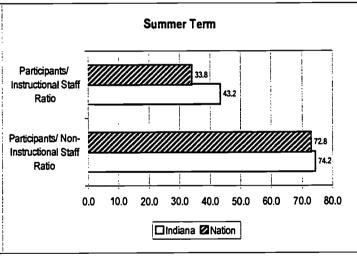
		· oroonage or migrant			_
	Regular Te	erm	Summer Te	erm	
ervices 1996-97	Indiana	Nation	Indiana	Nation	
Instructional		-			
ESL	18.8%	15.3%	14.5%	15.3%	
Reading	20.0%	24.7%	28.6%	42.3%	
Language Arts	15.3%	19.5%	26.7%	34.5%	
Mathematics	23.2%	22.3%	33.6%	38.0%	
Vocational	6.7%	6.0%	16.9%	6.8%	
Social Studies	12.7%	8.2%	5.7%	10.1%	
Science	14.9%	6.9%	13.0%	14.2%	
Other Instructional	26.3%	26.7%	33.5%	47.4%	
Supporting					
Guidance	100.0%	29.7%	100.0%	24.8%	
Social Work	100.0%	44.3%	100.0%	29.1%	
Health	21.2%	11.6%	24.9%	12.4%	
Dental	0.9%	6.7%	8.0%	8.8%	
Nutrition	2.0%	8.2%	23.6%	23.2%	
Pupil Transportation	2.0%	9.3%	23.6%	29.3%	
Other Support	0.0%	24.4%	0.0%	20.3%	

Indiana

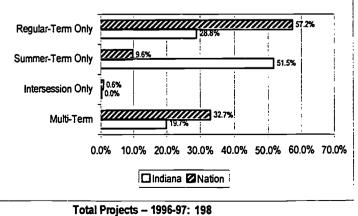
Staffing 1996-97

			Number (FTE) and Perc	ber (FTE) and Percentage of Staff 1996-97			
Category		Regular Term			Summer Term		
	Indiana Number	Indiana Percentage	National Percentage	Indiana Number Ind	diana Percentage	Nationa Percentage	
Instructional				-			
Teachers	17.50	19.7%	17.1%	65.50	31.1%	37.2%	
Teacher Aides	43.50	48.9%	35.2%	67.50	32.1%	31.19	
Non-Instructional							
Administrators	2.00	2.2%	4.4%	6.00	2.9%	3.8%	
Clerical Staff	2.50	2.8%	6.7%	4.50	2.1%	4.4%	
Recruiters	5.00	5.6%	11.9%	14.50	6.9%	6.6%	
Records Transfer	8.50	9.6%	4.7%	6.50	3.1%	2.0%	
Counselors	1.00	1.1%	2.0%	4.00	1.9%	1.1%	
Linker/ Advocates	2.50	2.8%	8.3%	3.50	1.7%	2.6%	
Support Services Staff	2.00	2.2%	5.3%	18.00	8.6%	5.19	
Other	4.50	5.1%	4.2%	20.50	9.7%	6.1%	
Indiana Staff Total	89.00			210.50			
National Staff Total	7,615.34			12,264.79			
Indiana FTE Days 96-97	180			65			





Projects by Term Type 1996-97

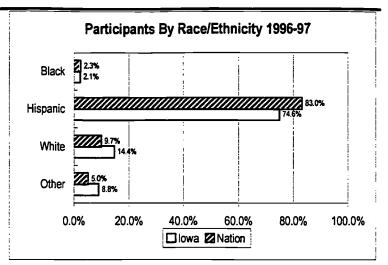


Extended-Time	<u>Indiana</u>	<u>Nation</u>
Number of Regular Term MEP Extended- Time Project Sites:	0	2,082
Schoolwide Projects		
Number of Schoolwide Programs that combined MEP Funds/Services with those of Other Programs:	0	2,626
Number of Migrant Students in Schoolwide Programs that Combined MEP Funds/Services with those of Other Programs:	0	102,777

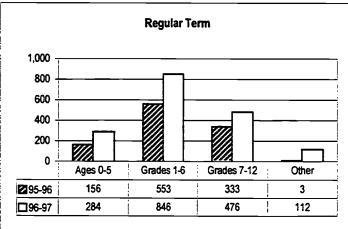
lowa

Overall Counts 1996-97

	lowa	Nation
Child Count		
Category 1	4,051	734,884
Category 2	263	282,242
Participants		
Unduplicated Total (Race/Ethnicity)	1,905	580,664
Regular Term	1,718	473,261
Summer Term	263	283,026



Participants by Grade Span and Term 1996-97



Summer Term 250 200 150 100 50 0 Ages 0-5 Grades 7-12 Grades 1-6 Other **2**95-96 37 220 53 35 181 47 □96-97 0

Total 1995-96 (based on 6 year eligibility)
Total 1996-97 (based on 3 year eligibility)

1,045 1,718 Total 1995-96 (based on 6 year eligibility)
Total 1996-97 (based on 3 year eligibility)

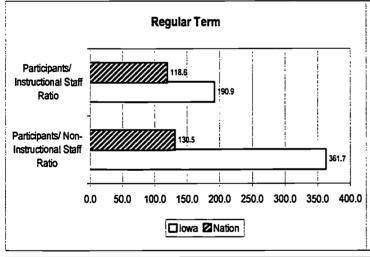
310 263

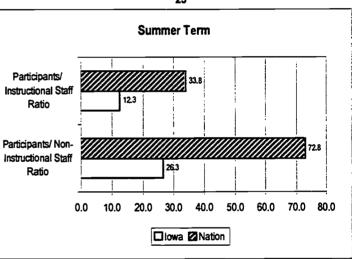
		. creciimăe ei iiiăieiit	otauciit iteeciviiig ocivie		
	Regular Te	rm	Summer T	erm	
vices 1996-97	lowa	Nation	lowa	Nation	
Instructional					
ESL	48.5%	15.3%	87.1%	15.3%	
Reading	15.5%	24.7%	100.0%	42.3%	
Language Arts	0.6%	19.5%	12.9%	34.5%	
Mathematics	2.9%	22.3%	71.1%	38.0%	
Vocational	6.6%	6.0%	0.0%	6.8%	
Social Studies	1.7%	8.2%	71.1%	10.1%	
Science	2.2%	6.9%	71.1%	14.2%	
Other Instructional	20.4%	26.7%	0.0%	47.4%	
Supporting					
Guidance	0.0%	29.7%	8.0%	24.8%	
Social Work	5.4%	44.3%	9.9%	29.1%	
Health	2.9%	11.6%	58.2%	12.4%	
Dental	2.9%	6.7%	0.0%	8.8%	
Nutrition	0.0%	8.2%	58.2%	23.2%	
Pupil Transportation	0.0%	9.3%	98.1%	29.3%	
Other Support	0.0%	24.4%	0.0%	20.3%	

lowa

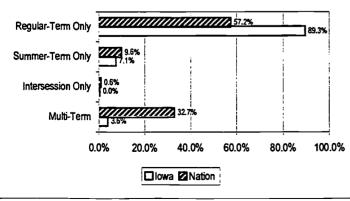
Staffing 1996-97

			Number (FTE) and Pe	ercentage of Staff 1996-	97				
Category		Regular Term			Summer Term				
	lowa Number	lowa Percentage	National Percentage	lowa Number	lowa Percentage	Nationa Percentage			
Instructional			-						
Teachers	3.50	25.5%	17.1%	14.40	45.9%	37.2%			
Teacher Aides	5.50	40.0%	35.2%	7.00	22.3%	31.1%			
Non-Instructional									
Administrators	0.35	2.5%	4.4%	1.50	4.8%	3.8%			
Clerical Staff	0.00	0.0%	6.7%	1.30	4.1%	4.4%			
Recruiters	3.00	21.8%	11.9%	4.50	14.3%	6.6%			
Records Transfer	0.00	0.0%	4.7%	0.00	0.0%	2.0%			
Counselors	0.00	0.0%	2.0%	0.00	0.0%	1.1%			
Linker/ Advocates	0.00	0.0%	8.3%	0.00	0.0%	2.6%			
Support Services Staff	0.00	0.0%	5.3%	2.70	8.6%	5.1%			
Other	1.40	10.2%	4.2%	0.00	0.0%	6.1%			
Iowa Staff Total	13.75			31.40					
National Staff Total	7,615.34			12,264.79					
lowa FTE Days 96-97	184			25					





Projects by Term Type 1996-97



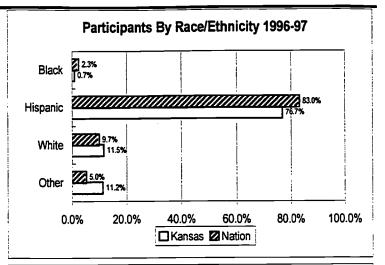
Total Projects - 1996-97: 28

<u>lowa</u>	<u>Nation</u>
0	2,082
0	2,626
0	102,777
	0

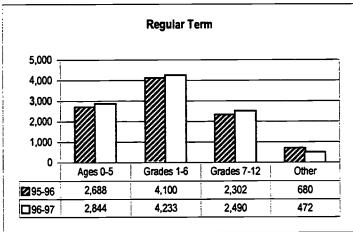
Kansas

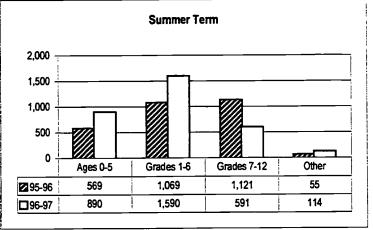
Overall Counts 1996-97

	Kansas	Nation
Child Count		
Category 1	20,780	734,884
Category 2	3,164	282,242
Participants		
Unduplicated Total (Race/Ethnicity)	10,984	580,664
Regular Term	10,039	473,261
Summer Term	3,185	283,026



Participants by Grade Span and Term 1996-97





Total 1995-96 (based on 6 year eligibility) Total 1996-97 (based on 3 year eligibility) 9,770 10,039 Total 1995-96 (based on 6 year eligibility)
Total 1996-97 (based on 3 year eligibility)

2,814 3,185

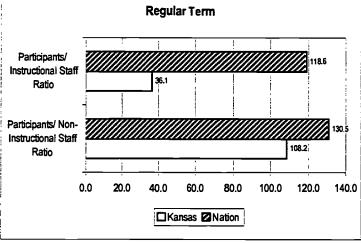
		crocinage of migrant			
	Regular Te	erm	Summer T	<u>erm</u>	
Services 1996-97	Kansas	Nation	Kansas	Nation	
Instructional					
ESL	57.4%	15.3%	53.3%	15.3%	
Reading	31.4%	24.7%	33.7%	42.3%	
Language Arts	33.6%	19.5%	37.1%	34.5%	
Mathematics	30.9%	22.3%	26.2%	38.0%	
Vocational	19.0%	6.0%	13.4%	6.8%	
Social Studies	24.0%	8.2%	28.4%	10.1%	
Science	21.5%	6.9%	23.4%	14.2%	
Other Instructional	10.0%	26.7%	32.8%	47.4%	
Supporting					
Guidance	22.5%	29.7%	15.9%	24.8%	
Social Work	34.1%	44.3%	44.1%	29.1%	
Health	22.1%	11.6%	34.9%	12.4%	
Dental	21.3%	6.7%	14.4%	8.8%	
Nutrition	25.3%	8.2%	33.0%	23.2%	
Pupil Transportation	24.2%	9.3%	36.9%	29.3%	
Other Support	0.7%	24.4%	0.8%	20.3%	
••					

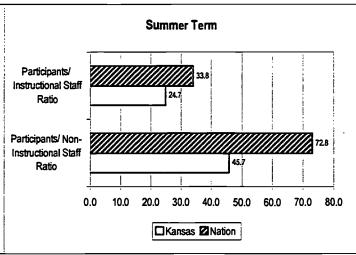
Kansas

Staffing 1996-97

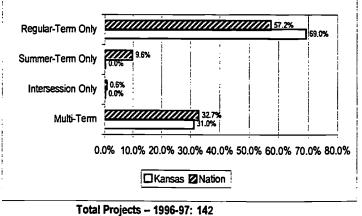
Number (FTE) and Percentage of	of Staff 1996-97

		Regular Term		Summer Term		
Category	Kansas Number	Kansas Percentage	National Percentage	Kansas Number Kan	sas Percentage	Nationa Percentage
Instructional						
Teachers	85.65	23.1%	17.1%	70.35	35.4%	37.2%
Teacher Aides	192.20	51.9%	35.2%	58.85	29.6%	31.1%
Non-Instructional						
Administrators	13.00	3.5%	4.4%	8.15	4.1%	3.8%
Clerical Staff	12.34	3.3%	6.7%	3.00	1.5%	4.4%
Recruiters	34.01	9.2%	11.9%	20.00	10.1%	6.6%
Records Transfer	9.00	2.4%	4.7%	4.30	2.2%	2.0%
Counselors	3.85	1.0%	2.0%	1.45	0.7%	1.1%
Linker/ Advocates	9.38	2.5%	8.3%	5.00	2.5%	2.6%
Support Services Staff	7.75	2.1%	5.3%	21.80	11.0%	5.1%
Other	3.45	0.9%	4.2%	6.00	3.0%	6.1%
Kansas Staff Total	370.63			198.90		
National Staff Total	7,615.34			12,264.79		
Kansas FTE Days 96-97	185			30		





Projects by Term Type 1996-97



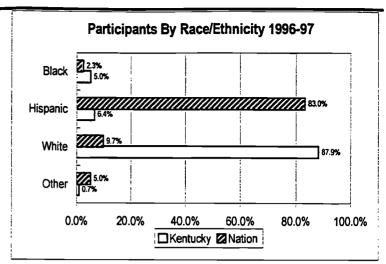
Extended-Time	<u>Kansas</u>	<u>Nation</u>
Number of Regular Term MEP Extended- Time Project Sites:	22	2,082
Schoolwide Projects		
Number of Schoolwide Programs that combined MEP Funds/Services with those of Other Programs:	52	2,626
Number of Migrant Students in Schoolwide Programs that Combined MEP Funds/Services with those of Other		
Programs:	0	102,777



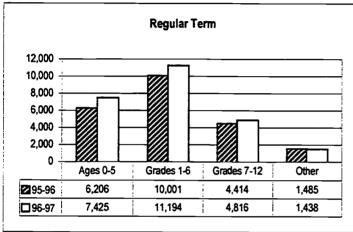
Kentucky

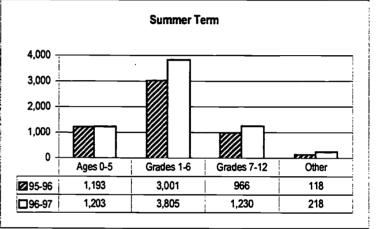
Overall Counts 1996-97

	Kentucky	Nation
Child Count		
Category 1	22,762	734,884
Category 2	6,287	282,242
Participants		
Unduplicated Total (Race/Ethnicity)	22,762	580,664
Regular Term	24,873	473,261
Summer Term	6,456	283,026



Participants by Grade Span and Term 1996-97





Total 1995-96 (based on 6 year eligibility)
Total 1996-97 (based on 3 year eligibility)

22,106 24,873 Total 1995-96 (based on 6 year eligibility)
Total 1996-97 (based on 3 year eligibility)

5,278 6,456

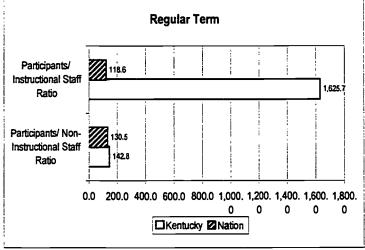
			Lamacile (Cociating aciate		
	Regular Te	erm	Summer T	erm	
ervices 1996-97	Kentucky	Nation	Kentucky	Nation	
Instructional					
ESL	0.2%	15.3%	2.4%	15.3%	
Reading	3.6%	24.7%	73.1%	42.3%	
Language Arts	1.3%	19.5%	28.2%	34.5%	
Mathematics	3.7%	22.3%	66.4%	38.0%	
Vocational	0.7%	6.0%	6.7%	6.8%	
Social Studies	1.3%	8.2%	12.0%	10.1%	
Science	1.5%	6.9%	16.0%	14.2%	
Other Instructional	3.5%	26.7%	31.6%	47.4%	
Supporting					
Guidance	32.4%	29.7%	22.4%	24.8%	
Social Work	72.2%	44.3%	55.4%	29.1%	
Health	7.3%	11.6%	8.8%	12.4%	
Dental	0.8%	6.7%	1.0%	8.8%	
Nutrition	7.0%	8.2%	31.3%	23.2%	
Pupil Transportation	2.0%	9.3%	21.6%	29.3%	
Other Support	18.4%	24.4%	25.5%	20.3%	

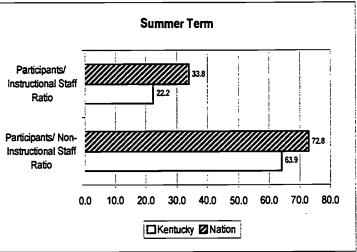
Kentucky

Staffing 1996-97

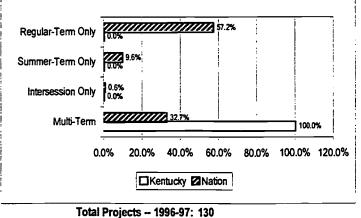
Number (FTE) and	<u>Percentage</u>	of Staff	1996-97	
				Sur

		Regular Term			Summer Term_	
Category	Kentucky Number	Kentucky Percentage	National Percentage	Kentucky Number	Kentucky Percentage	National Percentage
Instructional					-	
Teachers	7.30	3.9%	17.1%	165.20	42.2%	37.2%
Teacher Aides	8.00	4.2%	35.2%	125.40	32.0%	31.1%
Non-Instructional .						
Administrators	9.90	5.2%	4.4%	4.90	1.3%	3.8%
Clerical Staff	4.90	2.6%	6.7%	4.50	1.1%	4.4%
Recruiters	56.50	29.8%	11.9%	25.70	6.6%	6.6%
Records Transfer	14.90	7.9%	4.7%	14.00	3.6%	2.0%
Counselors	0.00	0.0%	2.0%	0.00	0.0%	1.1%
Linker/ Advocates	85.70	45.2%	8.3%	39.40	10.1%	2.6%
Support Services Staff	0.40	0.2%	5.3%	6.00	1.5%	5.1%
Other	1.90	1.0%	4.2%	6.50	1.7%	6.1%
Kentucky Staff Total	189.50			391.60		
National Staff Total	7,615.34			12,264.79		
Kentucky FTE Days 96-97	185			20		





Projects by Term Type 1996-97



Extended-Time	Kentucky	<u>Nation</u>
Number of Regular Term MEP Extended- Time Project Sites:	503	2,082
Schoolwide Projects		
Number of Schoolwide Programs that combined MEP Funds/Services with those of Other Programs:	779	2,626
Number of Migrant Students in Schoolwide Programs that Combined MEP Funds/Services with those of Other		
Programs :	7,573	102,777

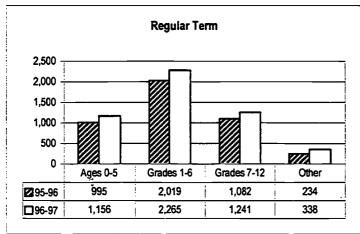
Louisiana

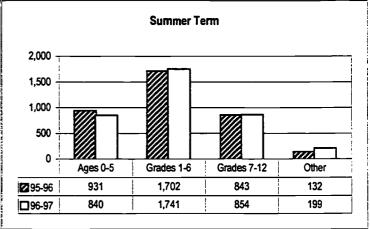
Overall Counts 1996-97

	Louisiana	Nation
Child Count		
Category 1	5,783	734,884
Category 2	3,566	282,242
Participants		
Unduplicated Total (Race/Ethnicity)	5,117	580,664
Regular Term	5,000	473,261
Summer Term	3,634	283,026

Participants By Race/Ethnicity 1996-97 Black 14.6% Hispanic 16.4% White 29.5% Other 29.5% O.0% 20.0% 40.0% 60.0% 80.0% 100.0% Louisiana 2 Nation

Participants by Grade Span and Term 1996-97





Total 1995-96 (based on 6 year eligibility)
Total 1996-97 (based on 3 year eligibility)

4,330 5,000

Total 1995-96 (based on 6 year eligibility)
Total 1996-97 (based on 3 year eligibility)

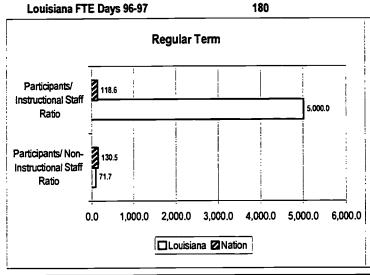
3,608 3,634

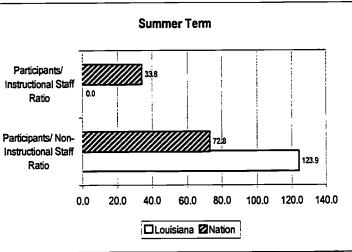
	· orosinago or inigrant caucont recorning corner				
	Regular Te		Summer T	erm	
Services 1996-97	Louisiana	Nation	Louisiana	Nation	
Instructional	_				
ESL	2.5%	15.3%	0.0%	15.3%	
Reading	4.7%	24.7%	100.0%	42.3%	
Language Arts	1.5%	19.5%	0.0%	34.5%	
Mathematics	2.5%	22.3%	0.0%	38.0%	
Vocational	0.1%	6.0%	0.0%	6.8%	
Social Studies	0.3%	8.2%	0.0%	10.1%	
Science	0.3%	6.9%	0.0%	14.2%	
Other Instructional	0.0%	26.7%	0.0%	47.4%	
Supporting					
Guidance	0.1%	29.7%	0.0%	24.8%	
Social Work	96.9%	44.3%	0.0%	29.1%	
Health	7.6%	11.6%	0.0%	12.4%	
Dental	0.0%	6.7%	0.0%	8.8%	
Nutrition	1.8%	8.2%	0.0%	23.2%	
Pupil Transportation	1.0%	9.3%	0.0%	29.3%	
Other Support	3.5%	24.4%	0.0%	20.3%	

Louisiana

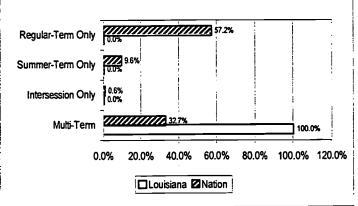
Staffing 1996-97

		Number (FTE) and Percentage of Staff 1996-97				
		Regular Term			Summer Term	
Category	Louisiana Number	Louisiana Percentage	National Percentage	Louisiana Number	Louisiana Percentage	National Percentage
Instructional			<u>-</u>	<u> </u>		
Teachers	1.00	1.4%	17.1%	0.00	0.0%	37.2%
Teacher Aides	0.00	0.0%	35.2%	0.00	0.0%	31.1%
Non-Instructional						
Administrators	6.00	8.5%	4.4%	6.00	20.5%	3.8%
Clerical Staff	0.00	0.0%	6.7%	0.00	0.0%	4.4%
Recruiters	10.25	14.5%	11.9%	6.55	22.3%	6.6%
Records Transfer	8.45	11.9%	4.7%	8.45	28.8%	2.0%
Counselors	0.00	0.0%	2.0%	0.00	0.0%	1.1%
Linker/ Advocates	44.56	63.0%	8.3%	8.00	27.3%	2.6%
Support Services Staff	0.00	0.0%	5.3%	0.00	0.0%	5.1%
Other	0.50	0.7%	4.2%	0.33	1.1%	6.1%
Louisiana Staff Total	70.76			29.33		
National Staff Total	7,615.34			12,264.79		
Louisiana FTE Days 96-97	180			40		





Projects by Term Type 1996-97



Total Projects - 1996-97: 11

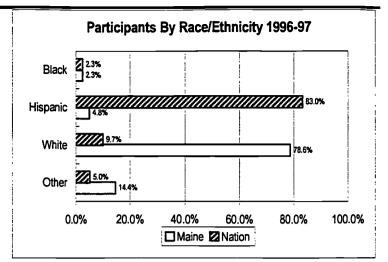
11	2,082
0	2,626
0	102,777
	0



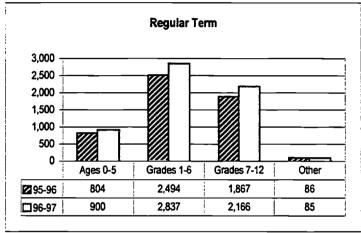
Maine

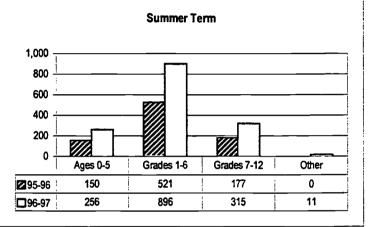
Overall Counts 1996-97

	Maine	Nation
Child Count		
Category 1	9,791	734,884
Category 2	1,400	282,242
Participants		
Unduplicated Total (Race/Ethnicity)	6,513	580,664
Regular Term	5,988	473,261
Summer Term	1,478	283,026



Participants by Grade Span and Term 1996-97





Total 1995-96 (based on 6 year eligibility) Total 1996-97 (based on 3 year eligibility) 5,251 5,988 Total 1995-96 (based on 6 year eligibility)
Total 1996-97 (based on 3 year eligibility)

848 1,478

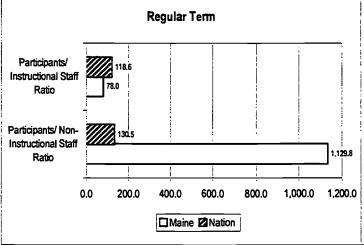
	recentage of migrant student Necesting Services 1990-97				
	Regular Te	erm	Summer T	erm	
ervices 1996-97	Maine	Nation	Maine	Nation	
Instructional					
ESL	5.0%	15.3%	2.0%	15.3%	
Reading	85.5%	24.7%	89.8%	42.3%	
Language Arts	43.4%	19.5%	58.9%	34.5%	
Mathematics	27.9%	22.3%	40.1%	38.0%	
Vocational	26.8%	6.0%	53.3%	6.8%	
Social Studies	13.9%	8.2%	15.8%	10.1%	
Science	22.4%	6.9%	56.8%	14.2%	
Other Instructional	35.7%	26.7%	44.2%	47.4%	
Supporting					
Guidance	13.1%	29.7%	12.0%	24.8%	
Social Work	67.0%	44.3%	63.7%	29.1%	
Health	26.7%	11.6%	37.8%	12.4%	
Dental	0.0%	6.7%	0.0%	8.8%	
Nutrition	3.2%	8.2%	65.4%	23.2%	
Pupil Transportation	4.3%	9.3%	55.9%	29.3%	
Other Support	68.1%	24.4%	73.4%	20.3%	

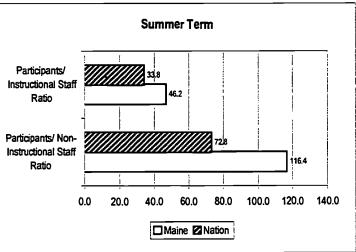
Maine

Staffing 1996-97

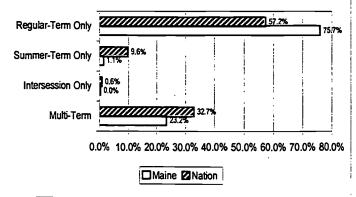
Number (FTE	and Percentage of Staff 1996-97

Category		Regular Term			Summer Term	
	Maine Number	Maine Percentage	National Percentage	Maine Number	Maine Percentage	Nationa Percentage
Instructional						
Teachers	74.80	91.1%	17.1%	20.00	44.7%	37.2%
Teacher Aides	2.00	2.4%	35.2%	12.00	26.8%	31.1%
Non-Instructional						
Administrators	1.50	1.8%	4.4%	3.20	7.2%	3.8%
Clerical Staff	1.20	1.5%	6.7%	1.70	3.8%	4.4%
Recruiters	0.50	0.6%	11.9%	2.00	4.5%	6.6%
Records Transfer	2.00	2.4%	4.7%	2.00	4.5%	2.0%
Counselors	0.00	0.0%	2.0%	0.00	0.0%	1.1%
Linker/ Advocates	0.00	0.0%	8.3%	0.00	0.0%	2.6%
Support Services Staff	0.00	0.0%	5.3%	0.80	1.8%	5.1%
Other	0.10	0.1%	4.2%	3.00	6.7%	6.1%
Maine Staff Total	82.10			44.70		
National Staff Total	7,615.34			12,264.79		
Maine FTE Days 96-97	180			50		





Projects by Term Type 1996-97



Total Projects - 1996-97: 263

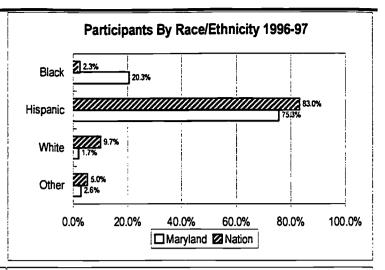
Extended-Time	<u>Maine</u>	<u>Nation</u>
Number of Regular Term MEP Extended- Time Project Sites:	12	2,082
Schoolwide Projects		
Number of Schoolwide Programs that combined MEP Funds/Services with those of Other Programs:	3	2,626
Number of Migrant Students in Schoolwide Programs that Combined MEP Funds/Services with those of Other Programs:	271	102,777



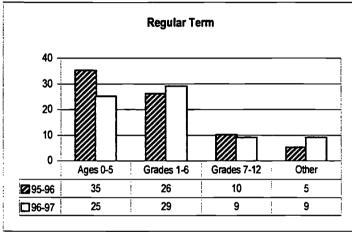
Maryland

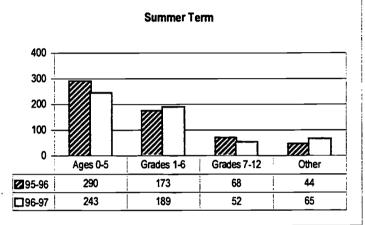
Overall Counts 1996-97

	Maryland	Nation
Child Count		
Category 1	844	734,884
Category 2	464	282,242
Participants		
Unduplicated Total (Race/Ethnicity)	572	580,664
Regular Term	72	473,261
Summer Term	549	283,026



Participants by Grade Span and Term 1996-97





Total 1995-96 (based on 6 year eligibility)
Total 1996-97 (based on 3 year eligibility)

76 72 Total 1995-96 (based on 6 year eligibility)
Total 1996-97 (based on 3 year eligibility)

575 549

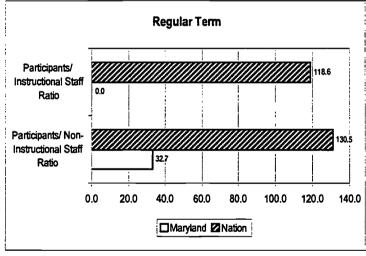
	Regular Te	erm	Summer T	erm	
ervices 1996-97	Maryland	Nation	Maryland	Nation	
Instructional				-	
ESL	0.0%	15.3%	21.7%	15.3%	
Reading	0.0%	24.7%	55.0%	42.3%	
Language Arts	0.0%	19.5%	53.0%	34.5%	
Mathematics	0.0%	22.3%	55.0%	38.0%	
Vocational	0.0%	6.0%	0.0%	6.8%	
Social Studies	0.0%	8.2%	0.0%	10.1%	
Science	0.0%	6.9%	0.0%	14.2%	
Other Instructional	0.0%	26.7%	67.9%	47.4%	
Supporting					
Guidance	0.0%	29.7%	0.0%	24.8%	
Social Work	98.6%	44.3%	85.6%	29.1%	
Health	0.0%	11.6%	0.0%	12.4%	
Dental	0.0%	6.7%	0.0%	8.8%	
Nutrition	0.0%	8.2%	82.7%	23.2%	
Pupil Transportation	0.0%	9.3%	92.2%	29.3%	
Other Support	0.0%	24.4%	0.0%	20.3%	

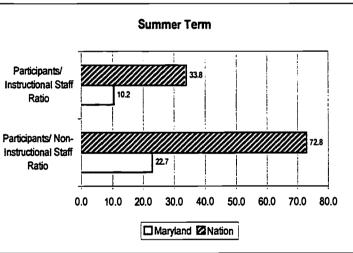
Maryland

Staffing 1996-97

Number (FTE) and Percentage of Staff 1996-97

		Regular Term		Summer Term		
Category	Maryland Number	Maryland Percentage	National Percentage	Maryland Number	Maryland Percentage	Nationa Percentage
Instructional						
Teachers	0.00	0.0%	17.1%	30.00	38.4%	37.2%
Teacher Aides	0.00	0.0%	35.2%	24.00	30.7%	31.1%
Non-Instructional						
Administrators	0.20	9.1%	4.4%	4.20	5.4%	3.8%
Clerical Staff	0.00	0.0%	6.7%	3.00	3.8%	4.4%
Recruiters	0.00	0.0%	11.9%	3.00	3.8%	6.6%
Records Transfer	0.00	0.0%	4.7%	1.00	1.3%	2.0%
Counselors	1.00	45.5%	2.0%	0.00	0.0%	1.1%
Linker/ Advocates	0.00	0.0%	8.3%	2.75	3.5%	2.6%
Support Services Staff	1.00	45.5%	5.3%	3.25	4.2%	5.1%
Other	0.00	0.0%	4.2%	7.00	9.0%	6.1%
Maryland Staff Total	2.20			78.20		
National Staff Total	7,615.34			12,264.79		
Maryland FTE Days 96-97	188			30		





Regular-Term Only Summer-Term Only Intersession Only 0.6% 0.0% Multi-Term 0.0% 10.0% 20.0% 32.7% 33.3% 0.0% 40.0% 50.0% 60.0% 70.0%

Total Projects - 1996-97: 3

Projects by Term Type 1996-97

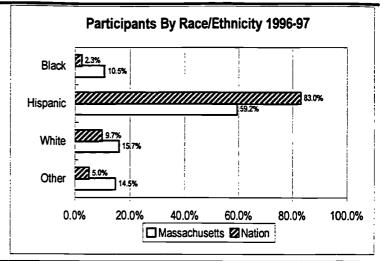
Extended-Time	<u>Maryland</u>	<u>Nation</u>
Number of Regular Term MEP Extended- Time Project Sites:	0	2,082
Schoolwide Projects		
Number of Schoolwide Programs that combined MEP Funds/Services with those of Other Programs:	0	2,626
Number of Migrant Students in Schoolwide Programs that Combined MEP Funds/Services with those of Other Programs:	0	102,777



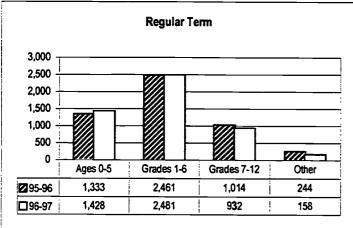
Massachusetts

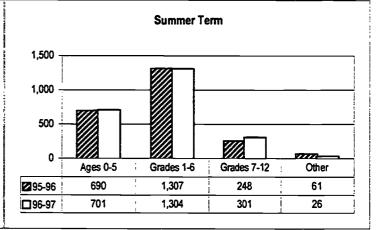
Overall Counts 1996-97

	Massachusetts	Nation	
Child Count			
Category 1	4,174	734,884	
Category 2	2,314	282,242	
Participants			
Unduplicated Total (Race/Ethnicity)	4,999	580,664	
Regular Term	4,999	473,261	
Summer Term	2,332	283,026	



Participants by Grade Span and Term 1996-97





Total 1995-96 (based on 6 year eligibility) Total 1996-97 (based on 3 year eligibility) 5,052 4,999 Total 1995-96 (based on 6 year eligibility)
Total 1996-97 (based on 3 year eligibility)

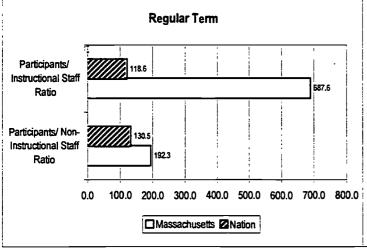
2,306 2,332

			The state of the s		
	Regular Te	erm	Summer T	erm	
vices 1996-97	Massachusetts	Nation	Massachusetts	Nation	
Instructional					
ESL	0.0%	15.3%	0.0%	15.3%	
Reading	0.0%	24.7%	0.0%	42.3%	
Language Arts	3.6%	19.5%	85.3%	34.5%	
Mathematics	0.0%	22.3%	0.0%	38.0%	
Vocational	0.0%	6.0%	1.5%	6.8%	
Social Studies	0.0%	8.2%	0.0%	10.1%	
Science	0.0%	6.9%	0.0%	14.2%	
Other Instructional	4.3%	26.7%	53.6%	47.4%	
Supporting					
Guidance	0.0%	29.7%	0.0%	24.8%	
Social Work	100.0%	44.3%	100.3%	29.1%	
Health	0.0%	11.6%	83.3%	12.4%	
Dental Dental	0.3%	6.7%	49.2%	8.8%	
Nutrition	0.0%	8.2%	100.3%	23.2%	
Pupil Transportation	0.3%	9.3%	100.3%	29.3%	
Other Support	0.0%	24.4%	0.0%	20.3%	

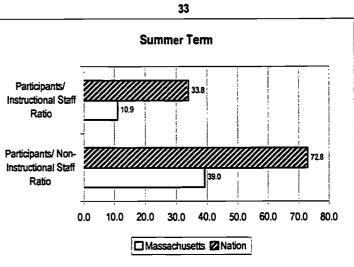
Massachusetts

Staffing 1996-97

	Number (FTE) and Percentage of Staff 1996-97					
Category		Regular Term		Summer Term		
	Massachusett s Number	Massachusett s Percentage	National Percentage	Massachuset ts Number	Massachusetts Percentage	National Percentage
Instructional					-	
Teachers	5.64	17.0%	17.1%	137.00	50.0%	37.2%
Teacher Aides	1.63	4.9%	35.2%	77.00	28.1%	31.1%
Non-Instructional						
Administrators	4.80	14.4%	4.4%	4.80	1.8%	3.8%
Clerical Staff	6.00	18.0%	6.7%	16.00	5.8%	4.4%
Recruiters	12.00	36.1%	11.9%	12.00	4.4%	6.6%
Records Transfer	1.00	3.0%	4.7%	1.00	0.4%	2.0%
Counselors	0.00	0.0%	2.0%	0.00	0.0%	1.1%
Linker/ Advocates	0.00	0.0%	8.3%	0.00	0.0%	2.6%
Support Services Staff	2.20	6.6%	5.3%	26.00	9.5%	5.1%
Other	0.00	0.0%	4.2%	0.00	0.0%	6.1%
Massachusetts Staff Total	33.27			273.80		
National Staff Total	7,615.34			12,264.79		

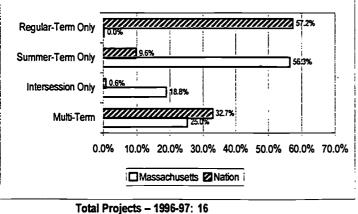


180



Projects by Term Type 1996-97

Massachusetts FTE Days 96-97



Extended-Time and Schoolwide Programs: 1996-97

Extended-Time	<u>Massachusetts</u>	Nation
Number of Regular Term MEP Extended- Time Project Sites:	3	2,082
Schoolwide Projects		
Number of Schoolwide Programs that combined MEP Funds/Services with those of Other Programs :	0	2,626
Number of Migrant Students in Schoolwide Programs that Combined MEP Funds/Services with those of Other Programs:	0	102,777
Schoolwide Projects Number of Schoolwide Programs that combined MEP Funds/Services with those of Other Programs: Number of Migrant Students in Schoolwide Programs that Combined MEP Funds/Services with those of Other	0	2,626



104

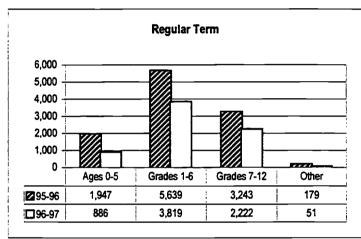
Michigan

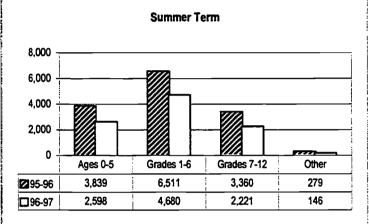
Overall Counts 1996-97

	Michigan	Nation
Child Count		
Category 1	17,567	734,884
Category 2	9,614	282,242
Participants		
Unduplicated Total (Race/Ethnicity)	12,914	580,664
Regular Term	6,978	473,261
Summer Term	9,645	283,026

Participants By Race/Ethnicity 1996-97 Black 2.5% Hispanic 9.7% White 7.3% Other 1.3% 0.0% 20.0% 40.0% 60.0% 80.0% 100.0% | Michigan | Nation |

Participants by Grade Span and Term 1996-97





Total 1995-96 (based on 6 year eligibility) Total 1996-97 (based on 3 year eligibility) 11,008 6,978 Total 1995-96 (based on 6 year eligibility)
Total 1996-97 (based on 3 year eligibility)

13,989 9,645

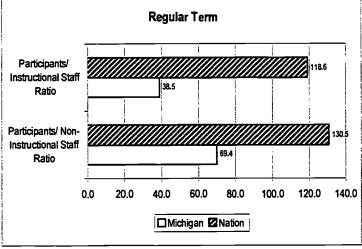
			to the state of th			
	Regular Te	erm	Summer T	erm		
Services 1996-97	Michigan	Nation	Michigan	Nation		
Instructional						
ESL	53.8%	15.3%	40.1%	15.3%		
Reading	83.5%	24.7%	67.6%	42.3%		
Language Arts	55.4%	19.5%	43.8%	34.5%		
Mathematics	74.3%	22.3%	64.8%	38.0%		
Vocational	15.8%	6.0%	24.0%	6.8%		
Social Studies	44.5%	8.2%	43.5%	10.1%		
Science	49.6%	6.9%	48.0%	14.2%		
Other Instructional	13.3%	26.7%	61.7%	47.4%		
Supporting						
Guidance	1.2%	29.7%	0.9%	24.8%		
Social Work	71.0%	44.3%	32.7%	29.1%		
Health	7.7%	11.6%	30.2%	12.4%		
Dental	3.5%	6.7%	29.0%	8.8%		
Nutrition	7.3%	8.2%	15.6%	23.2%		
Pupil Transportation	6.0%	9.3%	60.3%	29.3%		
Other Support	0.0%	24.4%	2.2%	20.3%		

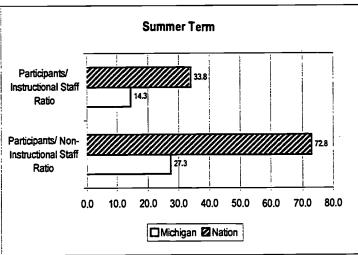
Michigan

Staffing 1996-97

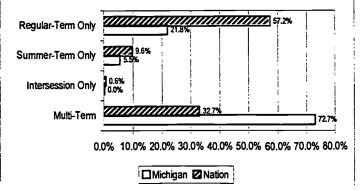
Number ((FTE) and	Percentage	of Staff 1996-97
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		Regular Term			Summer Term	
Category	Michigan Number	Michigan Percentage	National Percentage	Michigan Number	Michigan Percentage	Nationa Percentage
Instructional						
Teachers	54.84	19.5%	17.1%	314.79	30.6%	37.2%
Teacher Aides	126.27	44.8%	35.2%	361.60	35.1%	31.1%
Non-Instructional						
Administrators	16.43°	5.8%	4.4%	45.59	4.4%	3.8%
Clerical Staff	15.08	5.4%	6.7%	39.09	3.8%	4.4%
Recruiters	36.18	12.8%	11.9%	83.19	8.1%	6.6%
Records Transfer	17.29	6.1%	4.7%	29.35	2.8%	2.0%
Counselors	0.35	0.1%	2.0%	3.60	0.3%	1.1%
Linker/ Advocates	6.39	2.3%	8.3%	14.75	1.4%	2.6%
Support Services Staff	2.27	0.8%	5.3%	69.38	6.7%	5.1%
Other	6.50	2.3%	4.2%	68.70	6.7%	6.1%
Michigan Staff Total	281.60			1,030.04		
National Staff Total	7,615.34			12,264.79		
Michigan FTE Days 96-97	180			32		





Projects by Term Type 1996-97



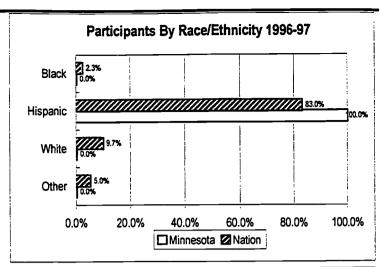
Total Projects - 1996-97: 55

Extended-Time	<u>Michigan</u>	<u>Nation</u>
Number of Regular Term MEP Extended- Time Project Sites:	152	2,082
Schoolwide Projects		
Number of Schoolwide Programs that combined MEP Funds/Services with those of Other Programs:	154	2,626
Number of Migrant Students in Schoolwide Programs that Combined MEP Funds/Services with those of Other		
Programs :	3,503	102,777

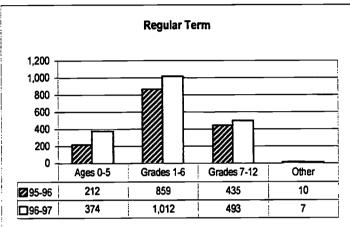
Minnesota

Overall Counts 1996-97

•	Minnesota	Nation
Child Count		
Category 1	10,006	734,884
Category 2	2,450	282,242
Participants		
Unduplicated Total (Race/Ethnicity)	4,949	580,664
Regular Term	1,886	473,261
Summer Term	3,063	283,026



Participants by Grade Span and Term 1996-97



Summer Term 2,000 1,500 1,000 500 Grades 7-12 Ages 0-5 Other Grades 1-6 719 55 1,255 1,361 **295-96** 1,550 1,133 379 □96-97

Total 1995-96 (based on 6 year eligibility)
Total 1996-97 (based on 3 year eligibility)

1,516 1,886 Total 1995-96 (based on 6 year eligibility)
Total 1996-97 (based on 3 year eligibility)

3,390 3,063

Percentage of Migrant Student Receiving Services 1996-97

	Regular Te	Regular Term		erm	
vices 1996-97	Minnesota	Nation	Minnesota	Nation	
Instructional					
ESL	8.0%	15.3%	16.4%	15.3%	
Reading	14.0%	24.7%	38.9%	42.3%	
Language Arts	10.0%	19.5%	40.1%	34.5%	
Mathematics	12.0%	22.3%	42.4%	38.0%	
Vocational	3.0%	6.0%	16.3%	6.8%	
Social Studies	11.0%	8.2%	30.3%	10.1%	
Science	9.0%	6.9%	31.5%	14.2%	
Other Instructional	33.0%	26.7%	209.0%	47.4%	
Supporting					
Guidance	15.0%	29.7%	12.1%	24.8%	
Social Work	33.3%	44.3%	42.8%	29.1%	
Health	18.0%	11.6%	48.0%	12.4%	
Dental	8.0%	6.7%	40.4%	8.8%	
Nutrition	8.7%	8.2%	66.6%	23.2%	
Pupil Transportation	7.0%	9.3%	63.9%	29.3%	
Other Support	81.8%	24.4%	5.0%	20.3%	

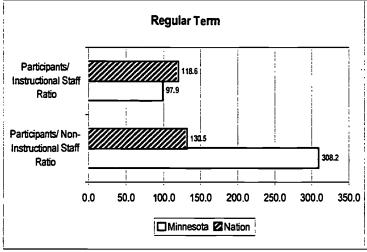


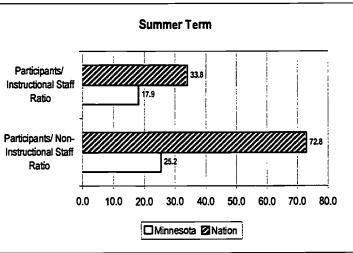
107

Minnesota

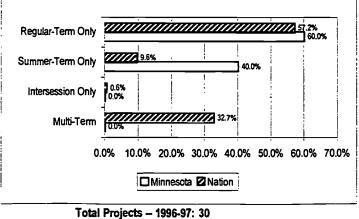
Staffing 1996-97

	Number (FTE) and Fercentage of Staff 1996-97						
	Regular Term			Summer Term			
Category	Minnesota Number	Minnesota Percentage	National Percentage	Minnesota Number	Minnesota Percentage	Nationa Percentag	
Instructional							
Teachers	2.52	9.9%	17.1%	106.75	36.5%	37.2%	
Teacher Aides	16.75	66.0%	35.2%	64.20	22.0%	31.19	
Non-Instructional							
Administrators	0.00	0.0%	4.4%	13.30	4.6%	3.8%	
Clerical Staff	1.44	5.7%	6.7%	9.10	3.1%	4.4%	
Recruiters	3.18	12.5%	11.9%	31.50	10.8%	6.6%	
Records Transfer	1.50	5.9%	4.7%	4.00	1.4%	2.0%	
Counselors	0.00	0.0%	2.0%	0.00	0.0%	1.1%	
Linker/ Advocates	0.00	0.0%	8.3%	0.00	0.0%	2.69	
Support Services Staff	0.00	0.0%	5.3%	28.70	9.8%	5.19	
Other	0.00	0.0%	4.2%	34.75	11.9%	6.1%	
Minnesota Staff Total	25.39			292.30			
National Staff Total	7,615.34			12,264.79			
Minnesota FTE Days 96-97	178			34			





Projects by Term Type 1996-97

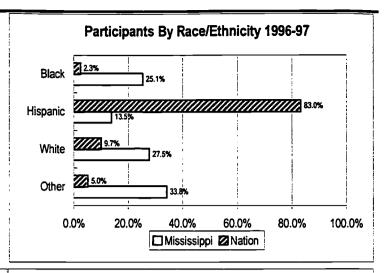


Extended-Time	<u>Minnesota</u>	<u>Nation</u>
Number of Regular Term MEP Extended- Time Project Sites:	0	2,082
Schoolwide Projects		
Number of Schoolwide Programs that combined MEP Funds/Services with those of Other Programs :	0	2,626
Number of Migrant Students in Schoolwide Programs that Combined MEP Funds/Services with those of Other Programs:	0	102,777
•		

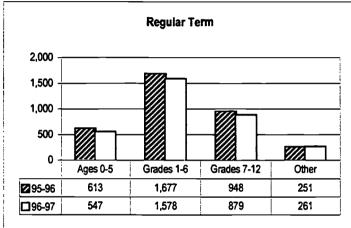
Mississippi

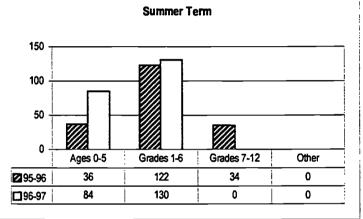
Overall Counts 1996-97

	Miss issippi	Nation
Child Count		
Category 1	3,312	734,884
Category 2	214	282,242
Participants		
Unduplicated Total (Race/Ethnicity)	3,272	580,664
Regular Term	3,265	473,261
Summer Term	214	283,026



Participants by Grade Span and Term 1996-97





Total 1995-96 (based on 6 year eligibility) Total 1996-97 (based on 3 year eligibility) 3,489 3,265 Total 1995-96 (based on 6 year eligibility)
Total 1996-97 (based on 3 year eligibility)

192 214

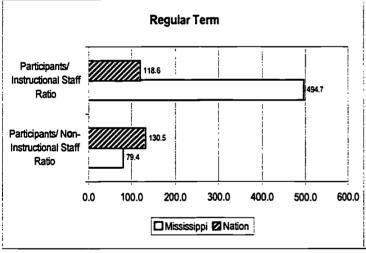
	Pagulas Te		Summer Term		
-1 4000 07	Regular Te				
vices 1996-97	Mississippi	Nation	Mississippi	Nation	
Instructional		_			
ESL	7.3%	15.3%	0.0%	15.3%	
Reading	11.1%	24.7%	45.8%	42.3%	
Language Arts	0.0%	19.5%	0.0%	34.5%	
Mathematics	6.2%	22.3%	0.0%	38.0%	
Vocational	3.0%	6.0%	0.0%	6.8%	
Social Studies	1.7%	8.2%	0.0%	10.1%	
Science	1.7%	6.9%	0.0%	14.2%	
Other Instructional	2.4%	26.7%	0.0%	47.4%	
Supporting					
Guidance	22.9%	29.7%	0.0%	24.8%	
Social Work	41.1%	44.3%	73.8%	29.1%	
Health	33.7%	11.6%	0.0%	12.4%	
Dental	35.7%	6.7%	0.0%	8.8%	
Nutrition	6.2%	8.2%	0.0%	23.2%	
Pupil Transportation	5.9%	9.3%	0.0%	29.3%	
Other Support	45.3%	24.4%	54.2%	20.3%	

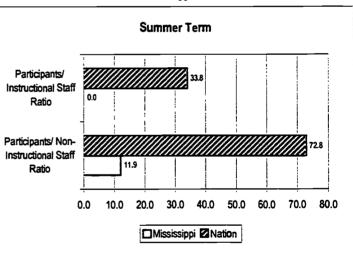
Mississippi

Staffing 1996-97

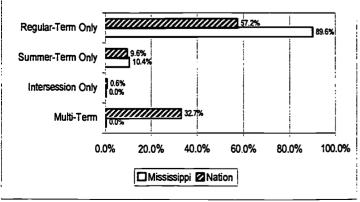
Number	(FTE) and	Percentage	of Staff	1996-97
--------	-----------	------------	----------	---------

	Regular Term		Summer Term			
Category	Mississippi Number	Mississippi Percentage	National Percentage	Mississippi Number	Mississippi Percentage	Nationa Percentage
Instructional						
Teachers	6.00	12.6%	17.1%	0.00	0.0%	37.2%
Teacher Aides	0.60	1.3%	35.2%	0.00	0.0%	31.1%
Non-Instructional						
Administrators	2.80	5.9%	4.4%	2.80	15.6%	3.8%
Clerical Staff	6.20	13.0%	6.7%	6.00	33.3%	4.4%
Recruiters	16.20	34.0%	11.9%	2.80	15.6%	6.6%
Records Transfer	1.00	2.1%	4.7%	1.00	5.6%	2.0%
Counselors	0.00	0.0%	2.0%	0.00	0.0%	1.1%
Linker/ Advocates	7.90	16.6%	8.3%	0.40	2.2%	2.6%
Support Services Staff	2.00	4.2%	5.3%	1.00	5.6%	5.1%
Other	5.00	10.5%	4.2%	4.00	22.2%	6.1%
Mississippi Staff Total	47.70			18.00		
National Staff Total	7,615.34			12,264.79		
Mississippi FTE Days 96-97	185			55		





Projects by Term Type 1996-97



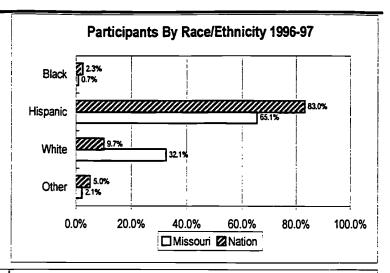
Total Projects - 1996-97: 193

Extended-Time	<u>Mississippi</u>	Nation
Number of Regular Term MEP Extended- Time Project Sites:	14	2,082
Schoolwide Projects		
Number of Schoolwide Programs that combined MEP Funds/Services with those of Other Programs:	0	2,626
Number of Migrant Students in Schoolwide Programs that Combined MEP Funds/Services with those of Other		400 777
Programs :	0	102,777

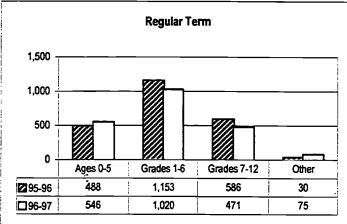
Missouri

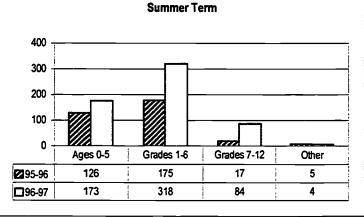
Overali Counts 1996-97

	Missouri	Nation
Child Count		
Category 1	4,234	734,884
Category 2	565	282,242
Participants		
Unduplicated Total (Race/Ethnicity)	2,272	580,664
Regular Term	2,112	473,261
Summer Term	579	283,026



Participants by Grade Span and Term 1996-97





Total 1995-96 (based on 6 year eligibility) Total 1996-97 (based on 3 year eligibility) 2,257 2,112 Total 1995-96 (based on 6 year eligibility)
Total 1996-97 (based on 3 year eligibility)

323 579

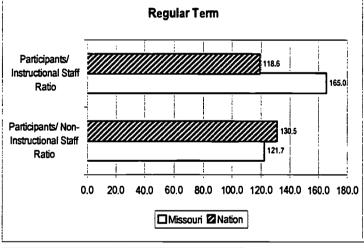
	Regular Term		Summer T	erm	
rvices 1996-97	Missouri	Nation	Missouri	Nation	
Instructional					
ESL	14.9%	15.3%	33.9%	15.3%	
Reading	14.7%	24.7%	17.4%	42.3%	
Language Arts	15.7%	19.5%	24.2%	34.5%	
Mathematics	13.0%	22.3%	17.4%	38.0%	
Vocational	1.9%	6.0%	0.0%	6.8%	
Social Studies	0.0%	8.2%	0.0%	10.1%	
Science	0.0%	6.9%	0.0%	14.2%	
Other Instructional	72.6%	26.7%	167.4%	47.4%	
Supporting					
Guidance	0.0%	29.7%	0.0%	24.8%	
Social Work	0.7%	44.3%	0.2%	29.1%	
Health	6.0%	11.6%	19.7%	12.4%	
Dental	49.1%	6.7%	38.0%	8.8%	
Nutrition	2.0%	8.2%	77.0%	23.2%	
Pupil Transportation	5.3%	9.3%	18.1%	29.3%	
Other Support	57.6%	24.4%	19.5%	20.3%	

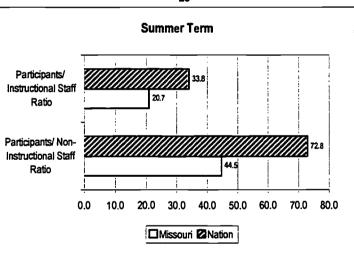
Missouri

Staffing 1996-97

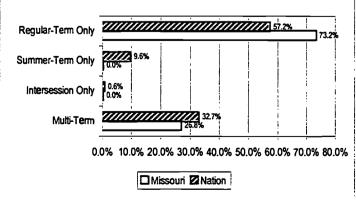
Number (FTE) and Percentage of Staff 1996-97
--

		Regular Term		Summer Term		
Category	Missouri Number	Missouri Percentage	National Percentage	Missouri Number	Missouri Percentage	National Percentage
Instructional						
Teachers	5.73	19.0%	17.1%	21.00	51.2%	37.2%
Teacher Aides	7.07	23.4%	35.2%	7.00	17.1%	31.1%
Non-Instructional						
Administrators	1.12	3.7%	4.4%	1.12	2.7%	3.8%
Clerical Staff	2.50	8.3%	6.7%	2.50	6.1%	4.4%
Recruiters	4.53	15.0%	11.9%	3.51	8.6%	6.6%
Records Transfer	1.50	5.0%	4.7%	1.50	3.7%	2.0%
Counselors	0.00	0.0%	2.0%	0.00	0.0%	1.1%
Linker/ Advocates	4.47	14.8%	8.3%	0.42	1.0%	2.6%
Support Services Staff	3.11	10.3%	5.3%	3.11	7.6%	5.1%
Other	0.12	0.4%	4.2%	0.85	2.1%	6.1%
Missouri Staff Total	30.15			41.01		
National Staff Total	7,615.34			12,264.79		
Missouri FTE Days 96-97	174			20		





Projects by Term Type 1996-97



Total Projects - 1996-97: 71

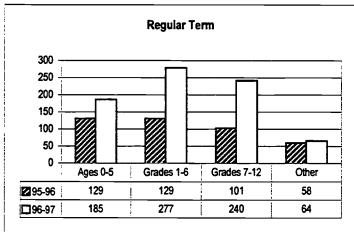
Extended-Time	<u>Missouri</u>	<u>Nation</u>
Number of Regular Term MEP Extended- Time Project Sites:	8	2,082
Schoolwide Projects		
Number of Schoolwide Programs that combined MEP Funds/Services with those of Other Programs:	17	2,626
Number of Migrant Students in Schoolwide Programs that Combined MEP Funds/Services with those of Other Programs:	573	102,777
- *		

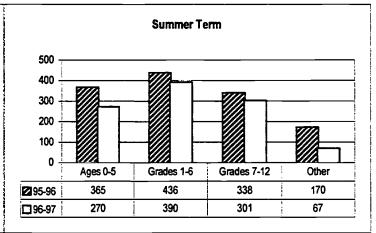
Montana

Overall Counts 1996-97

	Montana	Nation
Child Count		
Category 1	1,648	734,884
Category 2	930	282,242
Participants		
Unduplicated Total (Race/Ethnicity)	1,630	580,664
Regular Term	766	473,261
Summer Term	1,028	283,026

Participants by Grade Span and Term 1996-97





Total 1995-96 (based on 6 year eligibility)
Total 1996-97 (based on 3 year eligibility)

417 766

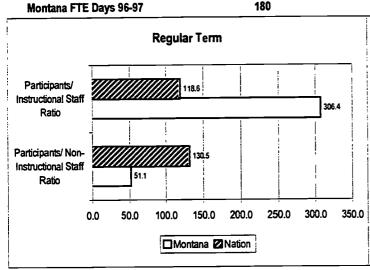
Total 1995-96 (based on 6 year eligibility)
Total 1996-97 (based on 3 year eligibility)

1,309 1,028

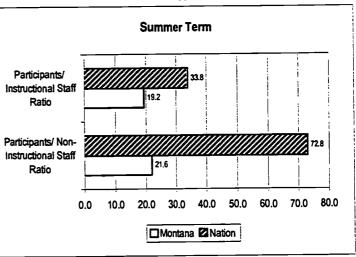
	Regular Te	erm	Summer T	erm	
rvices 1996-97	Montana	Nation	Montana	Nation	
Instructional		-			
ESL	3.9%	15.3%	59.0%	15.3%	
Reading	7.8%	24.7%	58.6%	42.3%	
Language Arts	7.8%	19.5%	58.0%	34.5%	
Mathematics	7.8%	22.3%	46.8%	38.0%	
Vocational	0.0%	6.0%	20.5%	6.8%	
Social Studies	2.9%	8.2%	46.2%	10.1%	
Science	3.1%	6.9%	43.6%	14.2%	
Other Instructional	8.6%	26.7%	58.0%	47.4%	
Supporting					
Guidance	63.8%	29.7%	60.3%	24.8%	
Social Work	27.2%	44.3%	109.0%	29.1%	
Health	1.0%	11.6%	47.2%	12.4%	
Dental	1.0%	6.7%	33.6%	8.8%	
Nutrition	1.3%	8.2%	61.7%	23.2%	
Pupil Transportation	1.0%	9.3%	61.9%	29.3%	
Other Support	54.0%	24.4%	5 5.9%	20.3%	

Staffing 1996-97

Number (FTE) and P					
Regular Term				Summer Term	
Montana Number	Montana Percentage	National Percentage	Montana Number	Montana Percentage	National Percentage
0.00	0.0%	17.1%	33.00	32.7%	37.2%
2.50	14.3%	35.2%	20.50	20.3%	31.1%
2.50	14.3%	4.4%	8.00	7.9%	3.8%
1.00	5.7%	6.7%	6.50	6.4%	4.4%
1.00	5.7%	11.9%	7.00	6.9%	6.6%
0.00	0.0%	4.7%	0.00	0.0%	2.0%
0.00	0.0%	2.0%	1.00	1.0%	1.1%
1.50	8.6%	8.3%	10.00	9.9%	2.6%
1.00	5.7%	5.3%	10.00	9.9%	5.1%
8.00	45.7%	4.2%	5.00	5.0%	6.1%
17.50			101.00		
7,615.34			12,264.79		
	0.00 2.50 1.00 0.00 0.00 1.50 1.00	Montana Number Montana Percentage 0.00 0.0% 2.50 14.3% 1.00 5.7% 1.00 5.7% 0.00 0.0% 0.00 5.7% 1.50 8.6% 1.00 5.7% 8.00 45.7%	Regular Term Montana Number Montana Percentage National Percentage 0.00 0.0% 17.1% 2.50 14.3% 35.2% 2.50 14.3% 4.4% 1.00 5.7% 6.7% 1.00 5.7% 11.9% 0.00 0.0% 4.7% 0.00 0.0% 2.0% 1.50 8.6% 8.3% 1.00 5.7% 5.3% 8.00 45.7% 4.2%	Montana Number Montana Percentage National Percentage Montana Number 0.00 0.0% 17.1% 33.00 2.50 14.3% 35.2% 20.50 2.50 14.3% 4.4% 8.00 1.00 5.7% 6.7% 6.50 1.00 5.7% 11.9% 7.00 0.00 0.0% 4.7% 0.00 0.00 0.0% 2.0% 1.00 1.50 8.6% 8.3% 10.00 1.00 5.7% 5.3% 10.00 8.00 45.7% 4.2% 5.00 17.50 101.00	Montana Number Montana Percentage National Percentage Montana Number Montana Percentage Montana Number Montana Percentage 0.00 0.0% 17.1% 33.00 32.7% 2.50 14.3% 35.2% 20.50 20.3% 2.50 14.3% 4.4% 8.00 7.9% 1.00 5.7% 6.7% 6.50 6.4% 1.00 5.7% 11.9% 7.00 6.9% 0.00 0.0% 4.7% 0.00 0.0% 0.00 0.0% 2.0% 1.00 1.0% 1.50 8.6% 8.3% 10.00 9.9% 1.00 5.7% 5.3% 10.00 9.9% 8.00 45.7% 4.2% 5.00 5.0% 17.50 45.7% 4.2% 5.00 5.0%

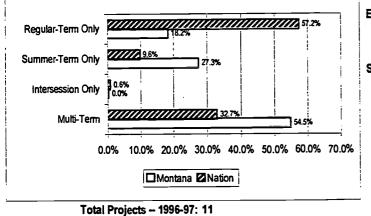


180



30

Projects by Term Type 1996-97

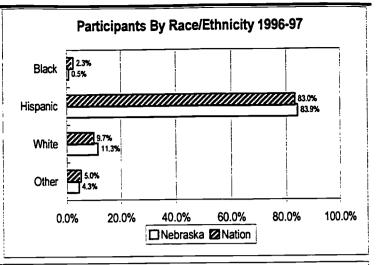


<u>Montana</u>	<u>Nation</u>
0	2,082
0	2,626
0	102,777
	0

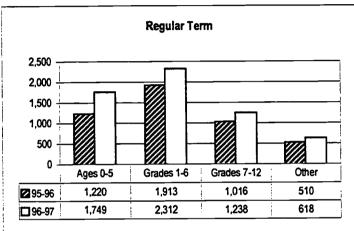
Nebraska

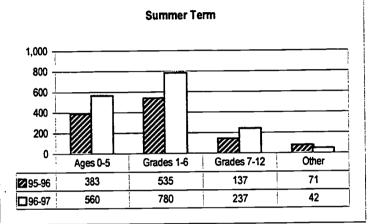
Overall Counts 1996-97

	Nebraska	Nation
Child Count		
Category 1	11,013	734,884
Category 2	1,551	282,242
Participants		
Unduplicated Total (Race/Ethnicity)	6,375	580,664
Regular Term	5,917	473,261
Summer Term	1,619	283,026



Participants by Grade Span and Term 1996-97





Total 1995-96 (based on 6 year eligibility)
Total 1996-97 (based on 3 year eligibility)

4,659 5,917 Total 1995-96 (based on 6 year eligibility)
Total 1996-97 (based on 3 year eligibility)

1,126 1,619

	Reguiar Te	m	Summer T	erm
rvices 1996-97	Nebraska	Nation	Nebraska	Nation
Instructional				
ESL	54.1%	15.3%	60.8%	15.3%
Reading	11.3%	24.7%	45.3%	42.3%
Language Arts	10.1%	19.5%	35.4%	34.5%
Mathematics	9.5%	22.3%	38.7%	38.0%
Vocational	3.0%	6.0%	19.6%	6.8%
Social Studies	7.5%	8.2%	27.7%	10.1%
Science	7.4%	6.9%	34.6%	14.2%
Other Instructional	0.0%	26.7%	0.4%	47.4%
Supporting				
Guidance	6.1%	29.7%	26.4%	24.8%
Social Work	42.7%	44.3%	41.6%	29.1%
Health	1.2%	11.6%	32.2%	12.4%
Dental	0.0%	6.7%	32.2%	8.8%
Nutrition	1.9%	8.2%	36.0%	23.2%
Pupil Transportation	1.0%	9.3%	47.2%	29.3%
Other Support	0.6%	24.4%	13.5%	20.3%

Nebraska

Staffing 1996-97

Other

Nebraska Staff Total

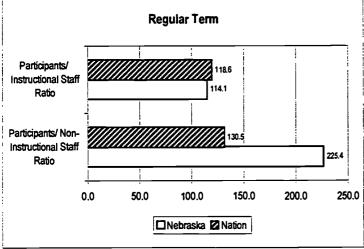
National Staff Total Nebraska FTE Days 96-97

Summer Term Regular Term Nebraska Nebraska **National** Nebraska Nebraska **National** Percentage **Percentage** Number Percentage Percentage Number Category Instructional 72.51 29.7% 37.2% 23.82 30.5% 17.1% Teachers 94.05 38.6% 31.1% **Teacher Aides** 28.05 35.9% 35.2% Non-instructional 2.03 2.6% 4.4% 6.79 2.8% 3.8% Administrators 1.40 1.8% 6.7% 10.20 4.2% 4.4% Clerical Staff 16.85 6.9% 6.6% Recruiters 12.50 16.0% 11.9% 4.21 5.4% 4.7% 6.25 2.6% 2.0% Records Transfer 0.0% 1.1% Counselors 0.10 0.1% 2.0% 0.00 2.6% 8.3% 2.75 1.1% 4.5% 3.50 Linker/ Advocates 32.75 13.4% 5.1% 1.01 1.3% 5.3% Support Services Staff

1.9%

4.2%

Number (FTE) and Percentage of Staff 1996-97

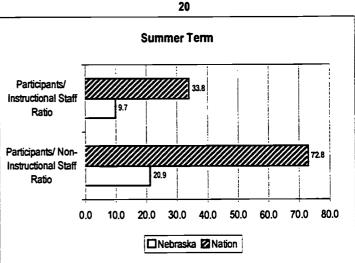


1.50

78.12

185

7.615.34



1.75

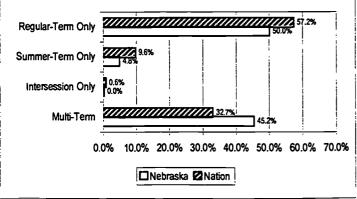
243.90

12,264.79

0.7%

6.1%

Projects by Term Type 1996-97



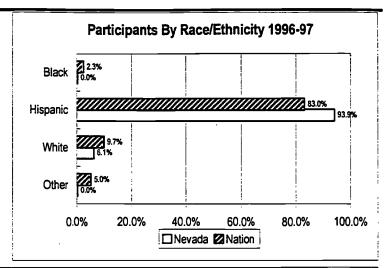
Total Projects - 1996-97: 42

Extended-Time	<u>Nebraska</u>	<u>Nation</u>
Number of Regular Term MEP Extended- Time Project Sites:	6	2,082
Schoolwide Projects		
Number of Schoolwide Programs that combined MEP Funds/Services with those of Other Programs:	0	2,626
Number of Migrant Students in Schoolwide Programs that Combined MEP Funds/Services with those of Other Programs :	0	102,777
Schoolwide Projects Number of Schoolwide Programs that combined MEP Funds/Services with those of Other Programs: Number of Migrant Students in Schoolwide Programs that Combined MEP Funds/Services with those of Other		

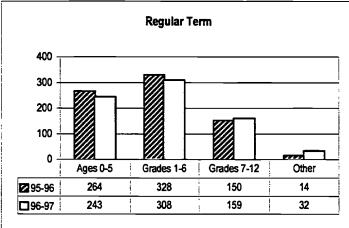
Nevada

Overall Counts 1996-97

	Nevada	Nation
Child Count	-	
Category 1	937	734,884
Category 2	0	282,242
Participants		
Unduplicated Total (Race/Ethnicity)	742	580,664
Regular Term	742	473,261
Summer Term	0	283,026



Participants by Grade Span and Term 1996-97



Total 1995-96 (based on 6 year eligibility)
Total 1996-97 (based on 3 year eligibility)

756 742 Total 1995-96 (based on 6 year eligibility)
Total 1996-97 (based on 3 year eligibility)

Percentage of Migrant Student Receiving Services 1996-97

			amacile reconstruit activity		
	Regular Te	erm	Summer T	erm	
ervices 1996-97	Nevada	Nation Nation	Nevada	Nation	
Instructional					
ESL	50.4%	15.3%	-	15.3%	
Reading	45.3%	24.7%	•	42.3%	
Language Arts	24.7%	19.5%	•	34.5%	
Mathematics	27.5%	22.3%	•	38.0%	
Vocational	1.6%	6.0%	-	6.8%	
Social Studies	24.3%	8.2%	-	10.1%	
Science	7.0%	6.9%	-	14.2%	
Other Instructional	0.0%	26.7%	-	47.4%	
Supporting					
Guidance	0.0%	29.7%	-	24.8%	
Social Work	0.0%	44.3%	-	29.1%	
Health	0.0%	11.6%	-	12.4%	
Dental	0.0%	6.7%	-	8.8%	
Nutrition	0.0%	8.2%	-	23.2%	
Pupil Transportation	0.0%	9.3%	-	29.3%	
Other Support	0.0%	24.4%		20.3%	



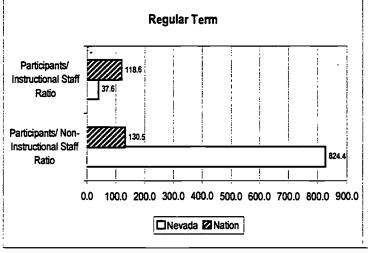
0

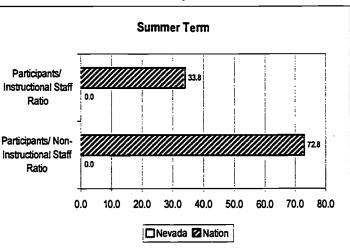
0

Nevada

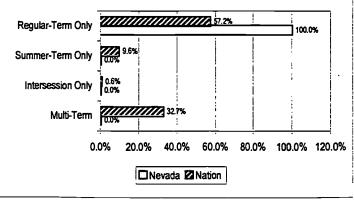
Staffing 1996-97

		Regular Term			Summer Term	
Category	Nevada Number	Nevada Percentage	National Percentage	Nevada Number N	Nevada Percentage	National Percentage
Instructional						
Teachers	2.50	12.1%	17.1%	0.00	#DIV/0!	37.2%
Teacher Aides	17.25	83.5%	35.2%	0.00	#DIV/0!	31.1%
Non-Instructional						
Administrators	0.20	1.0%	4.4%	0.00	#DIV/0!	3.8%
Clerical Staff	0.50	2.4%	6.7%	0.00	#DIV/0!	4.4%
Recruiters	0.00	0.0%	11.9%	0.00	#DIV/0!	6.6%
Records Transfer	0.00	0.0%	4.7%	0.00	#DIV/0!	2.0%
Counselors	0.00	0.0%	2.0%	0.00	#DIV/0!	1.1%
Linker/ Advocates	0.00	0.0%	8.3%	0.00	#DIV/0!	2.6%
Support Services Staff	0.20	1.0%	5.3%	0.00	#DIV/0!	5.1%
Other	0.00	0.0%	4.2%	0.00	#DIV/0!	6.1%
Nevada Staff Total	20.65			0.00		
National Staff Total	7,615.34			12,264.79		
Nevada FTE Days 96-97	183			0		





Projects by Term Type 1996-97



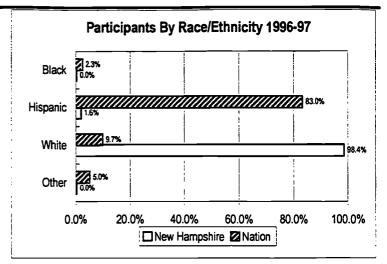
Total Projects - 1996-97: 37

<u>Nevada</u>	Nation
0	2,082
1	2,626
7	102,777

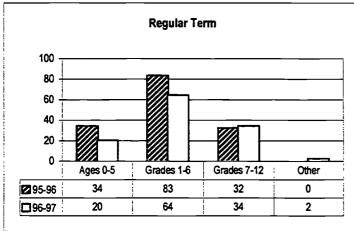
New Hampshire

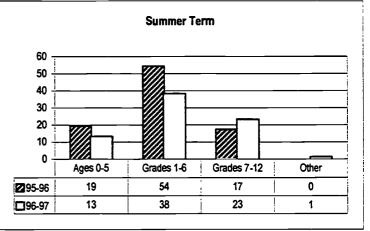
Overall Counts 1996-97

	New Hampshire	Nation
Child Count		
Category 1	119	734,884
Category 2	. 74	282,242
Participants		
Unduplicated Total (Race/Ethnicity)	122	580,664
Regular Term	120	473,261
Summer Term	75	283,026



Participants by Grade Span and Term 1996-97





Total 1995-96 (based on 6 year eligibility) Total 1996-97 (based on 3 year eligibility) 149 120 Total 1995-96 (based on 6 year eligibility)
Total 1996-97 (based on 3 year eligibility)

90 75

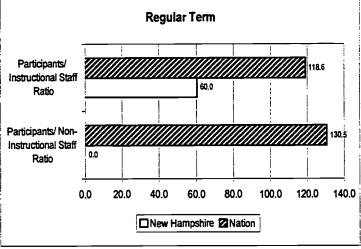
	Regular Te	erm	Summer T	егт	
ervices 1996-97	New Hampshire	Nation	New Hampshire	Nation	
Instructional					
ESL	1.7%	15.3%	1.3%	15.3%	
Reading	93.3%	24.7%	98.7%	42.3%	
Language Arts	14.2%	19.5%	22.7%	34.5%	
Mathematics	13.3%	22.3%	18.7%	38.0%	
Vocational	4.2%	6.0%	0.0%	6.8%	
Social Studies	5.8%	8.2%	6.7%	10.1%	
Science	93.3%	6.9%	98.7%	14.2%	
Other Instructional	0.8%	26.7%	21.3%	47.4%	
Supporting					
Guidance	6.7%	29.7%	10.7%	24.8%	
Social Work	56.7%	44.3%	54.7%	29.1%	
Health	0.0%	11.6%	0.0%	12.4%	
Dental	0.0%	6.7%	0.0%	8.8%	
Nutrition	0.0%	8.2%	0.0%	23.2%	
Pupil Transportation	0.0%	9.3%	4.0%	29.3%	
Other Support	0.0%	24.4%	26.7%	20.3%	

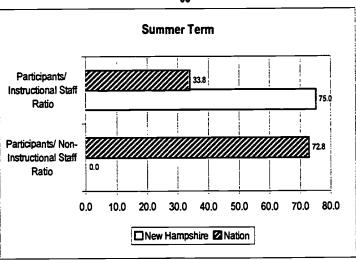
New Hampshire

Staffing 1996-97

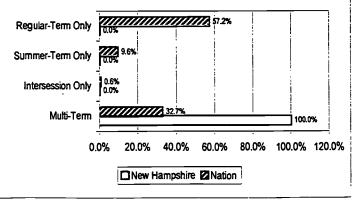
Number (FTE) and	Percentage of	f Staff 1996-97
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		Regular Term			Summer Term	
	New Hampshire	New Hampshire	National	New Hampshire	New Hampshire	Nationa
Category	Number	Percentage	Percentage	Number	Percentage	Percentage
Instructional	-					
Teachers	2.00	100.0%	17.1%	1.00	100.0%	37.2%
Teacher Aides	0.00	0.0%	35.2%	0.00	0.0%	31.1%
Non-Instructional						
Administrators	0.00	0.0%	4.4%	0.00	0.0%	3.8%
Clerical Staff	0.00	0.0%	6.7%	0.00	0.0%	4.4%
Recruiters	0.00	0.0%	11.9%	0.00	0.0%	6.6%
Records Transfer	0.00	0.0%	4.7%	0.00	0.0%	2.0%
Counselors	0.00	0.0%	2.0%	0.00	0.0%	1.1%
Linker/ Advocates	0.00	0.0%	8.3%	0.00	0.0%	2.6%
Support Services Staff	0.00	0.0%	5.3%	0.00	0.0%	5.1%
Other	0.00	0.0%	4.2%	0.00	0.0%	6.1%
New Hampshire Staff Total	2.00			1.00		
National Staff Total	7,615.34			12,264.79		
New Hampshire FTE Days 96-97	200			60		





Projects by Term Type 1996-97



Total Projects - 1996-97: 1

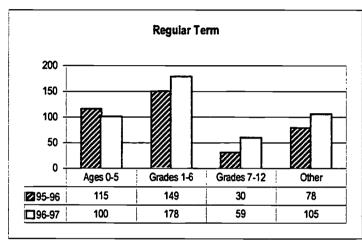
ew Hampshire	<u>Nation</u>
0	2,082
0	2,626
0	102,777
	0

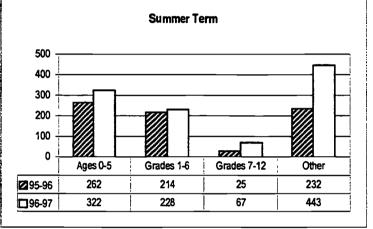
New Jersey

Overall Counts 1996-97

	New Jersey	Nation	
Child Count	-		
Category 1	2,583	734,884	
Category 2	1,004	282,242	
Participants			
Unduplicated Total (Race/Ethnicity)	2,708	580,664	
Regular Term	442	473,261	
Summer Term	1,060	283,026	

Participants by Grade Span and Term 1996-97





Total 1995-96 (based on 6 year eligibility) Total 1996-97 (based on 3 year eligibility)

372 442

Total 1995-96 (based on 6 year eligibility)
Total 1996-97 (based on 3 year eligibility)

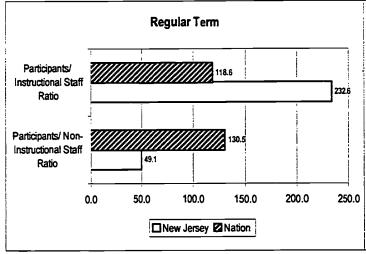
733 1,060

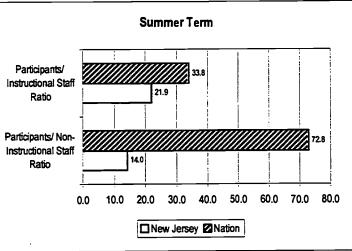
	Regular Te	erm	Summer 7	erm	
Services 1996-97	New Jersey	Nation	New Jersey	Nation	
Instructional					
ESL	26.5%	15.3%	43.8%	15.3%	
Reading	25.8%	24.7%	30.0%	42.3%	
Language Arts	26.5%	19.5%	30.0%	34.5%	
Mathematics	27.1%	22.3%	30.0%	38.0%	
Vocational	0.5%	6.0%	9.9%	6.8%	
Social Studies	0.7%	8.2%	0.0%	10.1%	
Science	0.5%	6.9%	0.8%	14.2%	
Other Instructional	3.6%	26.7%	45.8%	47.4%	
Supporting					
Guidance	48.9%	29.7%	9.1%	24.8%	
Social Work	83.0%	44.3%	73.3%	29.1%	
Health	30.3%	11.6%	43.3%	12.4%	
Dental	4.8%	6.7%	12.1%	8.8%	
Nutrition	2.7%	8.2%	9.9%	23.2%	
Pupil Transportation	24.4%	9.3%	52.6%	29.3%	
Other Support	21.7%	24.4%	47.1%	20.3%	

New Jersey

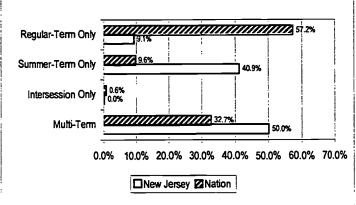
Staffing 1996-97

	Regular Term		Summer Term			
Category	New Jersey Number	New Jersey Percentage	National Percentage	New Jersey Number	New Jersey Percentage	Nationa Percentage
Instructional				-		
Teachers	1.70	15.6%	17.1%	29.00	23.3%	37.2%
Teacher Aides	0.20	1.8%	35.2%	19.50	15.7%	31.1%
Non-Instructional						
Administrators	0.70	6.4%	4.4%	6.00	4.8%	3.8%
Clerical Staff	0.60	5.5%	6.7%	2.30	1.8%	4.4%
Recruiters	3.80	34.9%	11.9%	14.80	11.9%	6.6%
Records Transfer	1.60	14.7%	4.7%	2.40	1.9%	2.0%
Counselors	1.00	9.2%	2.0%	1.80	1.4%	1.1%
Linker/ Advocates	1.00	9.2%	8.3%	2.60	2.1%	2.6%
Support Services Staff	0.30	2.8%	5.3%	21.50	17.3%	5.1%
Other	0.00	0.0%	4.2%	24.50	19.7%	6.1%
New Jersey Staff Total	10.90			124.40		
National Staff Total	7,615.34			12,264.79		
New Jersey FTE Days 96-97	180			30		





Projects by Term Type 1996-97



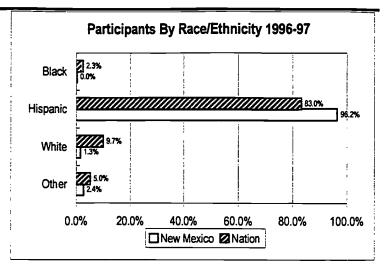
Total Projects - 1996-97: 22

New Jersey	<u>Nation</u>
8	2,082
0	2,626
0	102,777
	8

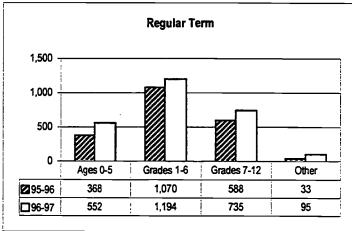
New Mexico

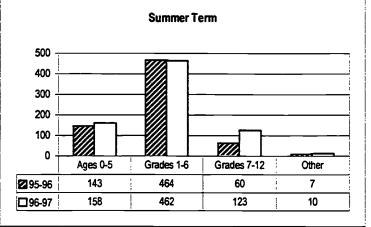
Overall Counts 1996-97

	New Mexico	Nation
Child Count		
Category 1	2,597	734,884
Category 2	749	282,242
Participants		
Unduplicated Total (Race/Ethnicity)	2,598	580,664
Regular Term	2,576	473,261
Summer Term	753	283,026



Participants by Grade Span and Term 1996-97





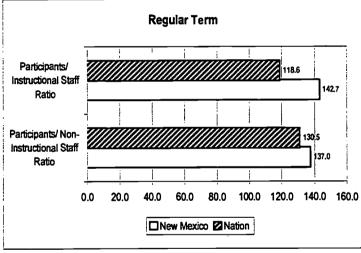
Total 1995-96 (based on 6 year eligibility) Total 1996-97 (based on 3 year eligibility) 2,059 2,576 Total 1995-96 (based on 6 year eligibility) Total 1996-97 (based on 3 year eligibility) 674 753

	Percentage of migrant student Receiving Services 1990-91				
	Regular Te	erm	Summer T	erm	
rices 1996-97	New Mexico	Nation	New Mexico	Nation	
Instructional					
ESL	11.6%	15.3%	63.5%	15.3%	
Reading	16.9%	24.7%	44.9%	42.3%	
Language Arts	15.0%	19.5%	60.8%	34.5%	
Mathematics	22.0%	22.3%	51.3%	38.0%	
Vocational	3.0%	6.0%	3.5%	6.8%	
Social Studies	5.7%	8.2%	17.7%	10.1%	
Science	5.3%	6.9%	1.5%	14.2%	
Other Instructional	3.7%	26.7%	0.0%	47.4%	
Supporting					
Guidance	12.7%	29.7%	0.1%	24.8%	
Social Work	17.8%	44.3%	26.6%	29.1%	
Health	13.9%	11.6%	23.0%	12.4%	
Dental	12.9%	6.7%	43.6%	8.8%	
Nutrition	14.4%	8.2%	78.6%	23.2%	
Pupil Transportation	7.0%	9.3%	88.0%	29.3%	
Other Support	17.0%	24.4%	3.1%	20.3%	

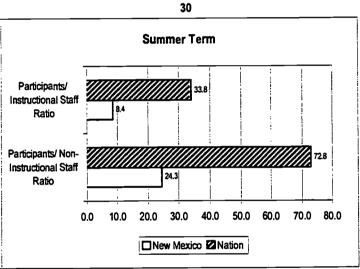
New Mexico

Staffing 1996-97

	Number (FTE) and				centage of Staff 1996-97		
		Regular Term		Summer Term			
Category	New Mexico Number	New Mexico Percentage	National Percentage	New Mexico Number	New Mexico Percentage	National Percentage	
Instructional							
Teachers	2.75	7.5%	17.1%	52.00	43.0%	37.2%	
Teacher Aides	15.30	41.5%	35.2%	38.00	31.4%	31.1%	
Non-Instructional							
Administrators	2.20	6.0%	4.4%	6.00	5.0%	3.8%	
Clerical Staff	7.75	21.0%	6.7%	6.00	5.0%	4.4%	
Recruiters	2.50	6.8%	11.9%	1.00	0.8%	6.6%	
Records Transfer	0.75	2.0%	4.7%	0.00	0.0%	2.0%	
Counselors	0.00	0.0%	2.0%	0.00	0.0%	1.1%	
Linker/ Advocates	1.65	4.5%	8.3%	0.00	0.0%	2.6%	
Support Services Staff	3.90	10.6%	5.3%	3.00	2.5%	5.1%	
Other	0.05	0.1%	4.2%	15.00	12.4%	6.1%	
New Mexico Staff Total	36.85			121.00			
National Staff Total	7,615.34			12,264.79			

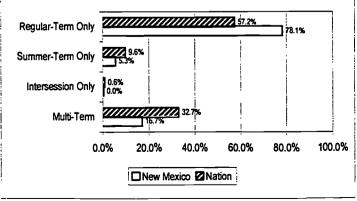


180



Projects by Term Type 1996-97

New Mexico FTE Days 96-97



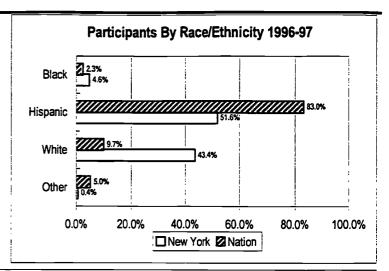
Total Projects - 1996-97: 114

Extended-Time	New Mexico	<u>Nation</u>
Number of Regular Term MEP Extended- Time Project Sites:	7	2,082
Schoolwide Projects		
Number of Schoolwide Programs that combined MEP Funds/Services with those of Other Programs:	8	2,626
Number of Migrant Students in Schoolwide Programs that Combined MEP Funds/Services with those of Other Programs:	469	102,777

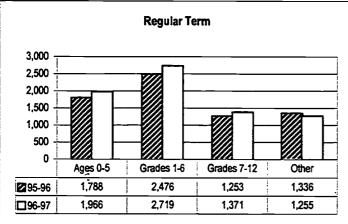
New York

Overall Counts 1996-97

	New York	Nation
Child Count		-
Category 1	10,790	734,884
Category 2	6,271	282,242
Participants		
Unduplicated Total (Race/Ethnicity)	9,068	580,664
Regular Term	7,311	473,261
Summer Term	6,604	283,026



Participants by Grade Span and Term 1996-97



Summer Term 2,500 2,000 1,500 1,000 500 Ages 0-5 Grades 1-6 Grades 7-12 Other 1,615 2,202 **2** 95-96 1,153 1,635 1,503 2,261 1,108 1,732 □96-97

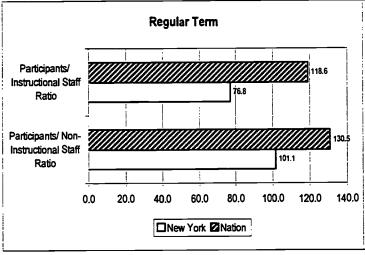
Total 1995-96 (based on 6 year eligibility) Total 1996-97 (based on 3 year eligibility) 6,853 7,311 Total 1995-96 (based on 6 year eligibility) Total 1996-97 (based on 3 year eligibility) 6,605 6,604

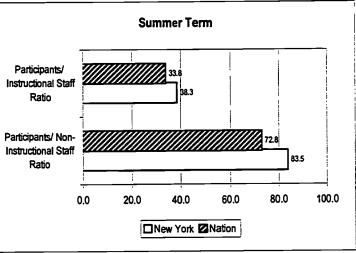
	Regular Te	erm	Summer T	erm	
vices 1996-97	New York	Nation	New York	Nation	
Instructional					
ESL	17.8%	15.3%	25.8%	15.3%	
Reading	39.3%	24.7%	59.3%	42.3%	
Language Arts	24.9%	19.5%	36.6%	34.5%	
Mathematics	28.2%	22.3%	34.6%	38.0%	
Vocational	9.9%	6.0%	15.6%	6.8%	
Social Studies	6.9%	8.2%	17.9%	10.1%	
Science	6.3%	6.9%	10.1%	14.2%	
Other Instructional	22.0%	26.7%	13.9%	47.4%	
Supporting					
Guidance	17.6%	29.7%	14.4%	24.8%	
Social Work	91.3%	44.3%	61.4%	29.1%	
Health	15.0%	11.6%	19.7%	12.4%	
Dental	5.3%	6.7%	16.7%	8.8%	
Nutrition	7.8%	8.2%	26.8%	23.2%	
Pupil Transportation	13.3%	9.3%	25.6%	29.3%	
Other Support	3.9%	24.4%	10.3%	20.3%	

New York

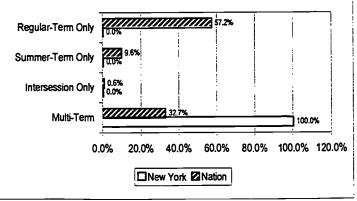
Staffing 1996-97

	Number (FTE) and Percentage of Staff 1996-97						
Category	Regular Term		Summer Term				
	New York Number	New York Percentage	National Percentage	New York Number	New York Percentage	National Percentage	
Instructional			<u> </u>				
Teachers	75.25	44.9%	17.1%	107.50	42.8%	37.2%	
Teacher Aides	20.00	11.9%	35.2%	64.75	25.8%	31.1%	
Non-Instructional							
Administrators	12.18	7.3%	4.4%	13.93	5.5%	3.8%	
Clerical Staff	9.10	5.4%	6.7%	11.15	4.4%	4.4%	
Recruiters	10.87	6.5%	11.9%	12.50	5.0%	6.6%	
Records Transfer	3.90	2.3%	4.7%	3.30	1.3%	2.0%	
Counselors	2.25	1.3%	2.0%	4.20	1.7%	1.1%	
Linker/ Advocates	27.00	16.1%	8.3%	18.50	7.4%	2.6%	
Support Services Staff	6.50	3.9%	5.3%	13.55	5.4%	5.1%	
Other	0.50	0.3%	4.2%	2.00	0.8%	6.1%	
New York Staff Total	167.55			251.38			
National Staff Total	7,615.34			12,264.79			
New York FTE Days 96-97	180			49			





Projects by Term Type 1996-97



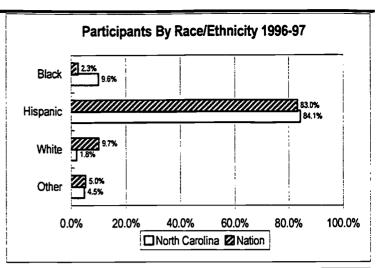
Total Projects -- 1996-97: 11

Extended-Time	New York	<u>Nation</u>
Number of Regular Term MEP Extended- Time Project Sites:	11	2,082
Schoolwide Projects		
Number of Schoolwide Programs that combined MEP Funds/Services with those of Other Programs:	2	2,626
Number of Migrant Students in Schoolwide Programs that Combined MEP Funds/Services with those of Other Programs:	90	102,777

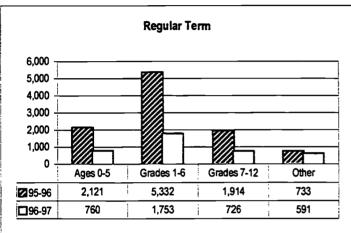
North Carolina

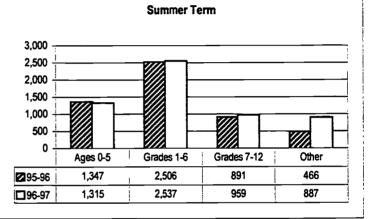
Overall Counts 1996-97

	North Carolina	Nation
Child Count		
Category 1	11,710	734,884
Category 2	5,983	282,242
Participants		
Unduplicated Total (Race/Ethnicity)	7,828	580,664
Regular Term	3,830	473,261
Summer Term	5,698	283,026



Participants by Grade Span and Term 1996-97





Total 1995-96 (based on 6 year eligibility) Total 1996-97 (based on 3 year eligibility) 10,100 3,830 Total 1995-96 (based on 6 year eligibility)
Total 1996-97 (based on 3 year eligibility)

5,210 5,698

	Regular Te		Summer T	егт		
Services 1996-97	North Carolina	Nation	North Carolina	Nation		
Instructional						
ESL	14.9%	15.3%	2.8%	15.3%		
Reading	10.9%	24.7%	11.2%	42.3%		
Language Arts	0.9%	19.5%	1.1%	34.5%		
Mathematics	9.2%	22.3%	8.9%	38.0%		
Vocational	0.8%	6.0%	0.8%	6.8%		
Social Studies	0.0%	8.2%	0.0%	10.1%		
Science	0.0%	6.9%	0.0%	14.2%		
Other Instructional	10.7%	26.7%	7.6%	47.4%		
Supporting						
Guidance	5.9%	29.7%	1.3%	24.8%		
Social Work	2.1%	44.3%	0.9%	29.1%		
Health	4.4%	11.6%	3.0%	12.4%		
Dentai	0.5%	6.7%	0.0%	8.8%		
Nutrition	0.9%	8.2%	8.6%	23.2%		
Pupil Transportation	1.3%	9.3%	9.6%	29.3%		
Other Support	70.8%	24.4%	39.9%	20.3%		

North Carolina

Staffing 1996-97

Category Instructional

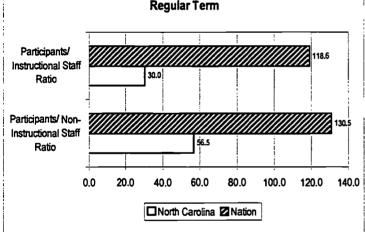
Teachers

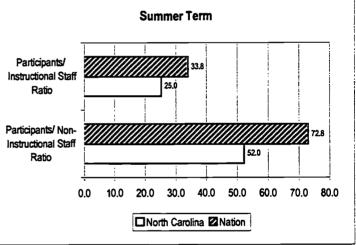
Teacher Aides Non-Instructional Administrators

Clerical Staff

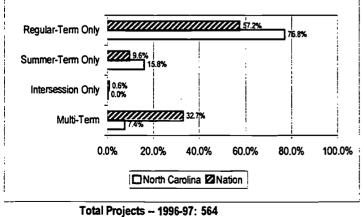
Number (FTE) and Percentage of Staff 1996-97						
	Regular Term		Summer Term			
North Carolina Number	lorth Carolina Percentage	National Percentage	North Carolina Number	North Carolina Percentage	National Percentage	
60.30	30.8%	17.1%	104.70	31.0%	37.2%	
67.50	34.5%	35.2%	123.07	36.5%	31.1%	
12.06	6.2%	4.4%	13.52	4.0%	3.8%	
12.18	6.2%	6.7%	6.73	2.0%	4.4%	

Participants/				Participants/	33.8		_
	Regular T	erm		i	Summer Term		
North Carol	lina FTE Days 96-97	180			30		
National Sta	aff Total	7,615.34			12,264.79		
North Carol	lina Staff Total	195.62			337.30		
Other		2.60	1.3%	4.2%	20.90	6.2%	6.1%
Support Se	ervices Staff	7.85	4.0%	5.3%	15.00	4.4%	5.1%
Linker/ Ad	vocates	2.25	1.2%	8.3%	3.00	0.9%	2.6%
Counselor	"S	0.00	0.0%	2.0%	2.35	0.7%	1.1%
Records T	ransfer	13.36	6.8%	4.7%	10.01	3.0%	2.0%
Recruiters	;	17.52	9.0%	11.9%	38.02	11.3%	6.6%
Ciericai Si	(GI)	12.10	0.270	0.7 70	0.70	2.070	7.770





Projects by Term Type 1996-97



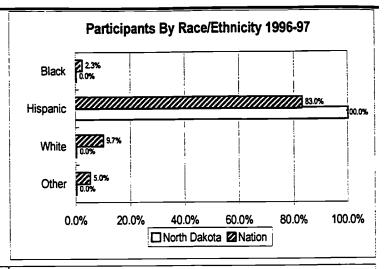
Extended-Time	North Carolina	<u>Nation</u>
Number of Regular Term MEP Extended- Time Project Sites:	37	2,082
Schoolwide Projects		
Number of Schoolwide Programs that combined MEP Funds/Services with those of Other Programs:	112	2,626
Number of Migrant Students in Schoolwide Programs that Combined MEP Funds/Services with those of Other Programs:	712	102,777



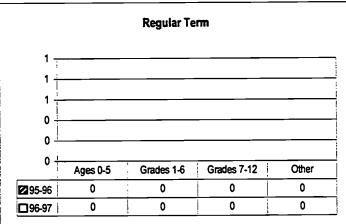
North Dakota

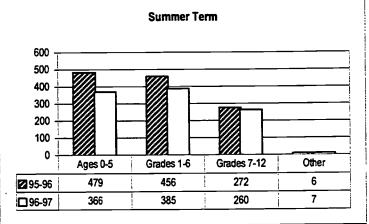
Overall Counts 1996-97

	North Dakota	Nation
Child Count		
Category 1	1,333	734,884
Category 2	887	282,242
Participants		
Unduplicated Total (Race/Ethnicity)	1,018	580,664
Regular Term	0	473,261
Summer Term	1,018	283,026



Participants by Grade Span and Term 1996-97





Total 1995-96 (based on 6 year eligibility)
Total 1996-97 (based on 3 year eligibility)

Total 1995-96 (based on 6 year eligibility)
Total 1996-97 (based on 3 year eligibility)

1,213 1,018

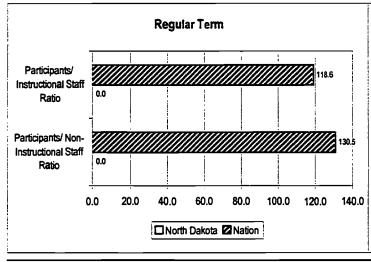
	Regular Te		Summer To	erm	
ervices 1996-97	North Dakota	Nation	North Dakota	Nation	
Instructional					
ESL	•	15.3%	0.0%	15.3%	
Reading	•	24.7%	69.8%	42.3%	
Language Arts	•	19.5%	69.8%	34.5%	
Mathematics	•	22.3%	69.8%	38.0%	
Vocational	•	6.0%	0.0%	6.8%	
Social Studies	•	8.2%	0.0%	10.1%	
Science	-	6.9%	0.0%	14.2%	
Other Instructional	•	26.7%	79.0%	47.4%	
Supporting					
Guidance	•	29.7%	0.0%	24.8%	
Social Work	•	44.3%	0.0%	29.1%	
Health	-	11.6%	58.2%	12.4%	
Dental	-	6.7%	16.1%	8.8%	
Nutrition	•	8.2%	100.0%	23.2%	
Pupil Transportation	•	9.3%	65.5%	29.3%	
Other Support	-	24.4%	108.5%	20.3%	

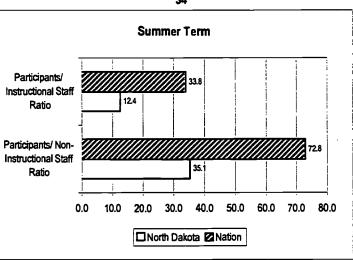


North Dakota

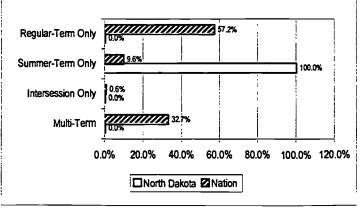
Staffing 1996-97

			Number (FTE) and Pe	ercentage of Staff 1996-97	<u> </u>			
		Regular Term			Summer Term			
Category	North Dakota Number	North Dakota Percentage	National Percentage	North Dakota Number	North Dakota Percentage	National Percentage		
Instructional				-		-		
Teachers	0.00	-	17.1%	66.00	59.5%	37.2%		
Teacher Aides	0.00	•	35.2%	16.00	14.4%	31.1%		
Non-Instructional								
Administrators	0.00	-	4.4%	8.00	7.2%	3.8%		
Clerical Staff	0.00	-	6.7%	7.00	6.3%	4.4%		
Recruiters	0.00	-	11.9%	7.00	6.3%	6.6%		
Records Transfer	0.00	-	4.7%	7.00	6.3%	2.0%		
Counselors	0.00	-	2.0%	0.00	0.0%	1.1%		
Linker/ Advocates	0.00	-	8.3%	0.00	0.0%	2.6%		
Support Services Staff	0.00	-	5.3%	0.00	0.0%	5.1%		
Other	0.00	-	4.2%	0.00	0.0%	6.1%		
North Dakota Staff Total	0.00			111.00				
National Staff Total	7,615.34			12,264.79				
North Dakota FTE Days 96-97	0			34				





Projects by Term Type 1996-97



Total Projects - 1996-97: 7

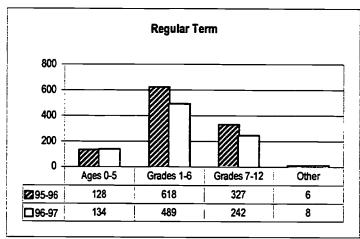
Extended-Time	North Dakota	Nation
Number of Regular Term MEP Extended- Time Project Sites:	0	2,082
Schoolwide Projects		
Number of Schoolwide Programs that combined MEP Funds/Services with those of Other Programs :	0	2,626
Number of Migrant Students in Schoolwide Programs that Combined MEP Funds/Services with those of Other Programs:	0	102,777
r rogiano.		-,

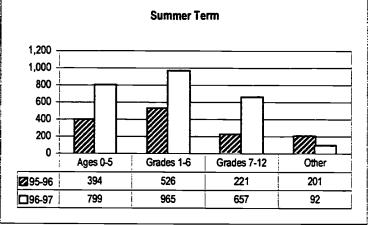
Ohio

Overall Counts 1996-97

	Ohio	Nation
Child Count		
Category 1	5,200	734,884
Category 2	2,277	282,242
Participants		•
Unduplicated Total (Race/Ethnicity)	2,927	580,664
Regular Term	873	473,261
Summer Term	2,513	283,026

Participants by Grade Span and Term 1996-97





Total 1995-96 (based on 6 year eligibility)
Total 1996-97 (based on 3 year eligibility)

1,079 873 Total 1995-96 (based on 6 year eligibility) Total 1996-97 (based on 3 year eligibility) 1,342 2,513

Percentage of Migrant Student Receiving Services 1996-97

	Regular To	<u>erm</u>	Summer T	erm
rvices 1996-97	Ohio	Nation	Ohio	Nation
Instructional				
ESL	1.3%	15.3%	2.8%	15.3%
Reading	31.2%	24.7%	27.1%	42.3%
Language Arts	9.0%	19.5%	17.2%	34.5%
Mathematics	29.6%	22.3%	28.1%	38.0%
Vocational	0.0%	6.0%	4.0%	6.8%
Social Studies	1.7%	8.2%	9.8%	10.1%
Science	1.9%	6.9%	8.4%	14.2%
Other Instructional	24.4%	26.7%	23.2%	47.4%
Supporting				
Guidance	2.9%	29.7%	13.4%	24.8%
Social Work	12.6%	44.3%	89.5%	29.1%
Health	1.3%	11.6%	39.0%	12.4%
Dental ·	0.5%	6.7%	16.3%	8.8%
Nutrition	1.1%	8.2%	47.4%	23.2%
Pupil Transportation	1.1%	9.3%	45.8%	29.3%
Other Support	67.0%	24.4%	2.8%	20.3%

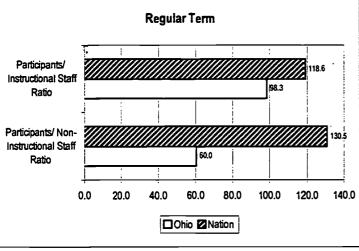


131

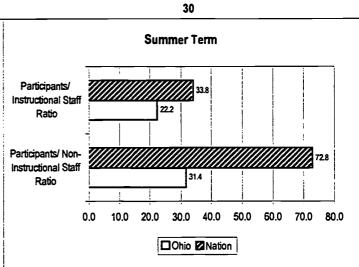
Ohio

Staffing 1996-97

			Number (FTE) and Po	ercentage of Staff 1996-9	Staff 1996-97			
		Regular Term			Summer Term			
Category	Ohio Number	Ohio Percentage	National Percentage	Ohio Number	Ohio Percentage	National Percentage		
Instructional								
Teachers	6.82	29.1%	17.1%	60.03	31.1%	37.2%		
Teacher Aides	2.06	8.8%	35.2%	53.22	27.5%	31.1%		
Non-Instructional								
Administrators	1.34	5.7%	4.4%	13.46	7.0%	3.8%		
Clerical Staff	0.82	3.5%	6.7%	4.10	2.1%	4.4%		
Recruiters	5.45	23.3%	11.9%	8.53	4.4%	6.6%		
Records Transfer	2.94	12.5%	4.7%	8.24	4.3%	2.0%		
Counselors	0.00	0.0%	2.0%	0.00	0.0%	1.1%		
Linker/ Advocates	0.00	0.0%	8.3%	0.00	0.0%	2.6%		
Support Services Staff	4.00	17.1%	5.3%	32.36	16.7%	5.1%		
Other	0.00	0.0%	4.2%	13.29	6.9%	6.1%		
Ohio Staff Total	23.43			193.23				
National Staff Total	7,615.34			12,264.79				

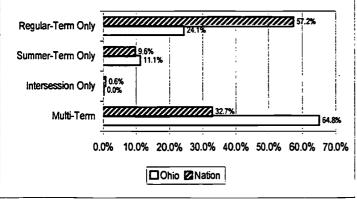


180



Projects by Term Type 1996-97

Ohio FTE Days 96-97



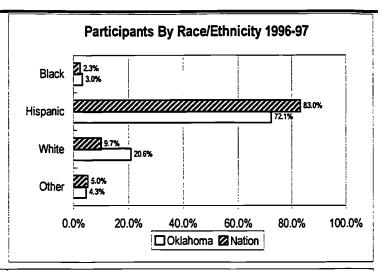
Total Projects - 1996-97: 54

Extended-Time	<u>Ohio</u>	<u>Nation</u>
Number of Regular Term MEP Extended- Time Project Sites:	0	2,082
Schoolwide Projects		
Number of Schoolwide Programs that combined MEP Funds/Services with those of Other Programs:	0	2,626
Number of Migrant Students in Schoolwide Programs that Combined MEP Funds/Services with those of Other Programs:	0	102,777
•		

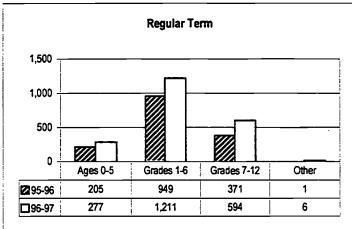
Oklahoma

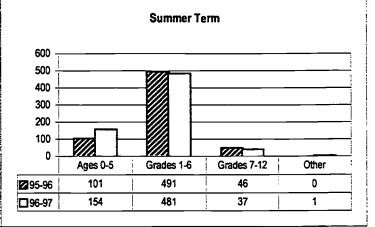
Overall Counts 1996-97

	Oklahoma	Nation
Child Count		
Category 1	5,785	734,884
Category 2	673	282,242
Participants		
Unduplicated Total (Race/Ethnicity)	2,188	580,664
Regular Term	2,088	473,261
Summer Term	673	283,026



Participants by Grade Span and Term 1996-97





Total 1995-96 (based on 6 year eligibility) Total 1996-97 (based on 3 year eligibility) 1,526 2,088 Total 1995-96 (based on 6 year eligibility) Total 1996-97 (based on 3 year eligibility) 638 673

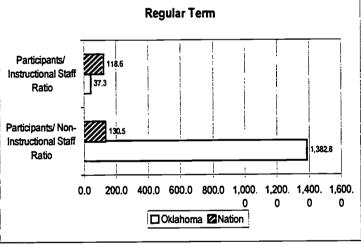
			it otanciit i teecia iiid oci aio		
	Regular Te	erm	Summer T	erm	
Services 1996-97	Oklahoma	Nation	Oklahoma	Nation	
Instructional					
ESL	15.3%	15.3%	16.0%	15.3%	
Reading	36.5%	24.7%	83.4%	42.3%	
Language Arts	29.6%	19.5%	23.2%	34.5%	
Mathematics	26.3%	22.3%	81.9%	38.0%	
Vocational	0.0%	6.0%	0.0%	6.8%	
Social Studies	0.0%	8.2%	0.0%	10.1%	
Science	0.0%	6.9%	0.0%	14.2%	
Other Instructional	40.1%	26.7%	66.0%	47.4%	
Supporting					
Guidance	14.4%	29.7%	0.0%	24.8%	
Social Work	0.2%	44.3%	0.0%	29.1%	
Health	0.0%	11.6%	0.0%	12.4%	
Dental	0.0%	6.7%	0.0%	8.8%	
Nutrition	0.1%	8.2%	38.5%	23.2%	
Pupil Transportation	0.1%	9.3%	40.0%	29.3%	
Other Support	48.7%	24.4%	0.1%	20.3%	

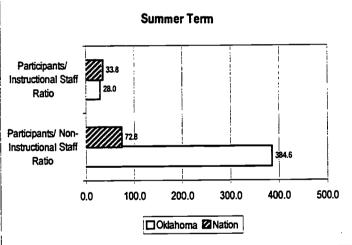
Oklahoma

Staffing 1996-97

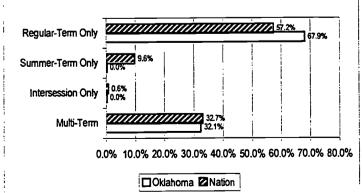
Number	(FTF) and	Percentage of	Staff 1996-97
Rullipei	IF IEI GIIU	i ciociimge oi	

		Regular Term		Summer Term		
Category	Okiahoma Number	Oklahoma Percentage	National Percentage	Oklahoma Number	Oklahoma Percentage	National Percentage
Instructional						
Teachers	28.21	49.1%	17.1%	15.00	58.3%	37.2%
Teacher Aides	27.72	48.3%	35.2%	9.00	35.0%	31.1%
Non-Instructional						
Administrators	0.05	0.1%	4.4%	0.00	0.0%	3.8%
Clerical Staff	0.83	1.4%	6.7%	0.00	0.0%	4.4%
Recruiters	0.63	1.1%	11.9%	1.25	4.9%	6.6%
Records Transfer	0.00	0.0%	4.7%	0.00	0.0%	2.0%
Counselors	0.00	0.0%	2.0%	0.00	0.0%	1.1%
Linker/ Advocates	0.00	0.0%	8.3%	0.00	0.0%	2.6%
Support Services Staff	0.00	0.0%	5.3%	0.00	0.0%	5.1%
Other	0.00	0.0%	4.2%	0.50	1.9%	6.1%
Oklahoma Staff Total	57.44			25.75		
National Staff Total	7,615.34			12,264.79		
Oklahoma FTE Days 96-97	175			30		





Projects by Term Type 1996-97



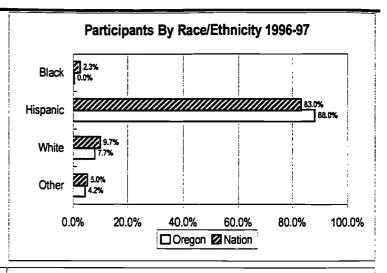
Total Projects - 1996-97: 53

Extended-Time	<u>Oklahoma</u>	<u>Nation</u>
Number of Regular Term MEP Extended- Time Project Sites:	5	2,082
Schoolwide Projects		
Number of Schoolwide Programs that combined MEP Funds/Services with those of Other Programs:	25	2,626
Number of Migrant Students in Schoolwide Programs that Combined MEP Funds/Services with those of Other Programs:	561	102,777
-		

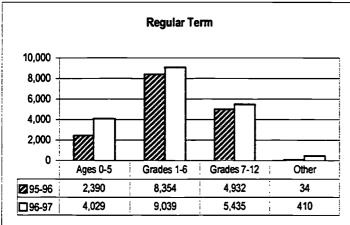
Oregon

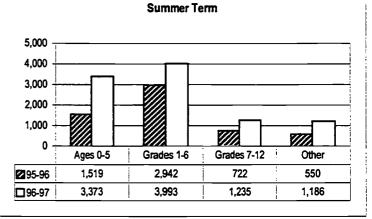
Overall Counts 1996-97

	Oregon	Nation
Child Count		
Category 1	25,243	734,884
Category 2	9,205	282,242
Participants		
Unduplicated Total (Race/Ethnicity)	25,243	580,664
Regular Term	18,913	473,261
Summer Term	9,787	283,026



Participants by Grade Span and Term 1996-97





Total 1995-96 (based on 6 year eligibility)
Total 1996-97 (based on 3 year eligibility)

15,710 18,913 Total 1995-96 (based on 6 year eligibility)
Total 1996-97 (based on 3 year eligibility)

5,733 9,787

			describing out the		
	Regular Te	erm	Summer T	erm	
rvices 1996-97	Oregon	Nation	Oregon	Nation	
Instructional					
ESL	35.6%	15.3%	42.0%	15.3%	
Reading	39.3%	24.7%	47.1%	42.3%	
Language Arts	35.7%	19.5%	50.4%	34.5%	
Mathematics	35.7%	22.3%	50.2%	38.0%	
Vocational	11.5%	6.0%	17.5%	6.8%	
Social Studies	20.3%	8.2%	33.0%	10.1%	
Science	20.5%	6.9%	37.3%	14.2%	
Other Instructional	78.1%	26.7%	187.7%	47.4%	
Supporting					
Guidance	24.4%	29.7%	16.6%	24.8%	
Social Work	40.7%	44.3%	43.3%	29.1%	
Health	17.6%	11.6%	23.2%	12.4%	
Dental	9.8%	6.7%	19.9%	8.8%	
Nutrition	18.5%	8.2%	62.2%	23.2%	
Pupil Transportation	26.4%	9.3%	63.0%	29.3%	
Other Support	99.9%	24.4%	96.1%	20.3%	

Oregon

Staffing 1996-97

Instructional
Teachers

Teacher Aides
Non-Instructional
Administrators

Clerical Staff

Records Transfer

Linker/ Advocates

Oregon Staff Total

National Staff Total

Support Services Staff

Recruiters

Counselors

Other

lar Term		Summer Term		Summer Term	
Oregon rcentage	National Percentage	Oregon Number Orego	n Percentage	National Percentage	
16.4%	17.1%	176.45	36.3%	37.2%	
57.4%	35.2%	190.28	39.2%	31.1%	
2.9%	4.4%	8.13	1.7%	3.8%	

31.50

25.90

6.18

1.40

2.64

10.00

33.18

485.66

20

12,264.79

6.5%

5.3%

1.3%

0.3%

0.5%

2.1%

6.8%

4.4%

6.6%

2.0%

1.1%

2.6%

5.1%

6.1%

Number (FTE) and Percentage of Staff 1996-97

Regular

Perce

3.5%

10.7%

4.1%

0.4%

1.0%

2.8%

1.0%

6.7%

11.9%

4.7%

2.0%

8.3%

5.3%

4.2%

Oregon

Number

46.20 162.02

8.13

9.80

30.14

11.56

1.25

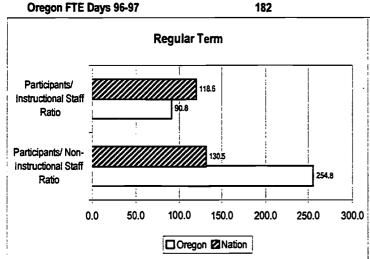
2.71

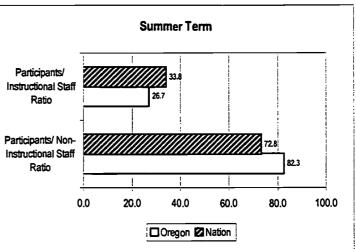
7.78

2.86

282,45

7.615.34





Projects by Term Type 1996-97 Regular-Term Only Summer-Term Only Intersession Only 0.6% 0.0% 10.0% 20.0% 30.0% 40.0% 50.0% 60.0% 70.0% 80.0% □Oregon ☑Nation

Extended-Time and Schoolwide Programs: 1996-97

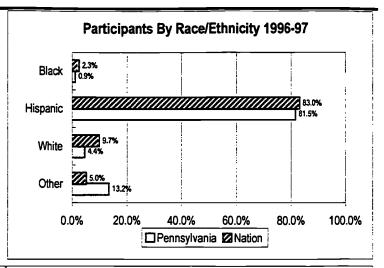
Extended-Time	<u>Oregon</u>	<u>Nation</u>
Number of Regular Term MEP Extended- Time Project Sites:	0	2,082
Schoolwide Projects		
Number of Schoolwide Programs that combined MEP Funds/Services with those of Other Programs :	50	2,626
Number of Migrant Students in Schoolwide Programs that Combined MEP Funds/Services with those of Other Programs:	3,899	102.777
Flograms.	2,200	

Total Projects - 1996-97: 1,243

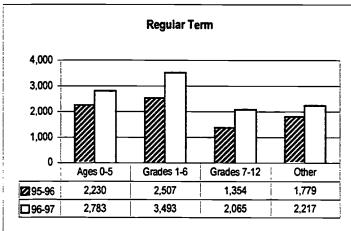
Pennsylvania

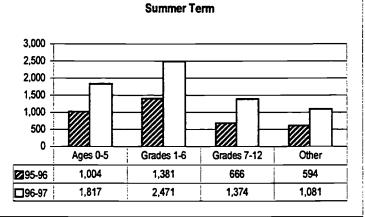
Overall Counts 1996-97

	Pennsylvania	Nation
Child Count		
Category 1	12,129	734,884
Category 2	6,636	282,242
Participants	·	·
Unduplicated Total (Race/Ethnicity)	12,129	580,664
Regular Term	10,558	473,261
Summer Term	6,743	283,026



Participants by Grade Span and Term 1996-97





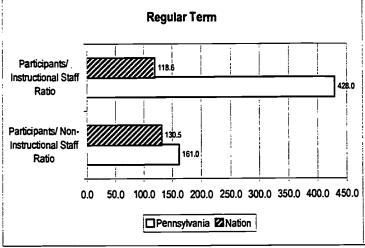
Total 1995-96 (based on 6 year eligibility) Total 1996-97 (based on 3 year eligibility) 7,870 10,558 Total 1995-96 (based on 6 year eligibility) Total 1996-97 (based on 3 year eligibility) 3,645 6,743

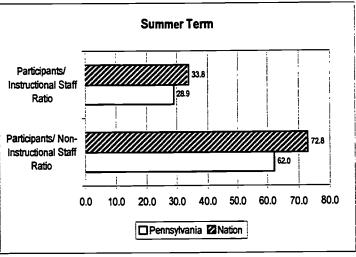
			ant outsent reserving service		
	Regular Te	erm	Summer T	erm	
ervices 1996-97	Pennsylvania	Nation	Pennsylvania	Nation	
Instructional				_	
ESL	13.8%	15.3%	38.7%	15.3%	
Reading	15.9%	24.7%	46.3%	42.3%	
Language Arts	4.2%	19.5%	38.6%	34.5%	
Mathematics	8.5%	22.3%	43.6%	38.0%	
Vocational	21.9%	6.0%	40.7%	6.8%	
Social Studies	0.0%	8.2%	0.0%	10.1%	
Science	3.3%	6.9%	12.7%	14.2%	
Other Instructional	53.9%	26.7%	66.3%	47.4%	
Supporting					
Guidance	100.1%	29.7%	99.0%	24.8%	
Social Work	56.5%	44.3%	54.0%	29.1%	
Health	0.0%	11.6%	0.0%	12.4%	
Dental	2.0%	6.7%	0.9%	8.8%	
Nutrition	16.1%	8.2%	30.2%	23.2%	
Pupil Transportation	2.6%	9.3%	26.1%	29.3%	
Other Support	2.5%	24.4%	10.6%	20.3%	

Pennsylvania

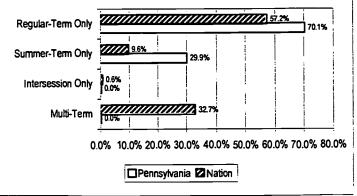
Staffing 1996-97

	Number (FTE) and Percentage of Staff 1996-97						
		Regular Term			Summer Term		
Category	Pennsylvania Number	Pennsylvania Percentage	National Percentage	Pennsylvania Number	Pennsylvania Percentage	National Percentage	
Instructional		_					
Teachers	22.86	25.3%	17.1%	185.69	54.3%	37.2%	
Teacher Aides	1.81	2.0%	35.2%	47.76	14.0%	31.1%	
Non-Instructional							
Administrators	4.78	5.3%	4.4%	11.67	3.4%	3.8%	
Clerical Staff	7.96	8.8%	6.7%	14.04	4.1%	4.4%	
Recruiters	17.47	19.4%	11.9%	33.71	9.9%	6.6%	
Records Transfer	8.56	9.5%	4.7%	10.91	3.2%	2.0%	
Counselors	0.00	0.0%	2.0%	0.00	0.0%	1.1%	
Linker/ Advocates	15.44	17.1%	8.3%	0.00	0.0%	2.6%	
Support Services Staff	5.51	6.1%	5.3%	11.54	3.4%	5.1%	
Other	5.86	6.5%	4.2%	26.84	7.8%	6.1%	
Pennsylvania Staff Total	90.25			342.16			
National Staff Total	7,615.34			12,264.79			
Pennsylvania FTE Days 96-97	180			50			





Projects by Term Type 1996-97



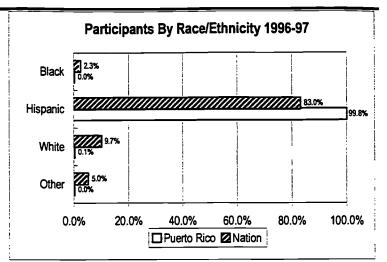
Total Projects - 1996-97: 77

Extended-Time	Pennsylvania Pennsylvania	<u>Nation</u>
Number of Regular Term MEP Extended- Time Project Sites:	54	2,082
Schoolwide Projects		
Number of Schoolwide Programs that combined MEP Funds/Services with those of Other Programs :	0	2,626
Number of Migrant Students in Schoolwide Programs that Combined MEP Funds/Services with those of Other Programs:	0	102,777

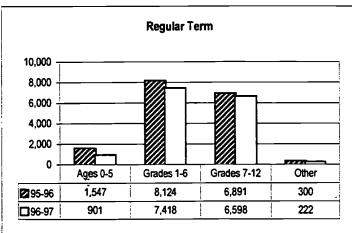
Puerto Rico

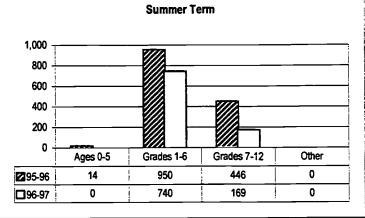
Overall Counts 1996-97

	Puerto Rico	Nation
Child Count		
Category 1	15,074	734,884
Category 2	909	282,242
Participants		
Unduplicated Total (Race/Ethnicity)	15,139	580,664
Regular Term	15,139	473,261
Summer Term	909	283,026



Participants by Grade Span and Term 1996-97





Total 1995-96 (based on 6 year eligibility)
Total 1996-97 (based on 3 year eligibility)

16,862 15,139 Total 1995-96 (based on 6 year eligibility)
Total 1996-97 (based on 3 year eligibility)

1,410 909

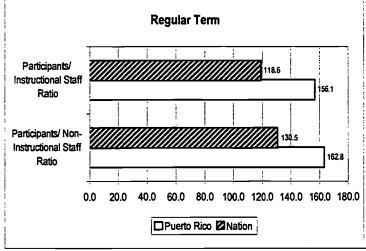
		. 4.40	nt omacut izociting oci tio		
	Regular Te	erm	Summer T	erm	
Services 1996-97	Puerto Rico	Nation	Puerto Rico	Nation	
Instructional					
ESL	0.7%	15.3%	61.5%	15.3%	
Reading	0.0%	24.7%	0.0%	42.3%	
Language Arts	24.8%	19.5%	61.5%	34.5%	
Mathematics	8.1%	22.3%	61.5%	38.0%	
Vocational	3.4%	6.0%	61.5%	6.8%	
Social Studies	0.0%	8.2%	0.0%	10.1%	
Science	0.0%	6.9%	0.0%	14.2%	
Other Instructional	0.3%	26.7%	107.8%	47.4%	
Supporting					
Guidance	7.0%	29.7%	0.0%	24.8%	
Social Work	71.0%	44.3%	57.1%	29.1%	
Health	15.3%	11.6%	25.2%	12.4%	
Dental	4.3%	6.7%	5.5%	8.8%	
Nutrition	34.1%	8.2%	46.8%	23.2%	
Pupil Transportation	38.1%	9.3%	45.7%	29.3%	
Other Support	0.0%	24.4%	0.0%	20.3%	

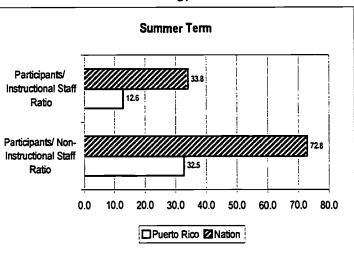
Puerto Rico

Staffing 1996-97

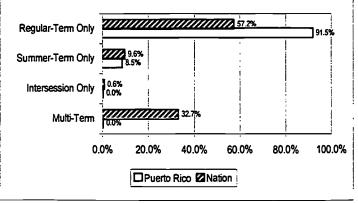
Number (FTE) and Percentage of Staff 1996-97
--

		Regular Term			Summer Term		
Category	Puerto Rico Number	Puerto Rico Percentage	National Percentage	Puerto Rico Number	Puerto Rico Percentage	Nationa Percentage	
Instructional							
Teachers	97.00	51.1%	17.1%	36.00	36.0%	37.2%	
Teacher Aides	0.00	0.0%	35.2%	36.00	36.0%	31.1%	
Non-Instructional							
Administrators	5.00	2.6%	4.4%	6.00	6.0%	3.8%	
Clerical Staff	8.00	4.2%	6.7%	7.00	7.0%	4.4%	
Recruiters	10.00	5.3%	11.9%	2.00	2.0%	6.6%	
Records Transfer	. 1.00	0.5%	4.7%	1.00	1.0%	2.0%	
Counselors	1.00	0.5%	2.0%	0.00	0.0%	1.1%	
Linker/ Advocates	65.00	34.2%	8.3%	5.00	5.0%	2.6%	
Support Services Staff	0.00	0.0%	5.3%	0.00	0.0%	5.1%	
Other	3.00	1.6%	4.2%	7.00	7.0%	6.1%	
Puerto Rico Staff Total	190.00			100.00			
National Staff Total	7,615.34			12,264.79			
Puerto Rico FTE Days 96-97	181			21			





Projects by Term Type 1996-97



Total Projects - 1996-97: 71

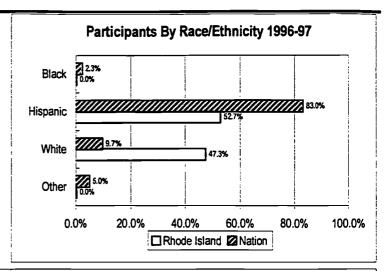
Extended-Time	Puerto Rico	<u>Nation</u>
Number of Regular Term MEP Extended- Time Project Sites:	0	2,082
Schoolwide Projects		
Number of Schoolwide Programs that combined MEP Funds/Services with those of Other Programs:	113	2,626
Number of Migrant Students in Schoolwide Programs that Combined MEP Funds/Services with those of Other Programs:	1,625	102,777



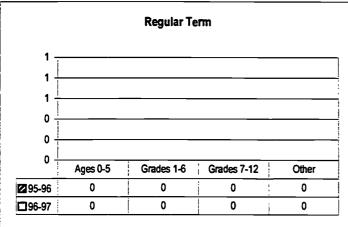
Rhode Island

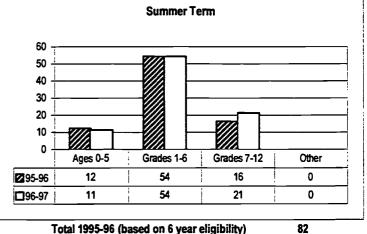
Overall Counts 1996-97

	Rhode Island	Nation
Child Count		
Category 1	205	734,884
Category 2	86	282,242
Participants		
Unduplicated Total (Race/Ethnicity)	205	580,664
Regular Term	0	473,261
Summer Term	86	283,026



Participants by Grade Span and Term 1996-97





Total 1995-96 (based on 6 year eligibility)
Total 1996-97 (based on 3 year eligibility)

0

0

Total 1995-96 (based on 6 year eligibility) Total 1996-97 (based on 3 year eligibility)

Percentage of Migrant Student Receiving Services 1996-97

	Regular Te	erm	Summer T	erm	
Services 1996-97	Rhode Island	Nation	Rhode Island	Nation	
Instructional					
ESL	•	15.3%	100.0%	15.3%	
Reading	-	24.7%	0.0%	42.3%	
Language Arts	-	19.5%	100.0%	34.5%	
Mathematics	-	22.3%	0.0%	38.0%	
Vocational	•	6.0%	0.0%	6.8%	
Social Studies	-	8.2%	0.0%	10.1%	
Science	-	6.9%	0.0%	14.2%	
Other Instructional	-	26.7%	100.0%	47.4%	
Supporting					
Guidance	-	29.7%	0.0%	24.8%	
Social Work	-	44.3%	0.0%	29.1%	
Health	•	11.6%	100.0%	12.4%	
Dental	-	6.7%	0.0%	8.8%	
Nutrition	•	8.2%	100.0%	23.2%	
Pupil Transportation	-	9.3%	100.0%	29.3%	
Other Support	•	24.4%	100.0%	20.3%	

86

Rhode Island

Rhode Island Staff Total

National Staff Total

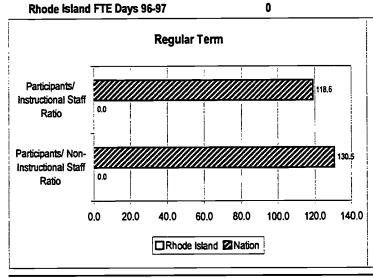
Other

Staffing 1996-97

	Regular Term			Summer Term		
Category	Rhode island Number	Rhode Island Percentage	National Percentage	Rhode Island Number	Rhode Island Percentage	National Percentage
Instructional						
Teachers	0.00	-	17.1%	10.00	64.5%	37.2%
Teacher Aides	0.00	-	35.2%	2.00	12.9%	31.1%
Non-Instructional						
Administrators	0.00	-	4.4%	0.00	0.0%	3.8%
Clerical Staff	0.00	-	6.7%	1.00	6.5%	4.4%
Recruiters	0.00	-	11.9%	0.30	1.9%	6.6%
Records Transfer	0.00	-	4.7%	0.20	1.3%	2.0%
Counselors	0.00	-	2.0%	0.00	0.0%	1.1%
Linker/ Advocates	0.00	-	8.3%	1.00	6.5%	2.6%
Support Services Staff	0.00	-	5.3%	0.00	0.0%	5.1%

4.2%

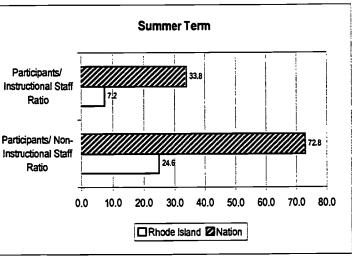
Number (FTE) and Percentage of Staff 1996-97



0.00

0.00

7,615.34



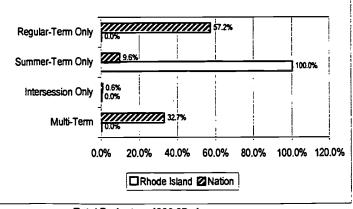
1.00

15.50

30

12,264.79

Projects by Term Type 1996-97



Total Projects - 1996-97: 1

Extended-Time and Schoolwide Programs: 1996-97

Extended-Time	Rhode Island	<u>Nation</u>
Number of Regular Term MEP Extended- Time Project Sites:	0	2,082
Schoolwide Projects		
Number of Schoolwide Programs that combined MEP Funds/Services with those of Other Programs:	0	2,626
Number of Migrant Students in Schoolwide Programs that Combined MEP Funds/Services with those of Other Programs:	0	102,777

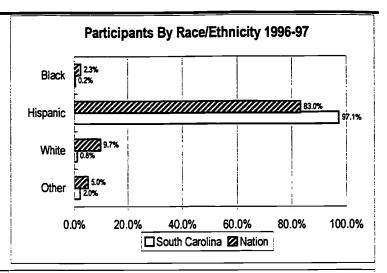
6.1%

6.5%

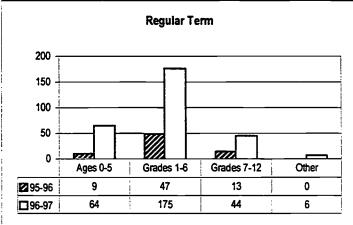
South Carolina

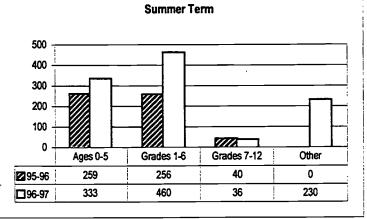
Overall Counts 1996-97

	South Carolina	Nation
Child Count		
Category 1	1,822	734,884
Category 2	1,004	282,242
Participants		
Unduplicated Total (Race/Ethnicity)	1,227	580,664
Regular Term	289	473,261
Summer Term	1,059	283,026



Participants by Grade Span and Term 1996-97





Total 1995-96 (based on 6 year eligibility) Total 1996-97 (based on 3 year eligibility) 69 289 Total 1995-96 (based on 6 year eligibility)
Total 1996-97 (based on 3 year eligibility)

555 1,059

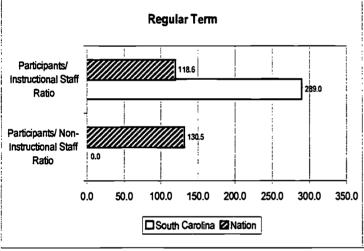
	Regular Te	erm	Summer T	erm	
ervices 1996-97	South Carolina	Nation	South Carolina	Nation	
Instructional					
ESL	55.7%	15.3%	45.3%	15.3%	
Reading	71.6%	24.7%	48.7%	42.3%	
Language Arts	32.9%	19.5%	39.9%	34.5%	
Mathematics	56.1%	22.3%	54.8%	38.0%	
Vocational	1.0%	6.0%	3.8%	6.8%	
Social Studies	56.1%	8.2%	17.5%	10.1%	
Science	56.1%	6.9%	23.2%	14.2%	
Other Instructional	0.0%	26.7%	35.7%	47.4%	
Supporting					
Guidance	56.7%	29.7%	35.2%	24.8%	
Social Work	25.6%	44.3%	45.1%	29.1%	
Health	10.0%	11.6%	81.9%	12.4%	
Dental	10.0%	6.7%	56.8%	8.8%	
Nutrition	56.7%	8.2%	67.4%	23.2%	
Pupil Transportation	55.0%	9.3%	81.3%	29.3%	
Other Support	0.0%	24.4%	0.0%	20.3%	

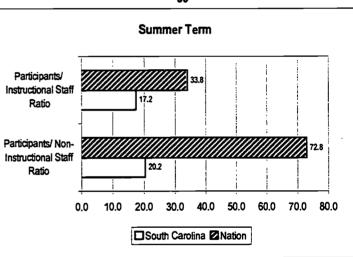
South Carolina

Staffing 1996-97

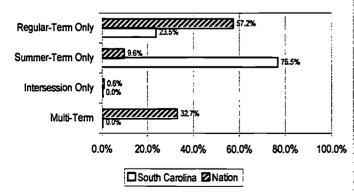
Number	(FTE)	and Percentage	of	Staff	1996-97
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	Number (FTE) and Fercentage of Staff 1990-97						
•	Regular Term			Summer Term			
•	South	South	<u></u>	South			
	Carolina	Carolina	National	Carolina	South Carolina	Nationa	
Category	Number	Percentage	Percentage	Number	Percentage	Percentage	
Instructional							
Teachers	1.00	100.0%	17.1%	39.00	34.2%	37.2%	
Teacher Aides	0.00	0.0%	35.2%	22.50	19.7%	31.1%	
Non-Instructional							
Administrators	0.00	0.0%	4.4%	5.75	5.0%	3.8%	
Clerical Staff	0.00	0.0%	6.7%	2.25	2.0%	4.4%	
Recruiters	0.00	0.0%	11.9%	9.00	7.9%	6.6%	
Records Transfer	0.00	0.0%	4.7%	1.00	0.9%	2.0%	
Counselors	0.00	0.0%	2.0%	0.00	0.0%	1.1%	
Linker/ Advocates	0.00	0.0%	8.3%	0.50	0.4%	2.6%	
Support Services Staff	0.00	0.0%	5.3%	16.50	14.5%	5.1%	
Other	0.00	0.0%	4.2%	17.50	15.4%	6.1%	
South Carolina Staff Total	1.00			114.00			
National Staff Total	7,615.34			12,264.79			
South Carolina FTE Days 96-97	180			30			





Projects by Term Type 1996-97



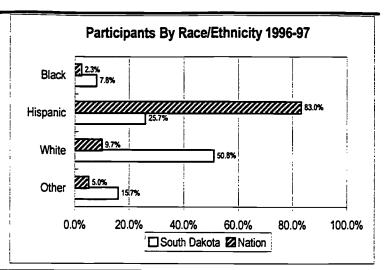
Total Projects - 1996-97: 17

South Carolina	<u>Nation</u>
0	2,082
8	2,626
126	102,777
1.1	0 8

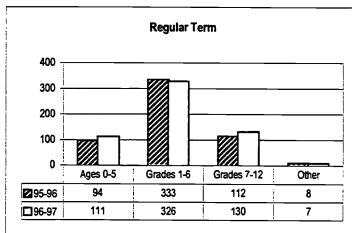
South Dakota

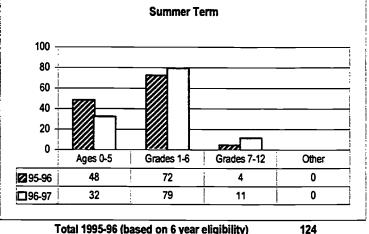
Overall Counts 1996-97

	South Dakota	Nation
Child Count		
Category 1	1,806	734,884
Category 2	122	282,242
Participants		
Unduplicated Total (Race/Ethnicity)	618	580,664
Regular Term	574	473,261
Summer Term	122	283,026



Participants by Grade Span and Term 1996-97





Total 1995-96 (based on 6 year eligibility) Total 1996-97 (based on 3 year eligibility) 547 574 Total 1995-96 (based on 6 year eligibility)
Total 1996-97 (based on 3 year eligibility)

Percentage of Migrant Student Receiving Services 1996-97

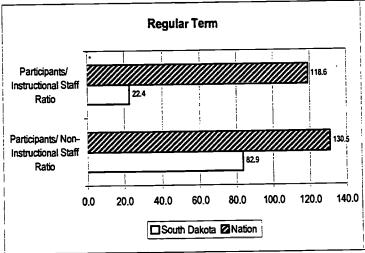
	Regular Term		Summer T	erm		
Services 1996-97	South Dakota	Nation	South Dakota	Nation		
Instructional						
ESL	28.0%	15.3%	18.0%	15.3%		
Reading	40.6%	24.7%	87.7%	42.3%		
Language Arts	28.6%	19.5%	0.0%	34.5%		
Mathematics	30.3%	22.3%	77.0%	38.0%		
Vocational	0.9%	6.0%	0.8%	6.8%		
Social Studies	2.3%	8.2%	8.2%	10.1%		
Science	0.3%	6.9%	12.3%	14.2%		
Other Instructional	6.3%	26.7%	12.3%	47.4%		
Supporting						
Guidance	3.0%	29.7%	0.0%	24.8%		
Social Work	15.5%	44.3%	0.0%	29.1%		
Health	14.8%	11.6%	8.2%	12.4%		
Dental	0.9%	6.7%	0.0%	8.8%		
Nutrition	0.0%	8.2%	52.5%	23.2%		
Pupil Transportation	3.3%	9.3%	33.6%	29.3%		
Other Support	4.4%	24.4%	0.0%	20.3%		

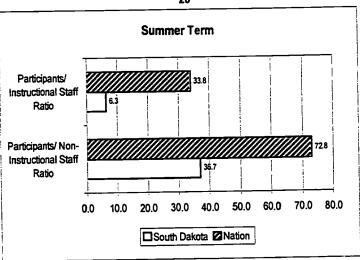
122

South Dakota

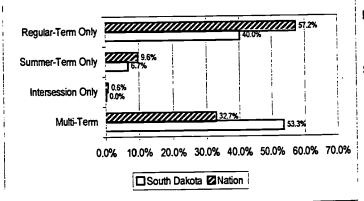
Staffing 1996-97

_	Number (FTE) and Percentage of Staff 1996-97					
	Regular Term			Summer Term		
Category	South Dakota Number	South Dakota Percentage	National Percentage	South Dakota Number	South Dakota Percentage	National Percentage
Instructional						07.00/
Teachers	8.31	25.6%	17.1%	11.00	48.2%	37.2%
Teacher Aides	17.26	53.1%	35.2%	8.50	37.2%	31.1%
Non-Instructional					0.404	2.00/
Administrators	2.50	7.7%	4.4%	0.70	3.1%	3.8%
Clerical Staff	0.65	2.0%	6.7%	0.50	2.2%	4.4%
Recruiters	2.17	6.7%	11.9%	1.12	4.9%	6.6%
Records Transfer	0.05	0.2%	4.7%	0.00	0.0%	2.0%
Counselors	0.00	0.0%	2.0%	0.00	0.0%	1.1%
Linker/ Advocates	0.25		8.3%	0.00	0.0%	2.6%
Support Services Staff	1.05		5.3%	0.00	0.0%	5.1%
Other	0.25		4.2%	1.00	4.4%	6.1%
	32.49			22.82		
South Dakota Staff Total	7.615.34			12,264.79		
National Staff Total South Dakota FTE Days 96-97	180			20		





Projects by Term Type 1996-97



Total Projects - 1996-97: 15

Extended-Time and Schoolwide Programs: 1996-97

South Dakota	<u>Nation</u>
5	2,082
2	2,626
86	102,777
	2

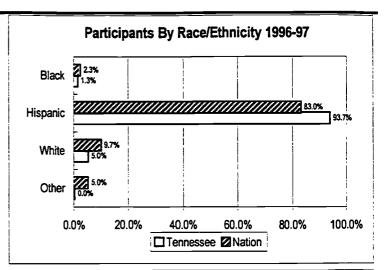


146

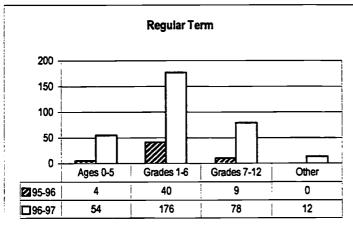
Tennessee

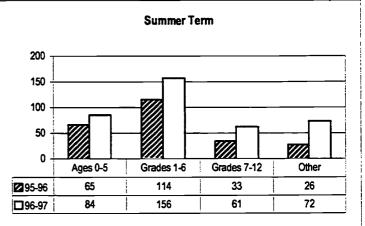
Overali Counts 1996-97

	Tennessee	Nation
Child Count		
Category 1	815	734,884
Category 2	357	282,242
Participants		
Unduplicated Total (Race/Ethnicity)	556	580,664
Regular Term	320	473,261
Summer Term	373	283,026



Participants by Grade Span and Term 1996-97





Total 1995-96 (based on 6 year eligibility)
Total 1996-97 (based on 3 year eligibility)

53 320 Total 1995-96 (based on 6 year eligibility)
Total 1996-97 (based on 3 year eligibility)

Percentage of Migrant Student Receiving Services 1996-97

			<u></u>		
	Regular Te	erm	Summer T	erm	
Services 1996-97	Tennessee	Nation	Tennessee	Nation	
Instructional					
ESL	0.0%	15.3%	48.5%	15.3%	
Reading	0.0%	24.7%	57.6%	42.3%	
Language Arts	15.0%	19.5%	57.6%	34.5%	
Mathematics	15.0%	22.3%	48.8%	38.0%	
Vocational	0.0%	6.0%	13.4%	6.8%	
Social Studies	0.0%	8.2%	21.2%	10.1%	
Science	0.0%	6.9%	21. 2 %	14.2%	
Other Instructional	0.0%	26.7%	13.4%	47.4%	
Supporting					
Guidance	0.9%	29.7%	29.2%	24.8%	
Social Work	96.9%	44.3%	81.0%	29.1%	
Health	8.1%	11.6%	42.9%	12.4%	
Dental	0.0%	6.7%	9.1%	8.8%	
Nutrition	0.0%	8.2%	54.7%	23.2%	
Pupil Transportation	0.0%	9.3%	74.3%	29.3%	
Other Support	0.0%	24.4%	0.0%	20.3%	

147

238

373

Tennessee

Staffing 1996-97

Category Instructional

Teachers

Teacher Aides Non-Instructional Administrators

Clerical Staff

Recruiters Records Transfer

Counselors

Other

Linker/ Advocates

Tennessee Staff Total

Support Services Staff

egular Term			Summer Term	
Tennessee Percentage	National Percentage	Tennessee Number	Tennessee Percentage	National Percentage
18.8%	17.1%	13.10	39.3%	37.2%
18.8%	35.2%	6.10	18.3%	31.1%
0.0%	4.4%	0.10	0.3%	3.8%
0.0%	6.7%	1.00	3.0%	4.4%

4.50

0.00

0.00

1.50

0.00

7.00

33.30

12,264.79 30 13.5%

0.0%

0.0% 4.5%

0.0%

21.0%

6.6%

2.0% 1.1%

2.6%

5.1%

6.1%

Number (FTE) and Percentage of Staff 1996-97

Regular

31.3%

0.0%

0.0%

31.3%

0.0%

0.0%

11.9%

4.7%

2.0%

8.3%

5.3%

4.2%

Tennessee

Number

0.60

0.60

0.00

0.00

1.00

0.00

0.00

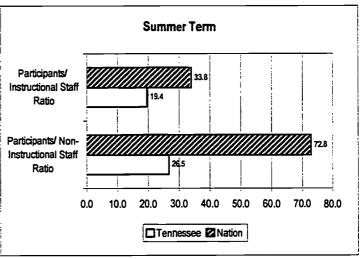
1.00

0.00

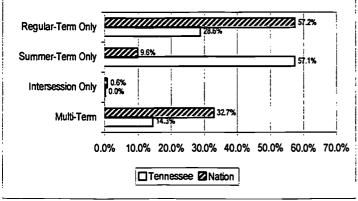
0.00

3.20

National Staff Total 7,615.3 Tennessee FTE Days 96-97 20		15.34 200				
	F	Regular Te	em			
Participants/ Instructional Staff Ratio		11	8.6			266.7
Participants/ Non- Instructional Staff Ratio			130.5	0		
(o.o 50 .o	100.0 □Tennesse	150.0 e ② Natio	200.0 on	250.0	300.0



Projects by Term Type 1996-97



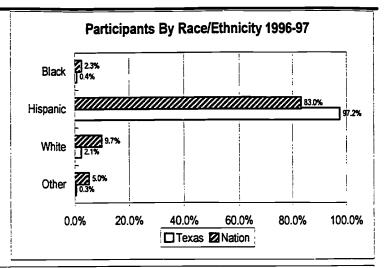
Total Projects - 1996-97: 7

Extended-Time	<u>Tennessee</u>	<u>Nation</u>
Number of Regular Term MEP Extended- Time Project Sites:	0	2,082
Schoolwide Projects		
Number of Schoolwide Programs that combined MEP Funds/Services with those of Other Programs:	0	2,626
Number of Migrant Students in Schoolwide Programs that Combined MEP Funds/Services with those of Other Programs:	0	102,777

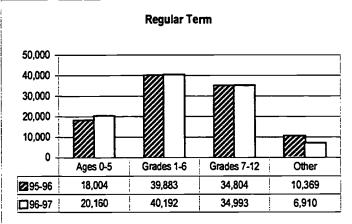
Texas

Overall Counts 1996-97

	Texas	Nation
Child Count		
Category 1	115,043	734,884
Category 2	40,173	282,242
Participants		
Unduplicated Total (Race/Ethnicity)	112,681	580,664
Regular Term	102,255	473,261
Summer Term	39,807	283,026



Participants by Grade Span and Term 1996-97



Summer Term 20,000 15,000 10,000 5,000 0 Grades 7-12 Other Ages 0-5 Grades 1-6 6,746 **2**95-96 15,433 7,363 193 18,469 10,997 1,369 □96-97 8,972

Total 1995-96 (based on 6 year eligibility)
Total 1996-97 (based on 3 year eligibility)

103,060 102,255 Total 1995-96 (based on 6 year eligibility)
Total 1996-97 (based on 3 year eligibility)

29,735 39,807

Percentage of Migrant Student Receiving Services 1996-97

	Regular Te	em	Summer T	erm	
rices 1996-97	Texas	Nation	Texas	Nation	
Instructional					
ESL	4.2%	15.3%	7.0%	15.3%	
Reading	9.9%	24.7%	17.2%	42.3%	
Language Arts	4.8%	19.5%	9.5%	34.5%	
Mathematics	10.1%	22.3%	13.4%	38.0%	
Vocational	1.4%	6.0%	0.5%	6.8%	
Social Studies	4.2%	8.2%	5.2%	10.1%	
Science	4.1%	6.9%	12.5%	14.2%	
Other Instructional	12.1%	26.7%	3.5%	47.4%	
Supporting					
Guidance	10.8%	29.7%	5.8%	24.8%	
Social Work	44.2%	44.3%	35.9%	29.1%	
Health	8.0%	11.6%	3.7%	12.4%	
Dental	5.6%	6.7%	0.9%	8.8%	
Nutrition	2.6%	8.2%	3.2%	23.2%	
Pupil Transportation	3.1%	9.3%	4.6%	29.3%	
Other Support	11.0%	24.4%	4.0%	20.3%	



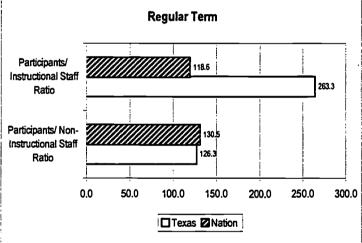
149

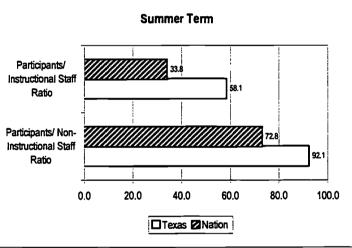
Texas

Staffing 1996-97

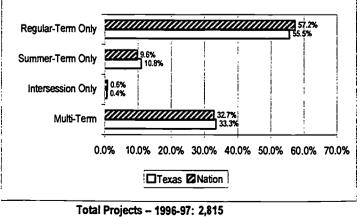
Number (F	TE) and Percentag	e of Staff 1996-97

	i	Regular Term	ular Term		Summer Term	
Category	Texas Number	Texas Percentage	National Percentage	Texas Number	Texas Percentage	Nationa Percentage
Instructional	· -					
Teachers	82.90	6.9%	17.1%	323.90	29.0%	37.2%
Teacher Aides	305.50	25.5%	35.2%	361.10	32.3%	31.1%
Non-Instructional						
Administrators	41.40	3.5%	4.4%	24.90	2.2%	3.8%
Clerical Staff	116.20	9.7%	6.7%	44.70	4.0%	4.4%
Recruiters	191.40	16.0%	11.9%	98.90	8.9%	6.6%
Records Transfer	119.90	10.0%	4.7%	50.00	4.5%	2.0%
Counselors	36.80	3.1%	2.0%	13.30	1.2%	1.1%
Linker/ Advocates	171.70	14.3%	8.3%	72.10	6.5%	2.6%
Support Services Staff	53.60	4.5%	5.3%	22.30	2.0%	5.1%
Other	78.40	6.5%	4.2%	106.20	9.5%	6.1%
Texas Staff Total	1,197.80			1,117.40		
National Staff Total	7,615.34			12,264.79		
Texas FTE Days 96-97	176			37		





Projects by Term Type 1996-97



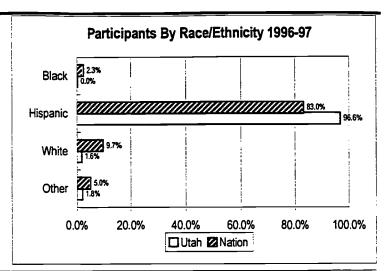
Extended-Time	<u>Texas</u>	<u>Nation</u>
Number of Regular Term MEP Extended- Time Project Sites:	288	2,082
Schoolwide Projects		
Number of Schoolwide Programs that combined MEP Funds/Services with those of Other Programs :	1,104	2,626
Number of Migrant Students in Schoolwide Programs that Combined MEP Funds/Services with those of Other Programs:	65,786	102,777



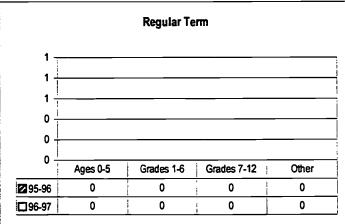
Utah

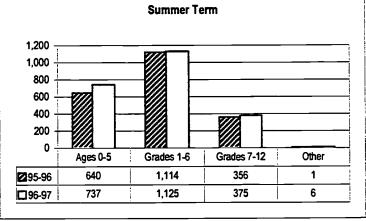
Overall Counts 1996-97

	Utah	Nation
Child Count		
Category 1	2,550	734,884
Category 2	2,225	282,242
Participants		
Unduplicated Total (Race/Ethnicity)	2,243	580,664
Regular Term	0	473,261
Summer Term	2,243	283,026



Participants by Grade Span and Term 1996-97





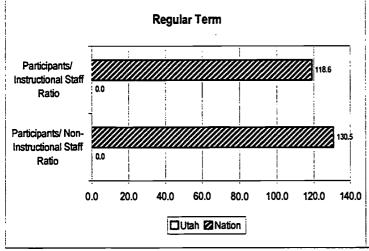
Total 1995-96 (based on 6 year eligibility) 0
Total 1996-97 (based on 3 year eligibility) 0

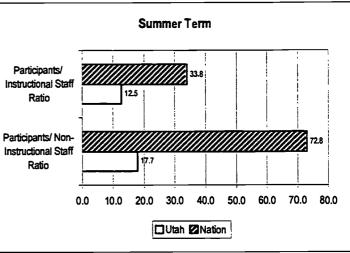
Total 1995-96 (based on 6 year eligibility) 2,111
Total 1996-97 (based on 3 year eligibility) 2,243

	Regular Te	erm	Summer T	егт	
vices 1996-97	Utah	Nation	Utah	Nation	
Instructional				<u> </u>	
ESL	•	15.3%	72.5%	15.3%	
Reading	•	24.7%	90.3%	42.3%	
Language Arts	•	19.5%	61.9%	34.5%	
Mathematics	•	22.3%	89.2%	38.0%	
Vocational	•	6.0%	23.5%	6.8%	
Social Studies	•	8.2%	65.2%	10.1%	
Science	•	6.9%	64.2%	14.2%	
Other Instructional	•	26.7%	50.8%	47.4%	
Supporting					
Guidance	-	29.7%	41.1%	24.8%	
Social Work	-	44.3%	46.3%	29.1%	
Health	-	11.6%	54.0%	12.4%	
Dental	-	6.7%	52.9%	8.8%	
Nutrition	•	8.2%	92.2%	23.2%	
Pupil Transportation	•	9.3%	95.4%	29.3%	
Other Support	-	24.4%	11.2%	20.3%	

Staffing 1996-97

	Number (FTE) and Percentage of Staff 1996-97						
		Regular Term			Summer Term		
Category	Utah Number	Utah Percentage	National Percentage	Utah Number	Utah Percentage	Nationa Percentage	
Instructional							
Teachers	0.00	-	17.1%	87.50	28.6%	37.2%	
Teacher Aides	0.00	-	35.2%	91.50	29.9%	31.1%	
Non-Instructional							
Administrators	0.00	-	4.4%	10.83	3.5%	3.8%	
Clerical Staff	0.00	-	6.7%	11.75	3.8%	4.4%	
Recruiters	0.00	-	11.9%	13.75	4.5%	6.6%	
Records Transfer	0.00	-	4.7%	0.00	0.0%	2.0%	
Counselors	0.00	_	2.0%	2.00	0.7%	1.19	
Linker/ Advocates	0.00	-	8.3%	3.00	1.0%	2.6%	
Support Services Staff	0.00	-	5.3%	18.20	5.9%	5.19	
Other	0.00	-	4.2%	67.50	22.1%	6.1%	
Utah Staff Total	0.00			306.03			
National Staff Total	7,615.34			12,264.79			
Utah FTE Days 96-97	0			32			





Projects by Term Type 1996-97 Regular-Term Only 57.2% Summer-Term Only 100.0% Intersession Only 0.6% Multi-Term 0.0% 40.0% 60.0% 80.0% 100.0% 120.0% ☐Utah ☑ Nation

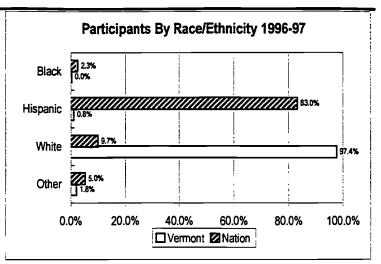
Total Projects - 1996-97: 14

Extended-Time	<u>Utah</u>	<u>Nation</u>
Number of Regular Term MEP Extended- Time Project Sites:	0	2,082
Schoolwide Projects		
Number of Schoolwide Programs that combined MEP Funds/Services with those of Other Programs:	0	2,626
Number of Migrant Students in Schoolwide Programs that Combined MEP Funds/Services with those of Other Programs:	522	102,777

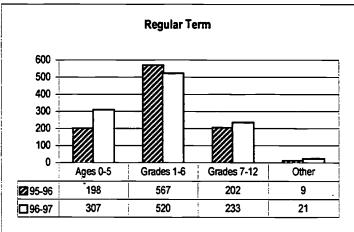
Vermont

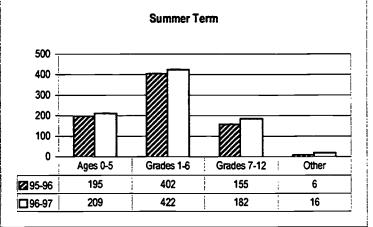
Overall Counts 1996-97

	Vermont	Nation
Child Count		
Category 1	1,305	734,884
Category 2	738	282,242
Participants		
Unduplicated Total (Race/Ethnicity)	1,222	580,664
Regular Term	1,081	473,261
Summer Term	829	283,026



Participants by Grade Span and Term 1996-97





Total 1995-96 (based on 6 year eligibility)
Total 1996-97 (based on 3 year eligibility)

976 1,081 Total 1995-96 (based on 6 year eligibility)
Total 1996-97 (based on 3 year eligibility)

758 829

		. 4.44			
	Regular Te		Summer T	erm	
vices 1996-97	Vermont	Nation	Vermont	Nation	
Instructional				-	
ESL	0.0%	15.3%	0.0%	15.3%	
Reading	2.5%	24.7%	8.6%	42.3%	
Language Arts	0.5%	19.5%	96.3%	34.5%	
Mathematics	1.3%	22.3%	15.1%	38.0%	
Vocational	0.6%	6.0%	0.0%	6.8%	
Social Studies	0.2%	8.2%	0.0%	10.1%	
Science	0.0%	6.9%	1.1%	14.2%	
Other Instructional	1.6%	26.7%	0.0%	47.4%	
Supporting					
Guidanœ	3.0%	29.7%	0.0%	24.8%	
Social Work	100.0%	44.3%	100.0%	29.1%	
Health	36.2%	11.6%	9.2%	12.4%	
Dental	0.0%	6.7%	0.0%	8.8%	
Nutrition	0.0%	8.2%	0.0%	23.2%	
Pupil Transportation	0.4%	9.3%	0.0%	29.3%	
Other Support	14.7%	24.4%	95.9%	20.3%	

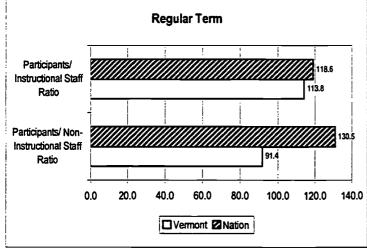


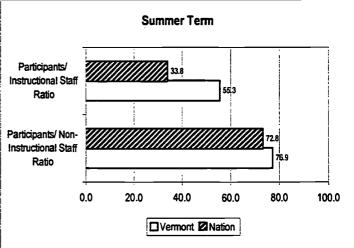
Vermont

Staffing 1996-97

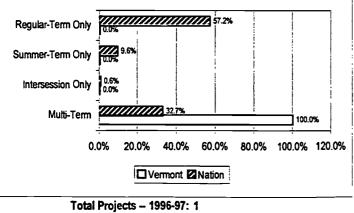
<u>Number</u>	(FTE)	and	Percentage	of	Staff	1996-97	
							-

		Regular Term			Summer Term		
Category	Vermont Number	Vermont Percentage	National Percentage	Vermont Number	Vermont Percentage	National Percentage	
Instructional							
Teachers	9.50	44.5%	17.1%	15.00	58.2%	37.2%	
Teacher Aides	0.00	0.0%	35.2%	0.00	0.0%	31.1%	
Non-Instructional							
Administrators	2.00	9.4%	4.4%	2.00	7.8%	3.8%	
Clerical Staff	1.60	7.5%	6.7%	1.75	6.8%	4.4%	
Recruiters	3.00	14.1%	11.9%	3.00	11.6%	6.6%	
Records Transfer	0.53	2.5%	4.7%	0.53	2.1%	2.0%	
Counselors	0.00	0.0%	2.0%	0.00	0.0%	1.1%	
Linker/ Advocates	0.00	0.0%	8.3%	0.00	0.0%	2.6%	
Support Services Staff	2.00	9.4%	5.3%	0.75	2.9%	5.1%	
Other	2.70	12.7%	4.2%	2.75	10.7%	6.1%	
Vermont Staff Total	21.33			25.78			
National Staff Total	7,615.34			12,264.79			
Vermont FTE Days 96-97	210			50			





Projects by Term Type 1996-97



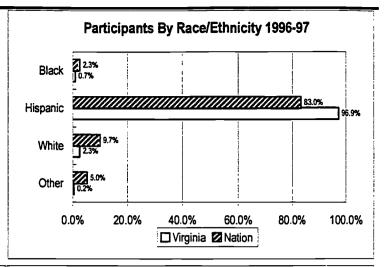
Extended-Time	<u>Vermont</u>	<u>Nation</u>
Number of Regular Term MEP Extended- Time Project Sites:	0	2,082
Schoolwide Projects		
Number of Schoolwide Programs that combined MEP Funds/Services with those of Other Programs :	0	2,626
Number of Migrant Students in Schoolwide Programs that Combined MEP Funds/Services with those of Other Programs:	0	102,777



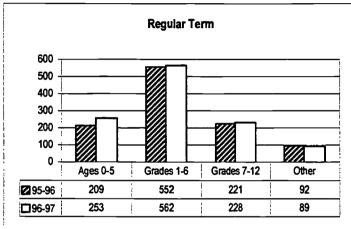
Virginia

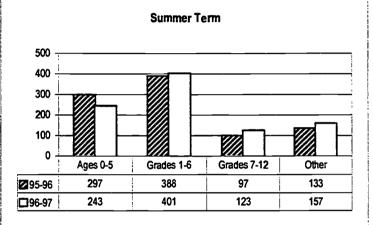
Overall Counts 1996-97

	Virginia	Nation
Child Count		
Category 1	1,662	734,884
Category 2	859	282,242
Participants		
Unduplicated Total (Race/Ethnicity)	1,509	580,664
Regular Term	1,132	473,261
Summer Term	924	283,026



Participants by Grade Span and Term 1996-97





Total 1995-96 (based on 6 year eligibility) Total 1996-97 (based on 3 year eligibility) 1,074 1,132 Total 1995-96 (based on 6 year eligibility)
Total 1996-97 (based on 3 year eligibility)

915 924

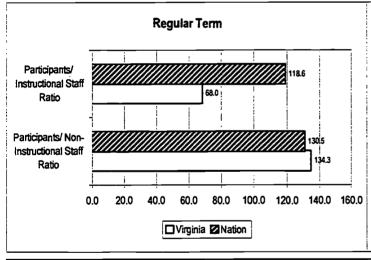
	Regular Te		Summer T		
Services 1996-97	Virginia	Nation	Virginia	Nation	
Instructional					
ESL	51.9%	15.3%	48.6%	15.3%	
Reading	23.2%	24.7%	57.0%	42.3%	
Language Arts	8.9%	19.5%	43.0%	34.5%	
Mathematics	11.4%	22.3%	51.0%	38.0%	
Vocational	4.4%	6.0%	2.3%	6.8%	
Social Studies	5.5%	8.2%	47.1%	10.1%	
Science	3.6%	6.9%	47.0%	14.2%	
Other Instructional	6.5%	26.7%	110.5%	47.4%	
Supporting					
Guidance	29.6%	29.7%	52.1%	24.8%	
Social Work	64.7%	44.3%	81.5%	29.1%	
Health	32.6%	11.6%	57.1%	12.4%	
Dental	16.0%	6.7%	39.7%	8.8%	
Nutrition	15.8%	8.2%	61.7%	23.2%	
Pupil Transportation	15.9%	9.3%	58.8%	29.3%	
Other Support	13.2%	24.4%	33.9%	20.3%	

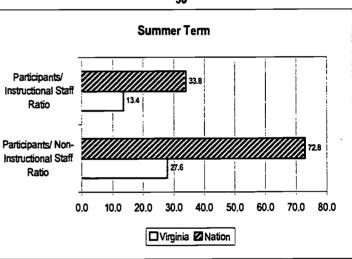
Virginia

Staffing 1996-97

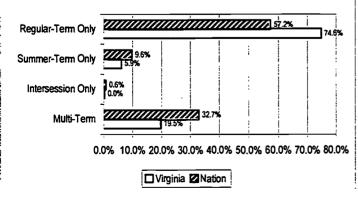
Number (FTE) and Percentage of Staff 1996-97

		Regular Term		Summer Term		
Category	Virginia Number	Virginia Percentage	National Percentage	Virginia Number Virgin	ia Percentage	National Percentage
Instructional	·					
Teachers	6.90	27.5%	17.1%	37.90	36.9%	37.2%
Teacher Aides	9.75	38.9%	35.2%	31.30	30.5%	31.1%
Non-Instructional						
Administrators	4.95	19.7%	4.4%	4.00	3.9%	3.8%
Clerical Staff	0.68	2.7%	6.7%	2.83	2.8%	4.4%
Recruiters	0.50	2.0%	11.9%	4.20	4.1%	6.6%
Records Transfer	1.30	5.2%	4.7%	0.00	0.0%	2.0%
Counselors	0.00	0.0%	2.0%	2.00	1.9%	1.1%
Linker/ Advocates	0.00	0.0%	8.3%	0.00	0.0%	2.6%
Support Services Staff	1.00	4.0%	5.3%	1.00	1.0%	5.1%
Other	0.00	0.0%	4.2%	19.40	18.9%	6.1%
Virginia Staff Total	25.08			102.63		
National Staff Total	7,615.34			12,264.79		
Virginia FTE Days 96-97	200			30		





Projects by Term Type 1996-97



Total Projects - 1996-97: 118

<u>Virginia</u>	Nation
42	2,082
0	2,626
0	102,777
	42



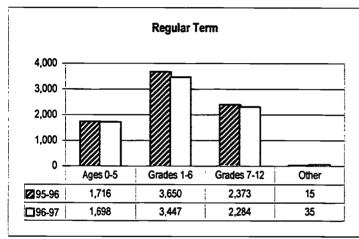
Washington

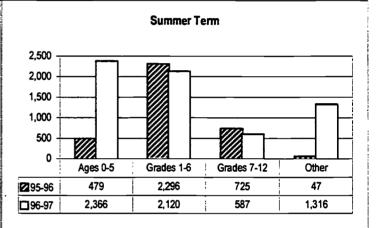
Overall Counts 1996-97

	Washington	Nation
Child Count		
Category 1	31,057	734,884
Category 2	6,389	282,242
Participants		
Unduplicated Total (Race/Ethnicity)	8,417	580,664
Regular Term	7,464	473,261
Summer Term	6,389	283,026

Participants By Race/Ethnicity 1996-97 Black 22.3% 1.0% Hispanic 95.8% White 1.4% Other 1.8% 0.0% 20.0% 40.0% 60.0% 80.0% 100.0%

Participants by Grade Span and Term 1996-97





Total 1995-96 (based on 6 year eligibility)
Total 1996-97 (based on 3 year eligibility)

7,754 7,464 Total 1995-96 (based on 6 year eligibility)
Total 1996-97 (based on 3 year eligibility)

3,547 6,389

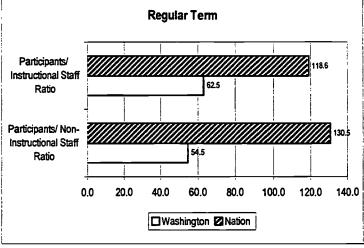
	Regular Te	Regular Term		erm	
ervices 1996-97	Washington	Nation	Washington	Nation	
Instructional					
ESL	0.0%	15.3%	0.0%	15.3%	
Reading	31.8%	24.7%	25.5%	42.3%	
Language Arts	70.4%	19.5%	39.0%	34.5%	
Mathematics	26.7%	22.3%	25.7%	38.0%	
Vocational	0.0%	6.0%	0.0%	6.8%	
Social Studies	0.0%	8.2%	0.0%	10.1%	
Science	0.0%	6.9%	0.0%	14.2%	
Other Instructional	42.8%	26.7%	18.1%	47.4%	
Supporting					
Guidance	2.7%	29.7%	0.2%	24.8%	
Social Work	0.0%	44.3%	0.0%	29.1%	
Health	17.0%	11.6%	7.1%	12.4%	
Dental	31.3%	6.7%	13.6%	8.8%	
Nutrition	1.3%	8.2%	1.5%	23.2%	
Pupil Transportation	3.9%	9.3%	4.3%	29.3%	
Other Support	1.0%	24.4%	0.0%	20.3%	

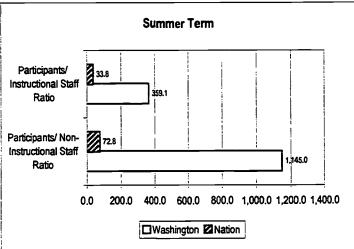
Washington

Staffing 1996-97

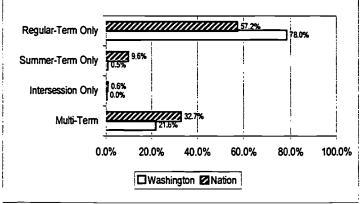
Number	(FTF)	and	Percentage	of Staff	1996-97
MUHUDEI	(F L)	auu	r cicciimade	VI VIIII	1330-31

			Mulliper (FIE) and FE	icentage of Staff 1990-97			
		Regular Term			Summer Term		
Category	Washington Number	Washington Percentage	National Percentage	Washington Number	Washington Percentage	Nationa Percentage	
Instructional							
Teachers	60.42	23.6%	17.1%	12.29	52.6%	37.2%	
Teacher Aides	58.96	23.0%	35.2%	5.50	23.5%	31.1%	
Non-instructional							
Administrators	14.01	5.5%	4.4%	1.59	6.8%	3.8%	
Clerical Staff	24.83	9.7%	6.7%	0.44	1.9%	4.4%	
Recruiters	23.71	9.2%	11.9%	1.48	6.3%	6.6%	
Records Transfer	25.94	10.1%	4.7%	0.88	3.8%	2.0%	
Counselors	22.45	8.8%	2.0%	0.68	2.9%	1.1%	
Linker/ Advocates	0.00	0.0%	8.3%	0.00	0.0%	2.6%	
Support Services Staff	15.96	6.2%	5.3%	0.49	2.1%	5.1%	
Other	10.15	4.0%	4.2%	0.02	0.1%	6.1%	
Washington Staff Total	256.43			23.37			
National Staff Total	7,615.34			12,264.79			
Washington FTE Days 96-97	180			180			





Projects by Term Type 1996-97



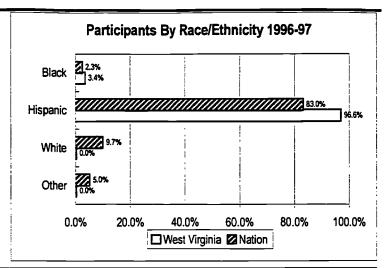
Total Projects - 1996-97: 422

Extended-Time	<u>Washington</u>	<u>Nation</u>
Number of Regular Term MEP Extended- Time Project Sites:	0	2,082
Schoolwide Projects		
Number of Schoolwide Programs that combined MEP Funds/Services with those of Other Programs:	34	2,626
Number of Migrant Students in Schoolwide Programs that Combined MEP Funds/Services with those of Other Programs:	2,039	102,777

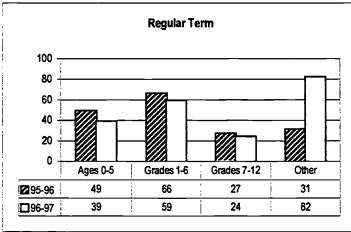
West Virginia

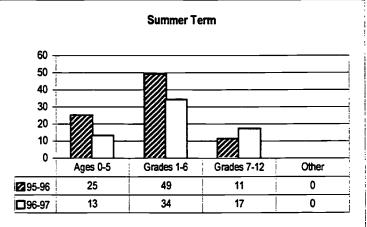
Overall Counts 1996-97

	West Virginia	Nation
Child Count		
Category 1	208	734,884
Category 2	64	282,242
Participants		
Unduplicated Total (Race/Ethnicity)	268	580,664
Regular Term	204	473,261
Summer Term	64	283,026



Participants by Grade Span and Term 1996-97





Total 1995-96 (based on 6 year eligibility) Total 1996-97 (based on 3 year eligibility) 173 204 Total 1995-96 (based on 6 year eligibility)
Total 1996-97 (based on 3 year eligibility)

85 64

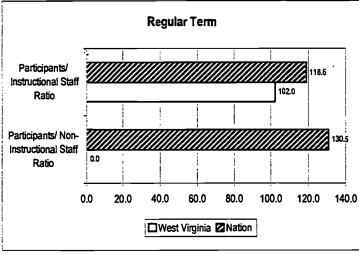
	Regular Te		Summer T	erm	
Services 1996-97	West Virginia	Nation	West Virginia	Nation	
Instructional					
ESL	0.0%	15.3%	0.0%	15.3%	
Reading	9.3%	24.7%	192.2%	42.3%	
Language Arts	9.3%	19.5%	192.2%	34.5%	
Mathematics	0.0%	22.3%	192.2%	38.0%	
Vocational	0.0%	6.0%	192.2%	6.8%	
Social Studies	0.0%	8.2%	192.2%	10.1%	
Science	0.0%	6.9%	192.2%	14.2%	
Other Instructional	11.3%	26.7%	192.2%	47.4%	
Supporting					
Guidance	11.3%	29.7%	0.0%	24.8%	
Social Work	0.0%	44.3%	0.0%	29.1%	
Health	11.3%	11.6%	0.0%	12.4%	
Dental	0.0%	6.7%	0.0%	8.8%	
Nutrition	0.0%	8.2%	192.2%	23.2%	
Pupil Transportation	11.3%	9.3%	192.2%	29.3%	
Other Support	11.3%	24.4%	0.0%	20.3%	

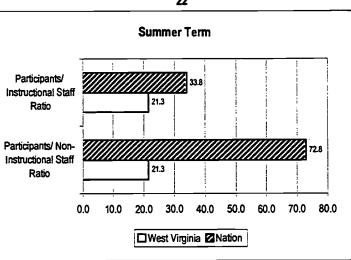
West Virginia

Staffing 1996-97

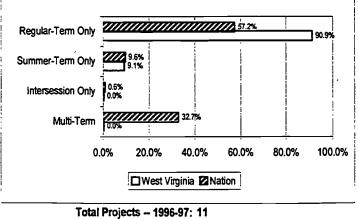
Number	(FTE)	and Percentage of St	aff 1996-97
--------	-------	----------------------	-------------

		Regular Term			Summer Term			
Category	West Virginia Number	West Virginia Percentage	National Percentage	West Virginia Number	West Virginia Percentage	Nationa Percentage		
Instructional	_							
Teachers	0.00	0.0%	17.1%	3.00	50.0%	37.2%		
Teacher Aides	2.00	100.0%	35.2%	0.00	0.0%	31.1%		
Non-Instructional								
Administrators	0.00	0.0%	4.4%	1.00	16.7%	3.8%		
Clerical Staff	0.00	0.0%	6.7%	0.00	0.0%	4.4%		
Recruiters	0.00	0.0%	11.9%	0.00	0.0%	6.6%		
Records Transfer	0.00	0.0%	4.7%	0.00	0.0%	2.0%		
Counselors	0.00	0.0%	2.0%	0.00	0.0%	1.1%		
Linker/ Advocates	0.00	0.0%	8.3%	0.00	0.0%	2.6%		
Support Services Staff	0.00	0.0%	5.3%	0.00	0.0%	5.1%		
Other	0.00	0.0%	4.2%	2.00	33.3%	6.1%		
West Virginia Staff Total	2.00			6.00				
National Staff Total	7,615.34			12,264.79				
West Virginia FTE Days 96-97	200			22				





Projects by Term Type 1996-97

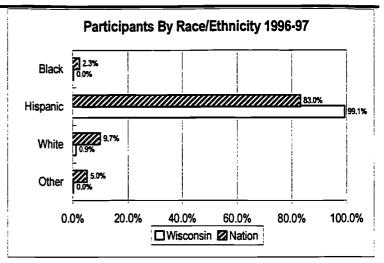


West Virginia	<u>Nation</u>
0	2,082
4	2,626
186	102,777
	0

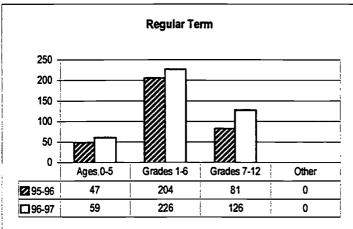
Wisconsin

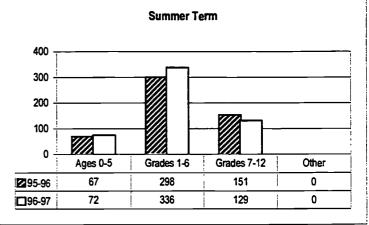
Overall Counts 1996-97

	Wisconsin	Nation
Child Count		
Category 1	1,608	734,884
Category 2	515	282,242
Participants		
Unduplicated Total (Race/Ethnicity)	635	580,664
Regular Term	411	473,261
Summer Term	537	283,026



Participants by Grade Span and Term 1996-97





Total 1995-96 (based on 6 year eligibility) Total 1996-97 (based on 3 year eligibility) 332 411 Total 1995-96 (based on 6 year eligibility)
Total 1996-97 (based on 3 year eligibility)

516 537

Percentage of Migrant Student Receiving Services 1996-97

	Regular Te	erm	Summer T	erm		
services 1996-97	Wisconsin	Nation	Wisconsin	Nation		
Instructional						
ESL	27.5%	15.3%	0.7%	15.3%		
Reading	55.0%	24.7%	70.0%	42.3%		
Language Arts	49.4%	19.5%	59.4%	34.5%		
Mathematics	49.6%	22.3%	70.2%	38.0%		
Vocational	3.2%	6.0%	0.2%	6.8%		
Social Studies	12.7%	8.2%	7.6%	10.1%		
Science	10.9%	6.9%	54.4%	14.2%		
Other Instructional	4.6%	26.7%	36.5%	47.4%		
Supporting						
Guidance	1.9%	29.7%	3.2%	24.8%		
Social Work	45.3%	44.3%	21.6%	29.1%		
Health	1.0%	11.6%	24.8%	12.4%		
Dental	1.7%	6.7%	15.3%	8.8%		
Nutrition	3.6%	8.2%	60.0%	23.2%		
Pupil Transportation	0.0%	9.3%	88.6%	29.3%		
Other Support	0.0%	24.4%	0.0%	20.3%		



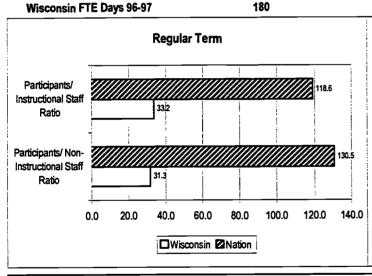
181

Wisconsin

National Staff Total

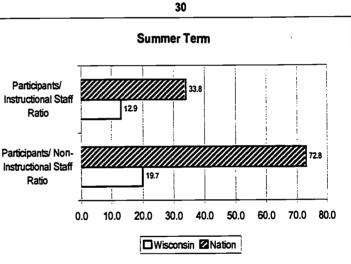
Staffing 1996-97

Number (FTE) and Percentage of Staff 1996-97 **Summer Term** Regular Term Wisconsin Wisconsin **National National** Wisconsin Wisconsin Percentage Number Percentage Number Percentage Percentage Category Instructional 37.2% 23.67 34.3% 5.50 21.5% 17.1% Teachers 26.2% 31.1% 18.08 Teacher Aides 6.88 26.9% 35.2% Non-Instructional 3.8% 2.60 10.2% 4.4% 9.02 13.1% Administrators 3.4% 4.4% 6.9% 6.7% 2.37 Clerical Staff 1.75 6.6% 11.9% 7.64 11.1% 4.13 16.2% Recruiters 1.92 7.5% 4.7% 4.68 6.8% 2.0% Records Transfer 0.00 0.0% 1.1% 0.00 0.0% 2.0% Counselors 0.05 0.1% 2.6% 8.3% 1.00 3.9% Linker/ Advocates 1.99 2.9% 5.1% 1.75 6.9% 5.3% Support Services Staff 6.1% 1.54 2.2% 4.2% Other 0.00 0.0% 69.04 25.53 Wisconsin Staff Total



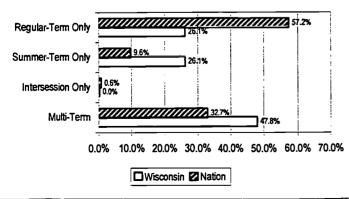
7.615.34

180



12,264.79

Projects by Term Type 1996-97



Total Projects - 1996-97: 23

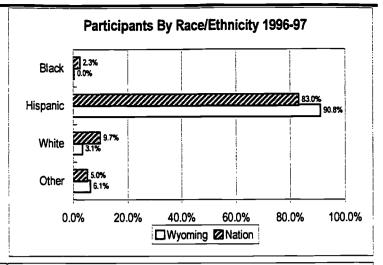
<u>isconsin</u>	<u>Nation</u>
11	2,082
0	2,626
0	102,777
	0



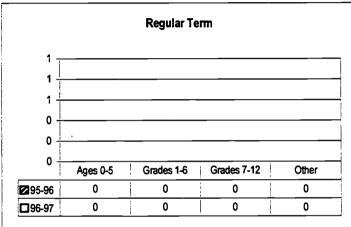
Wyoming

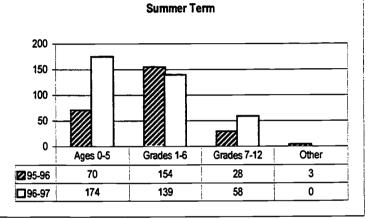
Overall Counts 1996-97

	Wyoming	Nation
Child Count		
Category 1	576	734,884
Category 2	326	282,242
Participants		
Unduplicated Total (Race/Ethnicity)	413	580,664
Regular Term	0	473,261
Summer Term	371	283,026



Participants by Grade Span and Term 1996-97





Total 1995-96 (based on 6 year eligibility) 0
Total 1996-97 (based on 3 year eligibility) 0

Total 1995-96 (based on 6 year eligibility)
Total 1996-97 (based on 3 year eligibility)

255 371

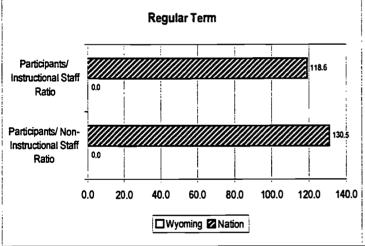
	Regular Te	erm	Summer T	егт	
Services 1996-97	Wyoming	Nation	Wyoming	Nation	
Instructional					
ESL	-	15.3%	53.4%	15.3%	
Reading	-	24.7%	68.5%	42.3%	
Language Arts	•	19.5%	62.0%	34.5%	
Mathematics	•	22.3%	62.0%	38.0%	
Vocational	•	6.0%	60.6%	6.8%	
Social Studies	-	8.2%	48.2%	10.1%	
Science	•	6.9%	48.0%	14.2%	
Other Instructional	•	26.7%	68.5%	47.4%	
Supporting					
Guidance	•	29.7%	21.6%	24.8%	
Social Work	-	44.3%	99.7%	29.1%	
Health	-	11.6%	99.7%	12.4%	
Dentai	-	6.7%	99.7%	8.8%	
Nutrition	-	8.2%	99.7%	23.2%	
Pupil Transportation	-	9.3%	99.7%	29.3%	
Other Support	-	24.4%	0.0%	20.3%	

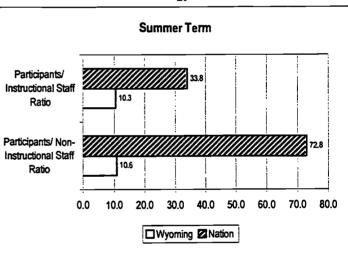
Wyoming

Staffing 1996-97

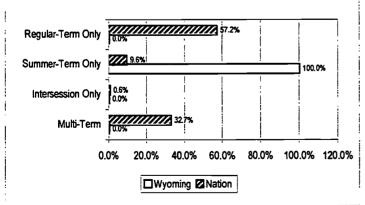
Number (FTE) and Percenta	age of Staff 1996-97
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	Number (FTE) and Fercentage of Staff 1990-91					
	Regular Term					
Category	Wyoming Number	Wyoming Percentage	National Percentage	Wyoming Number	Wyoming Percentage	National Percentage
Instructional						
Teachers	0.00	-	17.1%	19.00	26.8%	37.2%
Teacher Aides	0.00	-	35.2%	17.00	23.9%	31.1%
Non-Instructional						
Administrators	0.00	-	4.4%	3.00	4.2%	3.8%
Clerical Staff	0.00	-	6.7%	2.50	3.5%	4.4%
Recruiters	0.00	-	11.9%	5.00	7.0%	6.6%
Records Transfer	0.00	-	4.7%	2.50	3.5%	2.0%
Counselors	0.00	-	2.0%	1.00	1.4%	1.1%
Linker/ Advocates	0.00	-	8.3%	0.00	0.0%	2.6%
Support Services Staff	0.00	-	5.3%	7.00	9.9%	5.1%
Other	0.00	-	4.2%	14.00	19.7%	6.1%
Wyoming Staff Total	0.00			71.00		
National Staff Total	7,615.34			12,264.79		
Wyoming FTE Days 96-97	0			23		





Projects by Term Type 1996-97



Total Projects - 1996-97: 5

Extended-Time	Wyoming	Nation
Number of Regular Term MEP Extended- Time Project Sites:	0	2,082
Schoolwide Projects		
Number of Schoolwide Programs that combined MEP Funds/Services with those of Other Programs:	0	2,626
Number of Migrant Students in Schoolwide Programs that Combined MEP Funds/Services with those of Other Programs:	197	102,777

APPENDIX A

STATES NOT PROVIDING MEP SERVICES BY TERM AND BY YEAR

Regular-Term

- 1984-85 Montana, Nebraska, Rhode Island, and Wyoming
- 1985-86 Montana, Nebraska, and Wyoming
- 1986-87 Montana, Nebraska, and Wyoming
- 1987-88 Montana and Nebraska
- 1988-89 Montana, Nebraska, and Utah
- 1989-90 Nebraska, Utah, and Wyoming
- 1990-91 Montana, Nebraska, Rhode Island, Utah, and Wyoming
- 1991-92 Montana, Utah, and Wyoming
- 1992-93 Utah and Wyoming
- 1993-94 Utah and Wyoming
- 1994-95 Delaware, North Dakota, Rhode Island, Utah, and Wyoming
- 1995-96 Delaware, North Dakota, Rhode Island, Utah, and Wyoming
- 1996-97 North Dakota, Rhode Island, Utah, and Wyoming

Summer-Term

- 1984-85 Arkansas, District of Columbia, Mississippi, Nevada, Oklahoma, Puerto Rico, and South Dakota
- 1985-86 Arkansas, District of Columbia, Mississippi, Nevada, Oklahoma, Puerto Rico, and South Dakota
- 1986-87 District of Columbia, Iowa, Louisiana, Mississippi, Nevada, Oklahoma, and Puerto Rico
- 1987-88 Iowa, Louisiana, Mississippi, Oklahoma, and Puerto Rico
- 1988-89 Louisiana, Mississippi, Oklahoma, and Puerto Rico
- 1989-90 Louisiana, Oklahoma, and Puerto Rico
- 1990-91 Nevada, New Hampshire, and Puerto Rico
- 1995-96 Nevada
- 1996-97 Nevada



APPENDIX B

REPORTING FORM FOR THE TITLE I MIGRANT PROGRAM STATE PERFORMANCE REPORTS



166

U.S. DEPARTMENT OF EDUCATION WASHINGTON, DC 20202-6135

FORM APPROVED OMB NO. 1810-0519 EXPIRATION DATE 11/30/98

STATE PERFORMANCE REPORT TITLE I, PART C ELEMENTARY AND SECONDARY EDUCATION ACT STATE AGENCY PROGRAM FOR MIGRANT CHILDREN

CONTACT INFORMATION AND CERTIFICATION

REPORTING YEAR 19 ___ - ___

CONTACT INFORMATION

Name of State Educational Agency Office or Unit Submitting Report:				
Address (Include Number, Street, City, State and Zip Code):				
Name, Title and Telephone of Person to be Contacted About Report:				

CERTIFICATION

This report contains the most accurate data available to the SEA.



		Name of State
Migrant Education G	rants to State Educational Agencies	
SIGNATURE	TITLE	DATE



Migrant Education Grants to State Educational Agencies

PART A: COUNTS OF STUDENTS ELIGIBLE FOR FUNDING PURPOSES

ITEM A.1 Twelve-Month Count of Children Eligible for Funding Purposes

Enter the unduplicated number of eligible children ages 3 - 21 who, within three years of making a qualifying move, resided in the State for one or more days during the period September 1 - August 31 of this reporting year. A child who resided in more than one district in the State during the reporting period should be reported only once. [This figure is different from the data reported in the remainder of this report, since ITEM A.1 includes eligible students who may not have participated in MEP services, and excludes participants who are not counted for funding purposes, such as students served in the year after their period of eligibility has expired when other services are not available to meet their needs, previously eligible secondary-school students who are receiving credit accrual services, and children ages 0-2. In Parts B and C of this report, you should report those participants who receive services but are not eligible for funding purposes.]

12-Month Count of Students Eligible for Funding Purposes	TOTAL	

ITEM A.2 Summer/Intersession Count of Participants Eligible for Funding Purposes

Enter the *unduplicated* number of eligible children ages 3 - 21 who, within three years of making a qualifying move, were served for one or more days in an MEP-funded project conducted during either the summer term or during intersession periods that occurred within the period September 1 - August 31 of this reporting year. Count a child who moved to different schools in your State and who was served in both traditional summer and year-round school intersession programs only once. [This figure is different from the data reported in the remainder of this report, since ITEM A.2 excludes participants who are not counted for funding purposes, such as students served in the year after their period of eligibility has expired when other services are not available to meet their needs, previously eligible secondary-school students who are receiving credit accrual services, and children ages 0-2.]

Summer/Intersession Count of Participants Eligible for Funding Purposes TOTAL	Summer/Intersession Count of Pa	ipants Eligible for Funding Purposes	TOTAL		
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NOTE: This page should be used to report only those children or participants who are eligible for funding purposes. Parts B and C of the report may include participants who are served but are not eligible to be counted for funding purposes. Students that would be reported in Parts B and C, but not on this page, would include children ages 0-2, students whose period of eligibility has expired but who continue to participate for the remainder of a term or for an additional year if other services are not available, and previously eligible secondary students who are receiving credit accrual services.

|--|

Migrant Education Grant	s to State	Educational	Agencies
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PART B: DEMOGRAPHIC INFORMATION

ITEM B.1 Participants by Gender and Race/Ethnicity

Enter the unduplicated number of migrant children, by gender and racial/ethnic group, participating during the regular term, summer term and intersession terms combined. Count students in both schoolwide and non-schoolwide programs that were supported with MEP funds/services.

BY GENDER				
Maie	Female		TOTAL	
BY RACIAL/ETHNIC GROUP				•
American Indian or Alaskan		:		
Asian or Pacific Islander				
Black (not Hispanic)		:		
Hispanic				·
White (not Hispanic)			TOTAL	

TOTALS ABOVE SHOULD AGREE

ITEM B.2 Participants in Schoolwide Programs

Enter the *unduplicated* number of eligible migrant students who, during the reporting period, attended schoolwide programs that combined MEP funds/services with those of other programs.

Unduplicated Number of Migrant Students	s in	
Schoolwide Programs That Combined ME	P Funds/Services	1
With Those of Other Programs	TOTAL	



ED FORM A10-6P

4 777

Migrant Edu	cation Grant	s to State	Educational	Agencies
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ITEM B.3 Participants by Grade and Term

Enter the number of migrant children in each age or grade according to the term in which they participated in services. See instructions for item B.3 with regards to counting students who participated at more than one grade level during the reporting period. Students who participated in both regular and summer/intersession terms should be counted twice--once for each term in which they participated. At the bottom of the summer/intersession column, enter the number of students from the total for that column who participated in intersession (as opposed to summer term) programs. Count students in both non-schoolwide and schoolwide programs that were supported with MEP funds/services.

funds/services.	<u> </u>	
GRADE	REGULAR TERM	SUMMER/INTERSESSION
Ages 0-2		
Ages:3-5*		
K		
1		
2		
3		
- 4		
5	·	
6		
7		
8		
9		
10		
11		
12		
Out-of-school**		
Ungraded***		
TOTALS		
In addition to the total number above, enter the number serve	r of students reported for summer/intersession ed in INTERSESSION programs only:	

^{*} Do not include children in the ages 3-5 category who are counted in kindergarten or other grades.

^{***} Ungraded students may include, for example, students in special education, or transitional bilingual programs, or those students working on a GED in a K-12 institution, or in a correctional setting.



Page 3 of 6

Out-of-school youth may include, for example, drop-out students or those working on a GED in a non-K-12 institution. Exclude preschoolers.

	Varr	e	of	S	ta	te
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	1101110 01	
Migrant Education Grants to State Educational Agencies		

PART C: PROGRAM SERVICES

ITEM C.1 Instructional Services

Enter the number of migrant students who received each type of instructional service during the regular and summer/intersession terms. Include only those instructional services provided in whole or in part with MEP funds. Count each child once for each term in which he or she participated in each instructional category. Do not count the number of service interventions per child, such as the number of tutorial sessions in a given subject. Do not count children in a term during which they were served only in schoolwide programs that combined MEP funds/services with those of other programs.

SUBJECT	REGULAR TERM	SUMMER/INTERSESSION
English for LEP Children (ESL)		
Reading		
Language Arts Not Above		
Mathematics		
Vocational/Career		
Social Studies		
Science		
Other (Total)*		

^{*} On this page and on page 5, if you report participants in the "Other" category and combine a variety of services in the single total, please attach an additional sheet with a list of the services provided.



ED FORM A10-6P

Na	me	of	St	ate
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ITEM C.2 Support Services

Enter the number of migrant students who received each type of support service during the regular and summer/intersession terms. Include only those support services provided in whole or in part with MEP funds. Count each child once for each term in which he or she participated in each support service category. Do not count the number of service interventions per child, such as the number of guidance sessions or doctor visits per child. Do not count children in a term during which they were served only in schoolwide programs that combined MEP funds/services with those of other programs.

SUBJECT	REGULAR TERM	SUMMER/INTERSESSION
Guidance/ Counseling		
Social Work, Outreach or Advocacy		
Health		
Dental		
Nutrition		
Pupil Transportation		
Other (Total)* * see note, page 4		

PART D: PROGRAM DESCRIPTIVE INFORMATION

ITEM D.1 Number of Project Sites by Term

Enter the number of sites that operated a migrant education program, by term. *Include both sites that operated schoolwide programs and non-schoolwide MEP sites*. A project site is a central point, frequently a school building, where people come together to receive or provide services. A site may also be a sending office which coordinates outreach activity not actually performed in the central location. See glossary for examples. See instructions for distinctions between regular, summer, intersession, and multi-term projects.

Regular-Term Only Projects	Summer-Term Only Projects	Intersession Only Projects	Multi-Term Projects	TOTAL



Page 5 of 6

Migrant F	Education	Grants	to State	Educational	Agencies
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ITEM D.2 Regular-Term Extended-Time Instructional Approaches

Aside from intersession and summer programs already noted in ITEM D.1, enter the number of regular-term project sites (including both traditional and year-round calendars) that used after-school, before-school, Saturday, or other extended-time instructional strategies supported in whole or in part with MEP funds/services. Count both schoolwide and non-schoolwide MEP sites. See Glossary for definitions.

Number of Regular-Term MEP Extended-Time Project Sites	TOTAL	
--	-------	--

ITEM D.3 Schoolwide Programs

Enter the number of sites that operated a schoolwide program that combined MEP funds/services with those of other programs.

Number of Schoolwide Program Sites That Combined MEP Funds/Services		
With Those of Other Programs	TOTAL	

ITEM D.4 Staff

Enter the number of staff whose salaries are paid by the MEP by job classification and by regular, summer and intersession terms. Report in full-time equivalents. Define what constitutes 1 FTE for each term in your State. Do not include staff employed in schoolwide programs that combined MEP funds/services with those of other programs.

Staff Category	Regular Term	Summer Term	Intersession Term
	1 FTE = Days	1 FTE = Days	1 FTE = Days
Administrators			
Teachers		_	
Teacher Aides			
Clerical Staff			
Recruiters			_
Records Transfer Staff			
Counselors			
Linker/Advocates			
Support Services Staff (Not Above)			
Other (Specify)			



ED FORM A10-6P Page 6 of 6



U.S. DEPARTMENT OF EDUCATION

Office of Educational Research and Improvement (OERI) Educational Resources Information Center (ERIC)



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